

PLANIFICARE ANUALA PENTRU ANUL SCOLAR 2012 – 2013
Clasa a V-a (L1)
Manual SPARK 1

NR.	UNITĂȚI DE ÎNVĂȚARE	CONȚINUTURI	O.R.	NR. ORE	SĂPTĂMÂNA	MATERIALE FOLOSITE
1	<i>Starter</i>	-a/an – the -the English alphabet -numbers -school objects -colours -days of the week -classroom language -textbook language -asking about names -asking about telephone numbers & addresses -asking about age -greetings	1.1, 1.2, 2.1, 2.3, 2.5			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD
2	<i>Back to school</i>	-the verb 'to be' -subject/object pronoun -question words -school subjects & classroom objects -nationalities -sports -countries & capital cities -students around the world -a school club card -asking for and giving personal information -greetings/introductions -pronunciation -a short paragraph presenting yourself -a short text about your partner -an e-mail to a pen-friend	1.1, 1.2, 1.4, 2.1, 2.2, 2.5 3.1, 3.2 4.1, 4.3			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD
3	<i>Cool stuff!</i>	-have got -possessive adjectives -plurals -this/these/that/those -can -personal things -appearance -parts of the body -abilities -amazing Iron Man -describing appearance -talking about possessions & abilities -buying things -pronunciation: word stress -a short paragraph about a	1.1, 1.2, 2.1, 2.3, 2.5, 3.1, 3.2, 4.1, 4.2			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD

		<p>cartoon character</p> <p>-a description of your possessions</p> <p>-an e-mail about your collection</p>			
4	<i>Homes!</i>	<p>-there is/there are</p> <p>-a/an-some-any</p> <p>-prepositions of place</p> <p>-the imperative</p> <p>-rooms,</p> <p>furniture&appliances</p> <p>-ordinal numbers</p> <p>-bugs</p> <p>-unusual buildings</p> <p>-Are you home alone?</p> <p>-describing rooms</p> <p>-describing location</p> <p>-talking about your room and your things</p> <p>-pronunciation: intonation in questions</p> <p>-a short description of your ideal bedroom</p> <p>-facts about insects</p> <p>-an email about your new house</p>	<p>1.1,</p> <p>1.2,</p> <p>2.1,</p> <p>2.2,</p> <p>2.3,</p> <p>3.1,</p> <p>3.3,</p> <p>4.1,</p> <p>4.2</p>		<p>-Student's Book</p> <p>-Teacher's Book</p> <p>-Student's Workbook</p> <p>-Grammar Book</p> <p>-Class CD</p>
5	<i>Families</i>	<p>-possessive</p> <p>-present simple</p> <p>-prepositions of time</p> <p>-like, love, hate+ing form</p> <p>-family members</p> <p>-character adjectives</p> <p>-daily routines</p> <p>-jobs</p> <p>-describing character</p> <p>-talking about daily routines</p> <p>-asking about your family</p> <p>-talking about people's jobs</p> <p>-telling the time</p> <p>-making arrangements</p> <p>-pronunciation</p> <p>-a short paragraph about your family</p> <p>-a short text about your typical weekday</p> <p>-an email about your family</p> <p>-a blog entry about your favourite singer</p>	<p>1.1</p> <p>,</p> <p>1.2</p> <p>2.1</p> <p>,</p> <p>2.3</p> <p>,</p> <p>2.4</p> <p>,</p> <p>3.1</p> <p>,</p> <p>3.2</p> <p>,</p> <p>3.3</p> <p>4.2</p> <p>,</p> <p>4.3</p>		<p>-Student's Book</p> <p>-Teacher's Book</p> <p>-Student's Workbook</p> <p>-Grammar Book</p> <p>-Class CD</p>
6	<i>Great animals!</i>	<p>-adverbs of frequency</p> <p>-prepositions of time</p> <p>-comparative/ superlative adjectives</p> <p>-adverbs of degree</p> <p>-questions with 'how'</p>	<p>1.1</p> <p>,</p> <p>1.2</p> <p>2.1</p> <p>,</p> <p>2.2</p>		<p>-Student's Book</p> <p>-Teacher's Book</p> <p>-Student's Workbook</p>

		-animals -parts of animals -describing animals -talking about habits -expressing fear -talking about pets -a fact file about an animal -a short text about an animal festival -an article describing your pet	, 2.3 , 2.4 3.1 , 3.2 4.1			-Grammar Book -Class CD
7	<i>Weather & clothes</i>	-present continuous -present simple/ present continuous -present continuous (future meaning) -seasons & months -the weather -activities -clothes -making suggestions/ responding -talking about activities & the weather -expressing likes and dislikes -buying clothes and accessories -pronunciation -a paragraph about your favourite season -short descriptions of people's clothes/activities -a postcard to your pen-friend	1.1 , 1.3 2.1 , 2.2 , 2.3 , 3.1 , 3.2 , 3.3 4.1 , 4.3			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD
8	<i>Food</i>	-countable/ uncountable nouns -a/an/some/any -how much/how many/a lot of/a few/ a little -be going to/ will -must/mustn't/have to -can/can't -food/drinks -meals -containers & partitives -weird food -germs -ordering food & drinks -talking about quantity -talking about eating habits -pronunciation: syllable stress & intonation -a short paragraph about the food we like/don't like -a short presentation about germs	1.1 , 1.2 2.1 , 2.2 , 2.3 , 2.4 3.1 , 3.2 4.1 , 4.3			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD

		-an email inviting your friend to a party				
9	<i>Masters of art</i>	-was/were -had -could/couldn't -so/neither -past simple (regular verbs) -there was/there were -past simple (irregular verbs) -mythical creatures -types of films -adjectives describing films -describing location -musical instruments -The Lost Island of Atlantis -People and the instruments they play -agreeing/ disagreeing -talking about the past -narrating past events -pronunciation: weak forms -a short presentation of mythical creatures -a diary entry -an email about an event you attended	1.1 , 1.2 2.1 , 2.2 , 2.3 , 2.4 3.1 , 3.2 , 4.2 , 4.3			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD