

PLANIFICARE ANUALA PENTRU ANUL SCOLAR 2012 – 2013
Clasa a VII-a (L1)
Manual SPARK 3

NR.	UNITĂȚI DE ÎNVĂȚARE	CONȚINUTURI	O.R.	NR. ORE	SĂPTĂMÂNA	MATERIALE FOLOSITE
1	<i>Starter</i>	Pronouns, possessive adjectives -present simple, adverbs of frequency, prepositions of time, place, question words -how much/many, a lot of/lots of, some/any, a few/a little -can/have got -daily routines -food/drinks -making a splash -greetings & introductions -talking about/ comparing your daily routine -talking about free-time activities -talking about what you eat/drink every day	1.1 , 1.2 , 2.1 , 2.3 , 2.5 , 3.1			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD
2	<i>Lifestyles</i>	-present continuous -stative verbs -comparatives/ superlatives -very, much, as...as... -singular/plural nouns -jobs and qualities -appearance/character -clothes & patterns -extreme jobs, extreme looks -talking about job routines -describing people -talking about clothes -talking about self-respect -stressed syllables - a career page -missing persons descriptions -an article describing a person -a short text about a teen tribe	1.1 , 1.2 , 1.3 , 2.1 , 2.2 , 2.3 , 3.1 , 3.2 , 4.1 , 4.2			-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD

3	<i>Believe it or not!</i>	<p>-past continuous -past continuous vs. past simple -used to, would, be used to -natural phenomena -injuries/ accidents& First aid -aches & pains -describing accidents -talking about past actions -an interview -asking/talking about health -writing an email about your accident -an email about describing a survival story -a story -a summary of a myth</p>	<p>1.1 , 1.2 , 2.1 , 2.3 , 2.5 , 3.1 , 3.2 , 4.1 , 4.2</p>			<p>-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD</p>
4	<i>Experiences</i>	<p>-present perfect -just/yet/already/ since/for -have been/have gone -present perfect vs. past simple -present perfect continuous -so/such -so/neither -extreme sports -equipment -holiday problems -shark attack -agreeing/disagreeing -asking/talking about experiences -narrating past experiences -apologizing/ accepting an apology -a summary of a text -a short article about a holiday -a presentation on sports & diet -an email from abroad</p>	<p>1.1 , 1.2 , 2.1 , 2.2 , 2.3 , 3.1 , 3.3 , 4.1 , 4.2</p>			<p>-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD</p>
5	<i>Safe and sound</i>	<p>-past perfect -past perfect continuous -adjectives (attributive/ predicative), ed/ing</p>	<p>1. 1. 2 2. 1,</p>			<p>-Student's Book -Teacher's Book -Student's Workbook</p>

		<ul style="list-style-type: none"> ending -breaking the law -crime & criminals -charities -Crime doesn't always pay -expressing possibility -narrating an accident -asking for/giving information -about a safari trip -eye witness statement -an email about an accident you witnessed -an email about a safari -an informal email giving advice 	<ul style="list-style-type: none"> 2. 3, 2. 4, 3. 1, 3. 2, 3. 3 4. 2, 4. 3 			<ul style="list-style-type: none"> -Grammar Book -Class CD
6	<i>Our blue planet</i>	<ul style="list-style-type: none"> Will/future continuous -going to -present continuous -conditionals type 0-3 -wishes -environmental problems -types of weather -Monuments in Danger -a speech about Stonehenge -talking about future plans -making on the spot decisions -talking about your favourite type of weather -making suggestions-accepting/ refusing -a paragraph about a monument in danger -a short diary entry -a comment to a blog about an endangered animal -a presentation on global warming -an essay offering solutions to a problem 	<ul style="list-style-type: none"> 1. 1, 1. 2 2. 1, 2. 2, 2. 3, 3. 1, 3. 2, 3. 3 4. 1 			<ul style="list-style-type: none"> -Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD
7	<i>Technology and communication</i>	<ul style="list-style-type: none"> -reported speech (statements, questions, 	<ul style="list-style-type: none"> 1. 1, 			<ul style="list-style-type: none"> -Student's Book -Teacher's

		<p>commands, requests) -said, told -means of communication -space -computers -Greetings from planet Earth - making decisions -describing a scene -talking about past habits -giving advice -giving instructions -writing a short paragraph about what you would put in a time capsule -a graph analysing results of a survey -a presentation on the Industrial Revolution</p>	<p>1. 3 2. 1, 2. 2, 2. 3, 3. 1, 3. 2, 3. 3 4. 2, 4. 3</p>			<p>Book -Student's Workbook -Grammar Book -Class CD</p>
8	<i>Entertainment</i>	<p>-the passive -the causative -reflexive pronouns -a/an-the -TV programmes -films -types of music -musical instruments -expressing opinions -recommending -describing experiences -choosing TV programmes -an email about your favourite film -an email about your favourite TV series -a presentation on about a traditional instrument</p>	<p>1. 1, 1. 2 2. 1, 2. 2, 2. 3, 3. 1, 3. 2, 4. 1, 4. 3</p>			<p>-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD</p>
9	<i>Places and lifestyles</i>	<p>Question tags -relatives/defining/ non defining clauses -modals, past modals -making deductions -had better/would better -some, any, no, every & compounds -clauses of concession -city life – country life -compass points</p>				<p>-Student's Book -Teacher's Book -Student's Workbook -Grammar Book -Class CD</p>

		<ul style="list-style-type: none">-geography-house & home-Life in a High-tech society-checking information-describing location-describing your home-talking about holidays-a short text about the place you live in-a paragraph about your house-an article about the place where you live-a presentation about life in Ancient Egypt				
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