

Planificarea activitatii de invatare – clasa a X-a (limba I) pentru manualul: MISSION 2

Nr. Crt.	Continutul tematic al unitatii de invatare	Competente specifice vizate	Nr. de ore alocate	Saptamana	Observatii
1.	UNIT 1 – Part 1: Animal Magic Topic: pets Vocabulary: related to animals, pets, treatments, food, fashion, social events Structure: Infinitive/ -ing form, useful expressions, adjectives Function: talking about pet therapy; discussing the advantages and the disadvantages of having a pet	1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Identificarea de informatii cheie din texte autentice 2.1 Descrierea (oral/ in scris) a unor activitati cotidiene, obiceiuri 2.3 Redactarea de paragrafe / texte pe o tema de interes			
2.	Unit 1 – Part 2: Weather Forecasters Topic: jobs and lifestyles Vocabulary: related to weather reports, television, politics, jobs, Structure: Relatives, useful expressions, collocations, Function: talking about weather	1.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.2 Identificarea sensului global al unui mesaj 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 2.5 Redactarea unor texte functionale simple			
3.	Unit 1 – Part 3: Audrey Hepburn Topic: Fashion and clothes Vocabulary: related to different kinds of clothes, films, fashion Structure: comparisons, particles, useful expressions Function: describing clothes, making notes	1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film/ al unei povestiri pe baza unui plan de idei dat 2.3 Redactarea de paragrafe / texte pe o tema de interes			
4.	Unit 1 – Part 4: Cars Topic: vehicles Vocabulary: related to cars Structure: conditionals, useful expressions and phrases Function: describing cars; giving suggestions, recommendations, making notes	1.2 Identificarea de informatii cheie din texte autentice 2.3 Redactarea de paragrafe / texte pe o tema de interes 2.5 Redactarea unor texte functionale simple 3.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
5.	Exam Focus Topic: clothes; theatre, cinema, lifestyles; events, festivals, ceremonies Vocabulary: related to clothes, events, ceremonies, music, jobs, food, television, entertainment, means of transport, pollution Structure: prepositions, adjectives, passive voice, participles, idioms and idiomatic expressions, short forms, sequence words, the imperative Function: giving personal information, describing people, places, objects, events; writing instructions; describing events/ people/ places/ objects, festivals and ceremonies	1.3 Identificarea de informatii cheie din texte autentice 2.3 Redactarea de paragrafe / texte pe o tema de interes 2.5 Redactarea unor texte functionale simple 3.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 3.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.4 Identificarea de detalii din mesaje orale / scrise autentice			

6.	Unit 2 – Part 1: Winter in Venice Topic: places Vocabulary: related to travelling, cities, carnivals Structure: the passive, useful expressions and phrases Function: describing places, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.1 Relatarea continutului unui film / al unei povestiri pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Identificarea sensului global al unui mesaj			
7.	Unit 2 – Part 2: Happiness Topic: people’s feelings and emotions Vocabulary: related to emotions and feelings, lifestyles Structure: repetition of the subject/ object, useful expressions Function: describing feelings, moods; making notes	1.2 Identificarea sensului global al unui mesaj 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.2 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
8.	Unit 2 – Part 3: Football Makes History Topic: sports and games Vocabulary: related to sports, games, competitions, violence Structure: definite article “the”, useful expressions Function: talking about violent incidents in sports; making notes	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri, pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.3 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
9.	Unit 2 – Part 4: Crime Prevention Topic: crime and prevention Vocabulary: related to crime, violence, television, terrorism, burglary, vandalism Structure: “should”, useful expressions Function: writing an essay, talking about crime prevention	1.3 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini de lucru			
10.	Exam Focus Topic: sports, holidays, disasters Vocabulary: related to sports, holidays, disasters Structure: prepositions, past tenses, sequence words, reported or direct speech, short forms, reporting verbs Function: problem solving, decision making, planning, prioritising speculating on given picture prompts; writing a narrative (stories – factual reports)	1.3 Identificarea de detalii din texte/ documente autentice 2.6 relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene, etc. 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.2 Identificarea sensului global al unui mesaj			

		1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini de lucru			
11.	Unit 3 – Part 1: Rats Topic: pests Vocabulary: related to pests, rats, insects Structure: modals, useful expressions and phrases Function: talking about animals and insects, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.2 Identificarea sensului global al unui mesaj			

12.	Unit 3 – Part 2: The Qualities we Prize in our Children Topic: sociology Vocabulary: related to desired qualities in one's child, manners, values, qualities Structure: tenses, useful expressions and phrases Function: talking about the qualities of a child	1.2 Identificarea sensului global al unui mesaj 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.6 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
13.	Unit 3 – Part 3: The Internet Topic: technology Vocabulary: related to technologies, Internet, computers, schools, information systems Structure: clauses of concession/ addition, useful expressions Function: talking about computers, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri, pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
14.	Unit 3 – Part 4: Funfair Attraction Topic: entertainment Vocabulary: related to entertainment, funfairs, attractions, cars, social activities, games Structure: useful words and phrases Function: describing different funfair attractions, writing a letter, describing an event	1.3 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
15.	Exam Focus Topic: technology, appearances, entertainment, animals Vocabulary: related to technology, appearances, entertainment, funfairs Structure: prepositions, passive voice, single word verbs, descriptive adjectives, idioms/ phrasal verbs, linking words Function: giving personal information, writing formal/ informal/ transactional	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
	letters; letters of complaint, of apology, of application; narrative – descriptive letters, describing people's appearance, asking/ giving information, asking/ offering advice, accepting/ refusing an invitation, giving/ asking for directions	1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.2 Identificarea sensului global al unui mesaj 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
16.	Unit 4 – Part 1: The Egyptian Pyramids Topic: Ancient civilisations Vocabulary: related to travelling, locations, pyramids, technology Structure: misuse of prepositions, useful expressions and phrases Function: talking about the pyramids, making notes, presenting a one-minute TV talk	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.2 Identificarea sensului global al unui mesaj			
17.	Unit 4 – Part 2: Friendship Topic: Human relations Vocabulary: related to relationships, hobbies, feelings, family Structure: reported speech, idioms, particles, word formation, synonyms Function: talking about friendship, making notes	1.2 Identificarea sensului global al unui mesaj 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			

18.	Unit 4 – Part 3: Leaving Workers in the Lurch Topic: unemployment Vocabulary: related to unemployment, jobs, immigration, training programmes, wages, social security Structure: clauses of purpose, useful expressions, idioms, particles Function: talking about the problem of unemployment, writing a composition, applying for a job, giving a one-minute talk	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri, pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
19.	Unit 4 – Part 4: Museums in Wales Topic: Art Vocabulary: related to museums, galleries, history, exhibitions, paintings, sculptures Structure: word formation, useful expressions Function: describing types of museums, completing the table, asking for information	1.7 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.6 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
20.	Exam Focus Topic: technology, competition, tourism, press Vocabulary: related to technology, competition, tourism, free press, travelling, history, social issues, sports, credit cards	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple			

	Structure: prepositions, linking words Function: problem solving, decision making, planning, prioritising, speculation on given picture prompts, writing argumentative essays, expressing opinions, listing points, making contrasting points, concluding, making notes, writing a composition	1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.2 Identificarea sensului global al unui mesaj 1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
21.	Unit 5 – Part 1: When Shopping is a Problem Topic: shopping Vocabulary: related to shopping, advertisements, supermarkets Structure: conditionals, useful expressions, collocations, synonyms Function: giving advice; talking about shopping, comparing and contrasting, making suggestions	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene, etc 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Identificarea sensului global al unui mesaj			
22.	Unit 5 – Part 2: Global Television Topic: media Vocabulary: related to television, channels, audiences, newspapers, radio Structure: useful expressions, collocations, the subjunctive Function: describing different types of TV programmes, making a survey, comparing and contrasting, writing a report	1.2 Identificarea sensului global al unui mesaj 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
23.	Unit 5 – Part 3: Global Warming Topic: weather Vocabulary: related to global warming, weather, Structure: useful words and phrases, synonyms, collocations, subjunctive, conditionals Function: talking about global warming, comparing and contrasting, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri, pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			

24.	Unit 5 – Part 4: Go Camping Topic: holidays Vocabulary: related to travelling, camping, hotels, holiday places Structure: adjectives; useful expressions, collocations Function: describing a campsite; talking about favourite holiday places, completing a table, comparing and contrasting	1.3 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
25.	Exam Focus Topic: camping, environment; school; shopping; transport; books; crime, books, travelling Vocabulary: related to camping, environment; school; shopping; transport; books; crime, pollution, magazines, music, fairs Structure: prepositions, useful expressions and verbs, present tenses, reported speech, linking words Function: giving personal information, writing survey reports, witness statements, news reports, introducing, generalizing, introducing other people's opinions, concluding/ summarizing, writing hypotheses	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale functionale 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.2 Identificarea sensului global al unui mesaj 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
26.	Unit 6 - Part 1: Super-Terrorism Topic: terrorism Vocabulary: related to terrorism and crime, freedom of speech Structure: tenses, useful expressions, collocations Function: talking about terrorism and how it can be prevented, answering questions	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.2 Identificarea sensului global al unui mesaj			
27.	Unit 6: Part 2 – Qigong Topic: medicine Vocabulary: related to different types of therapies, forms of alternative medicine, illnesses, treatments Structure: comparative – superlative degrees, useful expressions Function: talking about alternative medicine, treatments and procedures, giving recommendations, expressing feelings	1.2 Identificarea sensului global al unui mesaj 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.6 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
28.	Unit 6: Part 3 – Going Underground Topic: dwellings Vocabulary: related to types of buildings and architecture, homes, religion Structure: countable – uncountable nouns; useful expressions Function: describing types of dwellings; talking about living underground, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
29.	Unit 6: Part 4 – Sunken Vessels Topic: disasters Vocabulary: related to vessels and sunken ships, the crew, travelling Structure: phrasal verbs, words often confused Function: talking about disasters, sunken ships, making notes	1.3 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor			

		1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
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30.	Exam Focus Topic: sunken ships, alternative therapies, travelling by plane Vocabulary: related to sunken ships, alternative therapies, travelling, environment, nature Structure: prepositions, Function: problem solving, decision making, planning, prioritising, speculation on given picture prompts; writing articles, newspaper headlines, news articles	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.2 Identificarea sensului global al unui mesaj 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
31.	Unit 7: Part 1 – High Tech Pollution Topic: pollution Vocabulary: related to different kinds of pollution, factories, unemployment, waste Structure: what – that/ inversion; useful expressions, particles, concluding/ summarizing Function: discussing the major causes of pollution in general and how it can be prevented	1.3 Identificarea de informatii cheie din texte autentice 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.2 Identificarea sensului global al unui mesaj			
32.	Unit 7: Part 2 – We Bought an Island Topic: City life – Country life Vocabulary: words used to describe the city and the country life Structure: causative form, useful expressions, past tense Function: discussing for and against points for living in an island or in a city, writing a composition	1.2 Identificarea sensului global al unui text 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.3 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.6 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			
33.	Unit 7: Part 3 – Kew Gardens Topic: Parks and gardens Vocabulary: words used to describe plants and flowers, gardens Structure: pronouns, collocations Function: describing types of flowers and plants, making notes; talking about gardening	1.3 Identificarea de informatii cheie din texte autentice 2.2 Relatarea continutului unui film / al unei povestiri, pe baza unui plan de idei dat 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns			
34.	Unit 7: Part 4 – Book Reviews Topic: literature	1.3 Identificarea de informatii cheie din texte autentice 2.5 Redactarea unor texte functionale simple			

	Vocabulary: related to books and different types of writing Structure: words often confused Function: describing books	3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns despre subiecte legate de preocuparile tinerilor			
35.	Exam Focus Topic: pollution, pros and cons for leaving school, hospitals, sport, gardens, movies Vocabulary: words used to describe hospitals, gardens and movies Structure: prepositions Function: giving personal information on sports, problem solving, decision making, planning, prioritising, speculating on given picture prompts, discussing the benefits of gardening; writing reviews	1.3 Identificarea de informatii cheie din texte autentice 2.6 relatarea sub forma de raport a desfasurarii unei activitati de grup / proiect individual / activitati cotidiene 2.5 Redactarea unor texte functionale simple 1.1 Formularea de idei / pareri pe teme de interes in cadrul unei discutii / in mesaje de raspuns 1.7 Redactarea de scrisori de raspuns in care sunt exprimate pareri despre subiecte legate de preocuparile tinerilor 1.7 Identificarea sensului global al unui mesaj 1.5 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru			