

PLANIFICARE CALENDARISTICĂ ANUL SCOLAR 2012/2013

Scoala Gimnazială “Oltea Doamna” -Oradea
Disciplina: Limba engleză L1
Profesor: Juhasz Elisabeta

Clasa a V-a
Manual: Access 1
Nr. Ore/săpt: 2 ore

NR. CRT.	UNITĂȚI DE ÎNVĂȚARE	CONȚINUTURI	OBIECTIVE DE REFERINȚĂ VIZATE	ACTIVITĂȚI DE ÎNVĂȚARE	RESURSE MATERIALE	NR. ORE	SĂPTAMANA	EVALUARE	OBS.
1	Starter Unit	Classroom language Text book language Telling the time The English Alphabet Colors Cardinal numbers	1.2;1.3; 2.1;2.2; 2.3;3.1; 3.4	Matching exercises Listening for specific information	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	3	1 2	Initial Evaluation	
2	Module 1 School days 1.School	School Subjects/Objects Days of the week Introducing	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2;	Gap filling exercises Matching exercises	Student's Book Grammar Book Class CD Flash cards	5	2	Formative Evaluation (conducted on a day-to-day	

	2.First day! 3.Write soon 4.Culture corner 5.Hello! 6.Curricular cut 7.Self check	yourself Greetings Articles a/an Subject/Object pronouns The verb “to be”	3.3;3.4; 4.1;5.1	Role play Listening for specific information Picture-word association Project writing Self check	Visual prompts Work Book Teacher’s Resource Pack and Tests		3 4	basis) Project 1 Self- assessment	
3	Modular test 1				Test booklet	1	5	Cumulative Evaluation	
4	Module 2 <u>My favourites</u> 1.Favourite characters 2.My things 3.My collection 4.Culture corner 5.Here you are! 6.Curricular cut 7.Self check	Parts of the body Appearance Personal things Countries and nationalities Describing cartoon characters Talking about your possessions “Have got” Plurals This/These That/Those	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Functional dialog Listening for specific information Picture-word association Project writing Self check	Student’s Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher’s Resource Pack and Tests	5	5 6 7	Formative Evaluation (conducted on a day-to-day basis) Project 2 Self- assessment	
5	Modular test 2				Test booklet	1	8	Cumulative Evaluation	
	Module 3 <u>My home,my castle</u>	Rooms Furniture and appliances	1.1;1.2; 1.3;2.1; 2.2;2.3;	Gap filling exercises Matching	Student’s Book Grammar Book Class CD		8	Formative Evaluation (conducted on	

6	<p>1.At home in England</p> <p>2.What's it like?</p> <p>3.My bedroom</p> <p>4.Culture corner</p> <p>5.Let's go in</p> <p>6.Curricular cut</p> <p>7.Self check</p>	<p>Talking about different types of houses</p> <p>Describing your bedroom/house</p> <p>Ordinal numbers(1st-31st)</p> <p>There is/There are</p> <p>Some/Any</p> <p>Possessive adjectives</p> <p>Prepositions of place</p>	<p>3.1;3.2;</p> <p>3.3;3.4;</p> <p>4.1;5.1</p>	<p>exercises</p> <p>Role play</p> <p>Reading for specific information</p> <p>Listening for specific information</p> <p>Picture-word association</p> <p>Project writing</p> <p>True/False exercises</p> <p>Self check</p>	<p>Flash cards</p> <p>Visual prompts</p> <p>Work Book</p> <p>Teacher's Resource Pack and Tests</p>	6	<p>9</p> <p>10</p> <p>11</p>	<p>a day-to-day basis)</p> <p>Project 3</p> <p>Self-assessment</p>	
7	Modular test 3				Test booklet	1	11	Cumulative Evaluation	
8	<p>Module 4</p> <p><u>Strong ties</u></p> <p>1.My family</p> <p>2.Day in,day out</p> <p>4.Famous people</p> <p>5.Culture corner</p> <p>6.Who's who?</p> <p>7.Curricular cut</p> <p>8.Self check</p>	<p>Family members</p> <p>Daily routine</p> <p>Identifying and describing people</p> <p>Can(ability,permission)</p> <p>'s genitive/whose</p> <p>Present Simple</p> <p>Prepositions of time(at,on,in)</p>	<p>1.1;1.2;</p> <p>1.3;2.1;</p> <p>2.2;2.3;</p> <p>3.1;3.2;</p> <p>3.3;3.4;</p> <p>4.1;5.1</p>	<p>Gap filling exercises</p> <p>Matching exercises</p> <p>True/False exercises</p> <p>Multiple choice exercises</p> <p>Picture description</p> <p>Reading for</p>	<p>Student's Book</p> <p>Grammar Book</p> <p>Class CD</p> <p>Flash cards</p> <p>Visual prompts</p> <p>Work Book</p> <p>Teacher's Resource Pack and Tests</p>	6	<p>12</p> <p>13</p> <p>14</p>	<p>Formative Evaluation (conducted on a day-to-day basis)</p> <p>Project 4</p> <p>Self-assessment</p>	

				specific information Project writing Listening for specific information Completing set phrases Self check					
				SEM . II					
9	Modular test 4				Test booklet	1	15	Cumulative Evaluation	
10	Module 5 <u>The animal kingdom</u> 1.World animals 2.Wild animals 3.My pet 4.Culture corner 5.What's the matter? 6.Curricular cut 7.Self check	Pets Parts of animal bodies Talking about animals/habits Adverbs of Frequency Question words	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Functional dialog Listening for specific information Quiz solving Picture description Project writing Rolling questions Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	5	15 16 17	Formative Evaluation (conducted on a day-to-day basis) Project 5 Self-assessment	

11	Modular test 5				Test booklet	1	18	Cumulative Evaluation	
12	<p>Module 6 <u>In all weathers</u></p> <p>1. Year after year 2. Dress right! 3. It's fun! 4. Culture corner 5. Sounds great! 6. Curricular cut 7. Self check</p>	<p>Seasons/Months Weather Clothes Talking about weather and activities Making suggestions/responding Present Continuous Present Simple or Present Continuous</p>	<p>1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1</p>	<p>Gap filling exercises Matching exercises Listening for specific information Project writing Functional dialog Self check</p>	<p>Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests</p>	6	<p>18 19 20 21</p>	<p>Formative Evaluation (conducted on a day-to-day basis) Project 6 Self-assessment</p>	
13	Modular test 6				Test booklet	1	21	Cumulative Evaluation	
14	<p>Module 7 <u>Glory days</u></p> <p>1. Hall a fame 2. Myths and legends 3. Stars 4. Culture corner 5. It was great! 6. Curricular cut 7. Self check</p>	<p>Jobs Famous People Myths and Legends Reading years Talking about famous people Talking about your weekend Was/were; can/could;have/ha</p>	<p>1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1</p>	<p>Gap filling exercises Matching exercises Functional dialog Listening for specific information Reading for specific</p>	<p>Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests</p>	6	<p>22 23 24</p>	<p>Formative Evaluation (conducted on a day-to-day basis) Project 7 Self-assessment</p>	

		d Past Simple(regular verbs)		information Picture-word association Rolling questions Project writing Self check					
15	Modular test 7				Test booklet	1	25	Cumulative Evaluation	
16	Module 8 <u>Special days</u> 1.Celebrations 2.Festive food 3.It was fantastic! 4.Culture corner 5.Enjoy your meal 6.Curricular cut 7.Self check	Food/drinks Celebrations Talking about your last birthday Ordering food Past Simple(irregular verbs) Countable- Uncountable nouns Some/Any/(How) much/ (How)many	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Picture-word association Listening for specific information Reading for specific information Functional dialog Project writing Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	25 26 27 28	Formative Evaluation (conducted on a day-to-day basis) Project 8 Self-assessment	
17	Modular test 8				Test booklet	1	28	Cumulative	

								Evaluation	
18	Module 9 <u>Modern living</u> 1.Going shopping 2.Let's go! 3.Don't miss it! 4.Culture corner 5.Turn left 6.Curricular cut 7.Self check	Shops and products Places to go Types of films Offering help/asking for information Talking about films Asking for/giving directions A/An-The must/mustn't	1.1;1.2; 1.3;1.4; 2.1;2.2; 2.3;2.4; 3.1;3.2; 3.3;4.1; 4.2;4.3	Gap filling exercises Matching exercises Multiple choice exercises Reading for specific information Listening for specific information Quiz solving Picture description Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	29 30 31	Formative Evaluation (conducted on a day-to-day basis) Project 9 Self-assessment	
19	Modular test 9				Test booklet	1	32	Cumulative Evaluation	
20	Final revision and assessment	Vocabulary practice Listening practice Grammar practice Going to+will Present continuous(future meaning) Holiday is here-communication	1.2;1.3; 2.2;2.3; 2.4;3.1; 3.2;3.3	Gap filling exercises Matching exercises Multiple choice exercises Reading for specific information	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	7	32 33 34 35	Exit Test	

		practice		Listening for specific information Ordering activities Picture description True/False exercises					
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