

PLANIFICARE CALENDARISTICĂ ANUL SCOLAR 2012/2013

Scoala Gimnazială “Oltea Doamna” -Oradea
Disciplina: Limba engleza L1
Profesor: Juhasz Elisabeta

Clasa a VI-a
Manual: Access 2
Nr. Ore/sapt: 2 ore

NR. CRT.	UNITĂȚI DE ÎNVĂȚARE	CONȚINUTURI	OBIECTIVE DE REFERINȚĂ VIZATE	ACTIVITĂȚI DE ÎNVĂȚARE	RESURSE MATERIALE	NR. ORE	SĂPTĂMÂNA	EVALUARE	OBS.
1	Starter Unit 1. Nice to meet you 2. Favorite objects 3. Home 4. Family	Greetings and introductions Be, have got, question words Plurals Possessives There is/there are	1.2;1.3; 2.1;2.2; 2.3;3.1; 3.4	Gap filling exercises Matching exercises Role play Listening for specific information Reading for gist	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	2	1	Initial Evaluation	
2	Module 1 <u>Day after day</u> 1. Profiles 2. Help around the house	Daily routines/chores Likes/dislikes Appearance and character The time/days of	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Role play Listening for specific information Multiple choice	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book	6	2 3	Formative Evaluation (conducted on a day-to-day basis) Project 1	

	3. Fun days 4. Culture corner 5. I'd love to 6. Curricular cut 7. Self check	the week Present simple Adverbs of frequency		exercises Picture-word association Project writing Self check	Teacher's Resource Pack and Tests		4	Self-assessment	
3	Modular test 1				Test booklet	2	5	Cumulative Evaluation	
4	Module 2 <u>Let's celebrate!</u> 1. Special days 2. Celebrations 3. Festivals 4. Culture corner 5. Sweet sixteen 6. Curricular cut 7. Self check	Celebrations and traditions Weather Present simple vs. present continuous Present continuous-future use Invite –accept an invitation	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Functional dialog Listening for specific information Multiple choice exercises Picture-word association Project writing Self check		6	6 7 8	Formative Evaluation (conducted on a day-to-day basis) Project 2 Self-assessment	
5	Modular test 2				Test booklet	2	9	Cumulative Evaluation	
6	Module 3 <u>Characters larger than life</u> 1. Superheroes 2. Superpowers 3. Fame 4. Culture corner 5. Who stars in it?	Superheroes Famous people Legends Abilities Past simple Used to Linking words	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Role play Reading for specific information Listening for specific information Multiple choice exercises	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	10 11 12	Formative Evaluation (conducted on a day-to-day basis) Project 3 Self-assessment	

	6. Curricular cut 7. Self check			Picture-word association Project writing True/False exercises Self check					
7	Modular test 3				Test booklet	2	13	Cumulative Evaluation	
8	Module 4 <u>Unexplained mysteries</u> 1. Dreams 2. Mysteries 3. Stories 4. Culture corner 5. Nightmares 6. Curricular cut 7. Self check	Emotions Animals and dreams Mysteries and superstitions Past continuous/past simple Time expressions to show sequence of events	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises True/False exercises Multiple choice Picture description Ordering activities Reading for specific information Project writing Listening for specific information Completing set phrases Story writing Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	14 15 16	Formative Evaluation (conducted on a day-to-day basis) Project 4 Self-assessment	SEM. II
9	Modular test 4				Test booklet	2	17	Cumulative Evaluation	
	Module 5 <u>Our planet</u> 1. Earth –S.O.S. 2. Supervolcanoes	Environmental problems Supervolcanoes Rubbish Recycling	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4;	Gap filling exercises Matching exercises Functional dialog Listening for specific information	Student's Book Grammar Book Class CD Flash cards Visual prompts		18 19	Formative Evaluation (conducted on a day-to-day basis)	

10	3. Can we help? 4. Culture corner 5. Good idea 6. Curricular cut 7. Self check	Will/won't Question tags Expressing opinions Making suggestions	4.1;5.1	Listening for ideas Picture description Project writing Rolling questions Self check	Work Book Teacher's Resource Pack and Tests	6	20	Project 5 Self-assessment	
11	Modular test 5				Test booklet	2	21	Cumulative Evaluation	
12	Module 6 <u>Travel</u> 1. Destinations 2. Getting around 3. Buildings 4. Culture corner 5. Back from holiday 6. Curricular cut 7. Self check	Geographical features/places Means of transport Types of houses Comparisons Description of a building	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Listening for specific information Project writing Functional dialog Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	22 23 24	Formative Evaluation (conducted on a day-to-day basis) Project 6 Self-assessment	
13	Modular test 6				Test booklet	2	25	Cumulative Evaluation	
14	Module 7 <u>Health and fitness</u> 1. Sports 2. Injuries 3. Any ideas? 4. Culture corner 5. Are you OK?	Sports and sports equipment Parts of the body School sports in the UK Healthy eating Present perfect/past simple	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Functional dialog Listening for specific information Reading for specific information Picture-word association	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	26 27 28	Formative Evaluation (conducted on a day-to-day basis) Project 7 Self-assessment	

	6. Curricular cut 7. Self check	So-neither		Rolling questions Project writing Self check					
15	Modular test 7				Test booklet	2	29	Cumulative Evaluation	
16	Module 8 <u>Food and fashion</u> 1. Art 2. Tasty treats 3. Neighborhoods 4. Culture corner 5. Here you are! 6. Curricular cut 7. Self check	Food and fashion Shops, shopping and markets Countable/uncoun table nouns a/an – some/any/every a lot of/much/many/a few/a little	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Picture-word association Listening for specific information Reading for specific information Functional dialog Project writing Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	6	30 31 32	Formative Evaluation (conducted on a day-to-day basis) Project 8 Self- assessment	
17	Modular test 8				Test booklet	2	33	Cumulative Evaluation	

18	Final revision and assessment	Vocabulary practice Listening practice Grammar practice Holiday is here-communication practice	1.2;1.3; 2.2;2.3; 2.4;3.1; 3.2;3.3	Gap filling exercises Matching exercises Multiple choice exercises Reading for specific information Listening for specific information Listening for ideas Ordering activities Picture description True/False exercises Completing set phrases	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	4	34 35	Exit Test	
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