

**PLANIFICARE CALENDARISTICĂ  
ANUL SCOLAR 2012/2013**

Scoala Gimnazială “Oltea Doamna” -Oradea  
Disciplina: Limba engleză L1  
Profesor: Juhasz Elisabeta

Clasa a VII-a  
Manual: Access 3  
Nr. Ore/sapt: 2 ore

NR. CRT.	UNITĂȚI DE ÎNVĂȚARE	CONȚINUTURI	OBIECTIVE DE REFERINȚĂ VIZATE	ACTIVITĂȚI DE ÎNVĂȚARE	RESURSE MATERIALE	NR. ORE	SĂPTĂMÂNA	EVALUARE	OBS.
1	Starter Unit 1.Day in,day out 2.How often...? 3.Pen friends	Daily routines Asking personal questions Letter writing Present Simple Subject/Object pronouns Possessive adjectives Adverbs of frequency	1.2;1.3; 2.1;2.2; 2.3;3.1; 3.4	Gap filling Matching exercises Listening for specific information True/False exercises	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	4	1 2	Initial Evaluation	

		Can/have/do Question words							
2	Module 1 Lifestyles  1.City life- country life 2.Risky jobs 3.Modern living 4.Culture corner 5.Single,please 6.Curricular cut 7.Self check	City life vs. country life Jobs Personality adjectives Writing an article about yourself/a popular tourist attraction in our country Present Continuous Present Simple vs. Present Continuous	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Role play Listening for specific information Picture-word association Project writing Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	7	3  4  5	Formative Evaluation (conducted on a day-to-day basis) Project 1 Self- assessment	
3	Modular test 1				Test booklet	1	6	Cumulative Evaluation	
4	Module 2 <u><b>Narrow            escapes!</b></u>  1.Experiences 2.Nightmares 3.Relieved	Feelings Narrating past events Writing a story about an unusual experience Past Simple	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Functional dialog Listening for	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's	7	6  7  8	Formative Evaluation (conducted on a day-to-day basis) Project 2 Self-	

	4.Culture corner 5.Oh my goodness! 6.Curricular cut 7.Self check	Forming adverbs Time words		specific information Picture-word association Project writing Self check	Resource Pack and Tests		9	assessment	
5	Modular test 2				Test booklet	1	10	Cumulative Evaluation	
6	Module 3 <b><u>Travel</u></b> 1.Places to visit 2.Out of the ordinary 3.Greetings from... 4.Culture corner 5.How about...? 6.Curricular cut 7.Self check	Holiday time Means of transport Places to visit Activities Inviting-accepting-refusing invitations Writing a postcard from a holiday resort Writing a short article about a special place in our country Present Perfect/Present Perfect Continuous Already,yet,just,	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Role play Reading for specific information Listening for specific information Picture-word association Project writing Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	7	10 11 12 13	Formative Evaluation (conducted on a day-to-day basis) Project 3 Self-assessment	

		since,for Present Perfect vs. Past Simple Have been,have gone							
7	Modular test 3				Test booklet	1	14	Cumulative Evaluation	
8	Module 4 <b><u>The media</u></b>  1.Daily news 2.That's incredible! 3.Lucky days 4.Culture corner 5.What's on ? 6.Curricular cut 7.Self check	Types of media Giving/reacting to news Choosing TV programmes Writing a news report for the school magazine Past Continuous Past Simple vs. Past Continuous	1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1	Gap filling exercises Matching exercises Multiple choice exercises Picture description Reading for specific information Project writing Listening for specific information Completing set phrases Self check	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	7	14 15 16 17	Formative Evaluation (conducted on a day-to-day basis) Project 4 Self- assessment	SEM II
9	Modular test 4				Test booklet	1	18	Cumulative Evaluation	
	Module 5	High-tech	1.1;1.2;	Gap filling	Student's Book			Formative	

10	<p><b><u>Our future</u></b></p> <p>1.E-society 2.Science matters 3.Life in the future 4.Culture corner 5.Sounds easy 6.Curricular cut 7.Self check</p>	<p>Giving instructions Expressing opinions Agreeing/disagreeing Writing an opinion article about life in the future Will/be going to/Present Continuous Conditionals types 1-2</p>	<p>1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1</p>	<p>exercises Matching exercises Functional dialog Listening for specific information Quiz solving Picture description Project writing Rolling questions Self check</p>	<p>Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests</p>	7	<p>18 19 20 21</p>	<p>Evaluation (conducted on a day-to-day basis) Project 5 Self-assessment</p>	
11	Modular test 5				Test booklet	1	22	Cumulative Evaluation	
12	<p>Module 6 <b><u>Safety comes first</u></b></p> <p>1.Danger down under 2.Streetwise 3.Take it easy 4.Culture corner 5.Oh dear! 6.Curricular cut</p>	<p>Teenage problems Breaking the law Expressing sympathy Writing an email giving advice on exam stress Modal verbs:must/have to/should/can/ma</p>	<p>1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1</p>	<p>Gap filling exercises Matching exercises Listening for specific information Project writing Functional dialog</p>	<p>Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests</p>	7	<p>22 23 24 25</p>	<p>Formative Evaluation (conducted on a day-to-day basis) Project 6 Self-assessment</p>	

	7.Self check	y/might/could		Self check					
13	Modular test 6				Test booklet	1	26	Cumulative Evaluation	
14	<p>Module 7 <b>Profiles</b></p> <p>1.Same but different 2.Success 3.Job adverts 4.Culture corner 5.Have a seat,please 6.Curricular cut 7.Self check</p>	<p>Appearance Character adjectives Applying for a job Expressing certainty/possibility Writing a short biography Writing a letter of application Comparative-superlative forms of adjectives/ adverbs Too-enough Question tags</p>	<p>1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2; 3.3;3.4; 4.1;5.1</p>	<p>Gap filling exercises Matching exercises Functional dialog Listening for specific information Reading for specific information Picture-word association Rolling questions Project writing Self check</p>	<p>Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests</p>	7	<p>26 27 28 29</p>	<p>Formative Evaluation (conducted on a day-to-day basis) Project 7 Self-assessment</p>	
15	Modular test 7				Test booklet	1	30	Cumulative Evaluation	
16	<p>Module 8 <b>Choices</b></p> <p>1.Shopping</p>	<p>Shopping and products Food/drinks Offering presents</p>	<p>1.1;1.2; 1.3;2.1; 2.2;2.3; 3.1;3.2;</p>	<p>Gap filling exercises Matching exercises</p>	<p>Student's Book Grammar Book Class CD Flash cards</p>		30	Formative Evaluation (conducted on a day-to-day	

	time 2.Food for thought 3.Be there! 4.Culture corner 5.Just for you 6.Curricular cut 7.Self check	Expressing thanks Writing a letter of invitation Nouns- Singular/Plural Countable/uncountable nouns Quantifiers	3.3;3.4; 4.1;5.1	Picture-word association Listening for specific information Reading for specific information Functional dialog Project writing Self check	Visual prompts Work Book Teacher's Resource Pack and Tests	5	31 32	basis) Project 8 Self-assessment	
17	Modular test 8				Test booklet	1	33	Cumulative Evaluation	
18	Final revision and assessment	Vocabulary practice Listening practice Grammar practice Holiday is here-communication practice	1.2;1.3; 2.2;2.3; 2.4;3.1; 3.2;3.3	Gap filling exercises Matching exercises Multiple choice exercises Reading for specific information Listening for specific information Ordering	Student's Book Grammar Book Class CD Flash cards Visual prompts Work Book Teacher's Resource Pack and Tests	5	33 34 35	Exit Test	



				activities Picture description True/False exercises					
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