

**Planificarea activitatii de invatare – clasa a IX-a (Curs optional)**  
**Manualul: *Successful Writing - Intermediate***

Nr. Crt.	Continutul tematic al unitatii de invatare	Competente specifice vizate	Nr. de ore alocate	Saptamana	Observatii
1.	<p><b>UNIT 1 – Part A:</b> Guidelines for Writing  <u>Topic &amp; Vocabulary:</u> words and expressions describing people, places, buildings, objects, about travelling, personality, tourism  <u>Structure:</u> topic sentences and supporting sentences; linking words and phrases; rhetorical questions; adjectives, adverbs and verbs  <u>Function:</u> writing letters (informal/ formal/ semi-formal); articles; reports; understanding rubrics; doing brainstorming for ideas; planning the layout of a composition; editing an essay</p>	<p>1.1 Identificarea sensului global al unui mesaj            1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru            1.5 Identificarea de informatii cheie din texte autentice            2.5 Redactarea de texte functionale simple            3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns            4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral</p>			
2.	<p><b>Unit 1 – Part B:</b> Letter Writing  <u>Topic &amp; Vocabulary:</u> words related</p>	<p>1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini</p>			

	<p>to travelling, going to the university</p> <p><u>Structure:</u> greeting and ending expressions</p> <p><u>Function:</u> writing letters of application, of complaint, letters to the editor</p>	<p>structurate de lucru</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p> <p>3.2 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor</p>			
<b>3.</b>	<p><b>Unit 2: Informal Letters</b></p> <p><u>Topic &amp; Vocabulary:</u> words and expressions describing life in a new city, the most popular attraction in one's town/ city, feelings</p> <p><u>Structure:</u> useful expressions</p> <p><u>Function:</u> writing informal letters, asking for advice, giving advice</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru</p> <p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.1 Descrierea (oral/ scris) a unor activitati cotidiene, obiceiuri</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p> <p>3.2 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor</p>			
<b>4.</b>	<p><b>Unit 3: Formal Letters</b></p> <p><u>Topic &amp; Vocabulary:</u> words used in advertisements, applications,</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.5 Identificarea de informatii cheie din</p>			

	<p>qualifications, fast food restaurants</p> <p><u>Structure</u>: greeting and ending expressions; opening and closing remarks; the present simple, the present perfect; formal linking words/ phrases; passive voice; polite forms without contractions (“I would like to apply...”)</p> <p><u>Function</u>: writing formal letters (letters of application, of complaint)</p>	<p>texte autentice</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.2 Relatarea continutului unui film/ al unei povestiri, pe baza unui plan de idei dat</p> <p>2.3 Redactarea de paragafe/ texte pe o tema de interes</p> <p>2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect individual/ activitati cotidiene etc.</p>			
5.	<p><b>Unit 4:</b> Semi-formal Letters</p> <p><u>Topic &amp; Vocabulary</u>: travelling, food requirements, feelings</p> <p><u>Structure</u>: greeting and closing expressions, semi-formal words/ phrases</p> <p><u>Function</u>: writing semi-formal letters, accepting/ refusing an invitation, thanking, apologising, asking for information, giving information</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.5 Redactarea de texte functionale simple</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p>			
6.	<p><b>Unit 5:</b> Transactional Letters</p> <p><u>Topic &amp; Vocabulary</u>: advertisements, working abroad, parties, charges, bookings</p> <p><u>Structure</u>: direct/ indirect questions, if/ whether</p> <p><u>Function</u>: writing transactional</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>2.4 Completarea de formulare</p> <p>2.5 Redactarea de texte functionale simple</p> <p>2.6 Relatarea sub forma de raport a</p>			

	letters, requesting information, describing places	desfasurarii unei activitati de grup/ proiect 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns 3.2 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor 4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral			
7.	<b>Unit 6: Describing People</b> <u>Topic &amp; Vocabulary:</u> relationships, family members, friends, physical appearance and character description <u>Structure:</u> linking words and phrases, tenses, adjective <u>Function:</u> describing people, writing articles	1.1 Identificarea sensului global al unui mesaj 1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual 1.3 Identificarea de detalii din mesaje orale/ scrise (autentice) 1.5 Identificarea de informatii cheie din texte autentice 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 2.3 Redactarea de paragafe/ texte pe o tema de interes 2.4 Completarea de formulare 2.5 Redactarea de texte functionale simple 2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns			
8.	<b>Unit 7: Describing Places/ Buildings</b>	1.3 Identificarea de detalii din mesaje orale/			

	<p><u>Topic &amp; Vocabulary:</u> names, locations, things to see and do, shopping, nightlife</p> <p><u>Structure:</u> phrases of location, adjectives, linking structures</p> <p><u>Function:</u> describing places and buildings, writing articles</p>	<p>scrise (autentice)</p> <p>1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru</p> <p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.2 Relatarea continutului unui film/ al unei povestiri pe baza unui plan de idei dat</p> <p>2.3 Redactarea de paragafe/ texte pe o tema de interes</p> <p>2.4 Completarea de formulare</p> <p>2.5 Redactarea de texte functionale simple</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p> <p>4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral</p>			
<b>9.</b>	<p><b>Unit 8: Describing Objects</b></p> <p><u>Topic &amp; Vocabulary:</u> items, size, origin, colours, materials, special features</p> <p><u>Structure:</u> adjectives, words and phrases for special features of objects</p> <p><u>Function:</u> describing objects</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>2.3 Redactarea de paragafe/ texte pe o tema de interes</p> <p>2.4 Completarea de formulare</p>			
<b>10.</b>	<p><b>Unit 9: Describing Festivals/ Events/ Celebrations</b></p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p>			

	<p><u>Topic &amp; Vocabulary:</u> name of festivals, events, celebrations, time, reasons, preparations, actual event, feelings</p> <p><u>Structure:</u> adjectives and adverbs, the passive voice</p> <p><u>Function:</u> describing festivals, events, celebrations, describing preparations and activities</p>	<p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.5 Redactarea de texte functionale simple</p> <p>2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p> <p>4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral</p>			
<b>11.</b>	<p><b>Unit 10:</b> First-person Narratives</p> <p><u>Topic &amp; Vocabulary:</u> travelling, stories, concerts, magazines</p> <p><u>Structure:</u> past tenses, direct speech, linking words, adjectives or adverbs</p> <p><u>Function:</u> writing short stories, describing the weather, atmosphere, surroundings or people's actions, asking rhetorical questions, referring to one's feelings or moods</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)</p> <p>1.5 Identificarea de informatii cheie din texte autentice</p> <p>1.6 Recunoasterea organizarii logice a unui paragraf/ text literar</p> <p>2.3 Redactarea de paragafe/ texte pe o tema de interes</p> <p>2.5 Redactarea de texte functionale simple</p> <p>3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p> <p>4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral</p>			
<b>12.</b>	<p><b>Unit 11:</b> Third-person Narratives</p> <p><u>Topic &amp; Vocabulary:</u> real or imaginary stories, feelings and</p>	<p>1.1 Identificarea sensului global al unui mesaj</p> <p>1.3 Identificarea de detalii din mesaje orale/</p>			

	<p>moods, journeys <u>Structure</u>: adjectives or adverbs, verbs, similes, present or past participles, synonyms and antonyms <u>Function</u>: writing short stories, describing physical appearance and feelings</p>	<p>scrise (autentice) 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 2.2 Relatarea continutului unui film/ al unei povestiri pe baza unui plan de idei dat 2.5 Redactarea de texte functionale simple 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p>			
13.	<p><b>Unit 12 – Part A: News Reports</b> <u>Topic &amp; Vocabulary</u>: natural disasters, accidents, political or sport events, social events <u>Structure</u>: past tenses, the passive, reporting verbs, present tenses, to-infinitive, to be + past participle, abbreviations, adjectives or adverbs <u>Function</u>: writing a news report, making the summary of an event, giving detailed information about an event, writing beginnings or endings to an event</p>	<p>1.1 Identificarea sensului global al unui mesaj 1.3 Identificarea de detalii din mesaje orale/ scrise (autentice) 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 2.4 Completarea de formulare 2.5 Redactarea de texte functionale simple 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p>			
14.	<p><b>Unit 12 – Part B: Reviews</b> <u>Topic &amp; Vocabulary</u>: books, films, plays, TV programmes <u>Structure</u>: present tenses, adjectives, relative clauses, pronouns and adverbs <u>Function</u>: writing a review,</p>	<p>1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual 1.5 Identificarea de informatii cheie din texte autentice 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 2.4 Completarea de formulare</p>			

	summarising all the background information of a book/ film, giving reasons	3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns			
<b>15.</b>	<p><b>Unit 13: "For and Against" Essays</b>  <u>Topic &amp; Vocabulary:</u> travelling, means of transport, means of communication, the Internet, modelling, television, pets, restaurants  <u>Structure:</u> useful expressions and linking words/ phrases, quotations, rhetorical questions  <u>Function:</u> writing an essay/ article, making general remarks, supporting one's arguments with justifications/ examples, giving one's personal opinion</p>	<p>1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual            1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)            1.4 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini structurate de lucru            2.1 Descrierea (oral/ scris) a unor activitati cotidiene, obiceiuri            2.3 Redactarea de paragafe/ texte pe o tema de interes            2.5 Redactarea de texte functionale simple            3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns</p>			
<b>16.</b>	<p><b>Unit 14 – Part A: Opinion Essays</b>  <u>Topic &amp; Vocabulary:</u> school subjects, medical system, computers, cars, television, pets, holidays, sports, food  <u>Structure:</u> present tenses and phrases such as <i>I believe, In my opinion, I strongly disagree with</i>, etc, linking words and phrases, useful expressions  <u>Function:</u> writing an opinion essay,</p>	<p>1.3 Identificarea de detalii din mesaje orale/ scrise (autentice)            1.6 Recunoasterea organizarii logice a unui paragraf/ text literar            2.1 Descrierea (oral/ scris) a unor activitati cotidiene, obiceiuri            2.4 Completarea de formulare            2.5 Redactarea de texte functionale simple            2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect            3.1 Formularea de idei/ pareri pe teme de</p>			



	giving the opposing viewpoint, giving reasons and examples	interes in cadrul unei discutii/ in mesaje de raspuns			
<b>17.</b>	<b>Unit 14 – Part B:</b> Providing Solutions to Problems <u>Topic &amp; Vocabulary:</u> air pollution, heavy traffic, rubbish, recycling, exams, television <u>Structure:</u> useful vocabulary, linking words and phrases, <u>Function:</u> writing essays providing solutions to problems, presenting suggestions and their results, summarising one's opinion	1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual 1.5 Identificarea de informatii cheie din texte autentice 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns			
<b>18.</b>	<b>Unit 14 – Part C:</b> Letters to the Editor <u>Topic &amp; Vocabulary:</u> shopping centres, parks, sports centres, schools <u>Structure:</u> useful expressions and linking words/ phrases <u>Function:</u> expressing one's opinion about a topic, showing one's (dis)agreement, discussing a problem and suggesting solutions, giving reasons, summarising and restating one's opinion	1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual 1.5 Identificarea de informatii cheie din texte autentice 1.6 Recunoasterea organizarii logice a unui paragraf/ text literar 2.3 Redactarea de paragafe/ texte pe o tema de interes 2.5 Redactarea de texte functionale simple 3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns			
<b>19.</b>	<b>Unit 15:</b> Assessment and Proposal Reports <u>Topic &amp; Vocabulary:</u> health farms,	1.3 Identificarea de detalii din mesaje orale/ scrise (autentice) 1.6 Recunoasterea organizarii logice a unui			

	<p>restaurants, museums, sports centres, hotels, bookshops, youth clubs  <u>Structure:</u> passive voice, full verb forms, short sentences, present tenses, modals, conditionals, adjectives, useful expressions  <u>Function:</u> writing assessment/ proposal reports, stating the purpose and the content of the report, summarising the information, describing the food, the service, the prices and the atmosphere in a restaurant</p>	<p>paragraf/ text literar                  2.2 Relatarea continutului unui film/ al unei povestiri pe baza unui plan de idei dat                  2.4 Completarea de formulare                  2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect                  3.1 Formularea de idei/ pareri pe teme de interes in cadrul unei discutii/ in mesaje de raspuns                  3.2 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor</p>			
20.	<p><b>Revision &amp; Extension Section</b>  <u>Topic &amp; Vocabulary:</u> weddings, celebrations, pets, pen friends, crime, cars, social events, festivals, friendship, music, school, journeys, cinema, stories, sports, computers  <u>Structure:</u> key words, colloquial expressions/ idioms, short forms, adjectives, useful expressions, passive voice, linking words/ phrases, tenses  <u>Function:</u> interpreting rubrics, describing a celebration, giving advice, apologising, writing an opinion essay, suggesting alternative introductions/ conclusions, giving</p>	<p>1.2 Anticiparea elementelor de continut ale unui text pe baza titlului/ unui stimul vizual                  1.5 Identificarea de informatii cheie din texte autentice                  1.6 Recunoasterea organizarii logice a unui paragraf/ text literar                  2.1 Descrierea (oral/ scris) a unor activitati cotidiene, obiceiuri                  2.2 Relatarea continutului unui film/ al unei povestiri pe baza unui plan de idei dat                  2.3 Redactarea de paragafe/ texte pe o tema de interes                  2.5 Redactarea de texte functionale simple                  2.6 Relatarea sub forma de raport a desfasurarii unei activitati de grup/ proiect                  3.1 Formularea de idei/ pareri pe teme de</p>			

	<p>reasons, describing persons/ objects/ buildings/ activities</p>	<p>interes in cadrul unei discutii/ in mesaje de raspuns 3.2 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor 4.3 Sintetizarea sub forma de schema/ notite a continutului unui text scris/ mesaj oral</p>			
--	--	---	--	--	--