

Planificarea activitatii de invatare – clasa a X-a (Curs optional)
Manualul: *Successful Writing - Upper-Intermediate*

Nr. Crt.	Continutul tematic al unitatii de invatare	Competente specifice vizate	Nr. de ore alocate	Saptamana	Observatii
1.	<p>UNIT 1: Describing People <u>Topic & Vocabulary:</u> physical appearance, character and behaviour, positive/ negative qualities, manner and mannerism, famous persons <u>Structure:</u> topic sentences, linking words, adjectives, present/ past tenses, collocations, linking structures, narrative techniques (direct speech, weather description, feelings, moods) <u>Function:</u> describing people, describing character and behaviour</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
2.	<p>Unit 2: Describing Places/ Buildings <u>Topic & Vocabulary:</u> holidays, funfairs, restaurants, hotels, resorts <u>Structure:</u> adjectives and adverbs, present/ past tenses, first and second conditionals, prepositions, past participle, formal/ less formal style,</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 1.2 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini de lucru clare 1.3 Identificarea de detalii din texte/ documente autentice</p>			

	<p>prepositional phrases and verbs <u>Function</u>: describing places/ buildings, describing the atmosphere of a place, asking a rhetorical question, describing people's feelings or reactions about the place or building, using a quotation, creating mystery, anticipation or suspense, addressing the reader, describing moving/ static features</p>	<p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.3 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
3.	<p>Unit 3: Describing Objects <u>Topic & Vocabulary</u>: size, weight, age, shape, pattern/ decoration, colour, origin, material, special characteristics <u>Structure</u>: useful adjectives or nouns <u>Function</u>: describing objects, writing a letter, giving information</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 1.3 Identificarea de detalii din texte/ documente autentice 2.3 Redactarea unor texte functionale 3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
4.	<p>Unit 4: Describing Festivals/ Ceremonies/ Celebrations <u>Topic & Vocabulary</u>: reason for celebrating, guests, preparations, day, people's feelings or comments <u>Structure</u>: present/ past tenses, the passive, descriptive adjectives <u>Function</u>: describing festivals/ ceremonies/ celebrations, describing</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 3.4 Redactarea de scrisori personale de</p>			

	people's feelings or comments on the event, describing the atmosphere	<p>raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor</p> <p>3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme</p> <p>4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
5.	<p>Unit 5: Writing Instructions/ Giving Directions/ Describing Processes</p> <p><u>Topic & Vocabulary:</u> phone calls, routes, electrical appliances, cookery recipes</p> <p><u>Structure:</u> sequence words, expressions or verbs, the passive, the imperative</p> <p><u>Function:</u> writing instructions, describing processes, giving directions, writing a recipe</p>	<p>1.3 Identificarea de detalii din texte/ documente autentice</p> <p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup</p> <p>3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme</p> <p>4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
6.	<p>Unit 6: Narratives - Stories</p> <p><u>Topic & Vocabulary:</u> weather, surroundings, people, holidays, incidents</p> <p><u>Structure:</u> time words, useful adjectives/ verbs/ adverbs, direct speech, present/ past tenses, past participles, rhetorical questions,</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex</p> <p>1.3 Identificarea de detalii din texte/ documente autentice</p> <p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.2 Rezumarea continutului unui film/ a unei carti</p>			

	<p>linking words and phrases <u>Function</u>: writing a story, describing people's feelings, comments and reactions or consequences, describing weather, surroundings, people, using direct speech, , asking a rhetorical question, referring to one's feelings or moods, addressing the reader directly, creating mystery or suspense</p>	<p>2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor 3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme 4.1 Transformarea mesajelor din vorbire directa in vorbire indirecta si din vorbire indirecta in vorbire directa 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
7.	<p>Unit 7: Witness Statements <u>Topic & Vocabulary</u>: incidents, events, crime, descriptions of people and objects <u>Structure</u>: linking words and phrases <u>Function</u>: describing an event, writing a witness statement</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			

<p>8.</p>	<p>Unit 8: Formal and Informal Letters <u>Topic & Vocabulary:</u> letters of complaint, letters asking for/ giving information, letters of request, letters asking for/ giving advice, letters of invitation, letters accepting/ refusing an invitation, letters expressing congratulations/ thanks/ regret/ sympathy, letters giving news, letters of apology, letters of application for a job and letters to the editor providing solutions/ suggestions <u>Structure:</u> greetings/ endings, present/ past tenses, opening/ closing remarks, useful expressions, linking words and phrases <u>Function:</u> writing different kinds of letters, asking for/ giving information, asking for/ giving advice, accepting/ refusing an invitation, expressing congratulations/ thanks/ regret/ sympathy, giving news, apologising, applying for a job, providing solutions/ suggestions</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 1.2 Selectarea de informatii din mai multe texte in scopul indeplinirii unei sarcini de lucru clare 1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 3.3 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor 3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor 3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
<p>9.</p>	<p>Unit 9: Transactional Letters <u>Topic & Vocabulary:</u> advertisements, notes, invitations, maps, drawings, letters of complaint,</p>	<p>1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p>			

	<p>application, invitation, asking for/ giving advice/ information; words related to pets, hotels, jobs, school, travelling, family, friends</p> <p><u>Structure:</u> opening/ closing remarks, useful expressions</p> <p><u>Function:</u> asking for/ giving advice/ information, applying for a job, writing different kinds of letters</p>	<p>2.2 Rezumarea continutului unui film/ a unei carti</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup</p> <p>3.3 Adaptarea formei mesajului la situatia de comunicare in functie de stilul formal/ informal folosit de interlocutor</p> <p>3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor</p> <p>4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
10.	Study Check 1				
11.	<p>Unit 10: "For and Against" Essays</p> <p><u>Topic & Vocabulary:</u> country/ city, public transport, holidays, television, animals, computers, pets, mobile phones, cars, travelling</p> <p><u>Structure:</u> topic sentences, quotations, linking words and phrase, beginnings and endings</p> <p><u>Function:</u> writing an essay, introducing/ listing points, making contrasting points, introducing examples, stating a personal opinion</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex</p> <p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup</p> <p>3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor</p>			

12.	<p>Unit 11: Opinion Essays <u>Topic & Vocabulary:</u> the Internet, exams, cars, fashion, technology, means of transport, travelling, science, cinema, sports, newspapers, animals <u>Structure:</u> topic sentences, linking words, useful words and phrases <u>Function:</u> writing an opinion essay, expressing opinion, listing points, introducing contrasting points, introducing examples, concluding</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
13.	<p>Unit 12: Providing Solutions to Problems <u>Topic & Vocabulary:</u> recycling, famine, pollution, homeless people, sports, stress, food, the environment, sources of energy, foreign languages <u>Structure:</u> useful words and phrases <u>Function:</u> giving suggestions, expressing cause/ effect, expressing reality, emphasizing one's idea, concluding</p>	<p>1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
14.	<p>Unit 13: Discursive Essays <u>Topic & Vocabulary:</u> sports, marriage, historical sites, computers, the environment, vegetarianism, crime, television <u>Structure:</u> linking words and phrases</p>	<p>1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme</p>			

	<p><u>Function:</u> writing discursive essays, making contrasting points, concluding, expressing reality</p>	<p>culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
15.	Study Check 2				
16.	<p>Unit 14: News Reports <u>Topic & Vocabulary:</u> events, incidents, earthquakes, medicine, crime, sports <u>Structure:</u> passive voice, direct/ reported speech <u>Function:</u> writing news reports, describing weather, surroundings, people, creating mystery or suspense</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor</p>			
17.	<p>Unit 15: Assessing Good and Bad Points <u>Topic & Vocabulary:</u> travelling, amusement parks, shops, food, school, restaurants <u>Structure:</u> linking words and phrases, present/ past tenses <u>Function:</u> writing an assessment report, introducing, making contrasting points, expressing the difference between appearance and reality, concluding/ summarizing</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
18.	<p>Unit 16: Survey Reports <u>Topic & Vocabulary:</u> means of</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex</p>			

	<p>transport, the media, holidays, food, restaurants, toys, learning foreign languages, sports</p> <p><u>Structure:</u> present tenses, reporting verbs, useful expressions, percentages, proportions, generalisations</p> <p><u>Function:</u> writing a survey report, introducing, generalizing, introducing other people's opinions, concluding/ summarizing</p>	<p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup</p> <p>3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme</p> <p>4.2 Reformularea unor scurte texte cunoscute prin contragere/ reducere</p>			
19.	<p>Unit 17: Reporting Experiences</p> <p><u>Topic & Vocabulary:</u> travelling, studying, concerts, sports, sightseeing, weddings, shopping</p> <p><u>Structure:</u> linking words, time expressions, past tenses</p> <p><u>Function:</u> talking about an experience/ event, summarizing points, referring to feelings/ moods/ consequences</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex</p> <p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile tinerilor</p>			
20.	<p>Unit 18: Articles</p> <p><u>Topic & Vocabulary:</u> computers, factories, travelling, exams, earthquakes, recycling, pollution, sports, food</p> <p><u>Structure:</u> linking words, time expressions, adjectives, second person pronouns, present simple</p>	<p>1.1 Identificarea ideilor principale dintr-un mesaj oral complex</p> <p>2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii</p> <p>2.3 Redactarea unor texte functionale</p> <p>3.4 Redactarea de scrisori personale de raspuns in care sunt exprimate ganduri despre subiecte legate de preocuparile</p>			

	tense, passive voice, full infinitive, abbreviations <u>Function:</u> writing an article,	tinerilor			
21.	Unit 19: Reviews <u>Topic & Vocabulary:</u> films, plays, books, performances <u>Structure:</u> useful language (background, main points of plot, general comments, recommendations), adjectives <u>Function:</u> writing a review for a film/ book	1.3 Identificarea de detalii din texte/ documente autentice 2.1 Relatarea coerenta a unui eveniment real sau imaginar utilizand descrieri, comparatii 2.2 Rezumarea continutului unui film/ a unei carti 2.3 Redactarea unor texte functionale 3.1 Formularea de idei/ pareri pe teme culturale (literatura, imagine, film) in cadrul unei dezbateri in grup 3.5 Preluarea unui mesaj audiat in conditiile in care se cere repetarea unor cuvinte sau reformularea unor sintagme			
22.	Study Check 3				