

## SPEAKERS AT A GLANCE

# Re-Imagining English Language Teaching: Involve, Evolve, Inspire



### Bob Obee

Bob Obee has worked in a wide range of ELT teaching and teacher training contexts around the world, formerly as an Academic Director in British Council Teaching Centres in Athens and Kuala Lumpur and more recently as a senior consultant on international language projects for Cambridge English Language Assessment in the areas of school curricula and assessment. He has been the Professional Support Leader for Cambridge English Language Assessment Speaking Tests in southern Europe for many years and has

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#### PLENARY

Reimagining CLIL in mainstream ELT classes

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#### WORKSHOP

Developing Early Literacy Skills

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#### WORKSHOP

In search of 21st Century Skills task engines: development of C21st skills materials for the English Language



**Bob Obee**

Guest speaker UK

**Early  
Registration**

March 20

### ACADEMIC EVENT

16 hours of teacher training

**new  
skills**



written a wide range of ELT publications with CUP and Express Publishing. He is the author of Upstream Upper Intermediate and the grammar Activity Book. He has worked on a range of CLIL projects around the world and is currently working on an innovative Primary CLIL series.



## Plenary

### Reimagining CLIL in mainstream ELT classes

CLIL has now established itself as a principled, broad, methodological framework for effectively delivering subject content through the medium of English. There are many varied school contexts in mainstream education in Europe and around the world where subjects such as Maths, Science or ICT are taught partly or wholly in the medium of English. This presentation will look at the benefits of integrating aspects of best practice from CLIL into mainstream English language teaching and attempt to reimagine what the best possible learning and language outcomes might look like in Primary and Secondary English Language classrooms.

### Workshop: Developing Early Literacy Skills

This workshop will help familiarise participants with a range of phonographic approaches to helping younger children breakthrough to early literacy and strategies for effectively ensuring they consolidate gains. It will be argued that teachers and English textbooks need to be far more principled in the way they present and practice the relationship between sounds and letters and to promote strategies that get learners into the habit of 'looking with intent' at letter and word shapes that they meet in class and the environment around them. Participants will experience a range of innovative activities for developing these strategies.

### WORKSHOP: IN SEARCH OF 21ST CENTURY SKILLS TASK ENGINES: DEVELOPMENT OF C21ST SKILLS MATERIALS FOR THE ENGLISH LANGUAGE CLASSROOM

This workshop will attempt to sketch with reference to revisions of Bloom's taxonomy of cognitive learning operations how we can envisage a framework for relating a broad conception of 21<sup>st</sup> century skills to English learning programmes. From our broad definition of 21<sup>st</sup> century skills above we will be aiming to raise awareness of task features of materials that target not just the development of critical thinking but the more expansive skills base that learners need to meet the challenges and opportunities of the media-rich, mediation-rife and information-driven environment of our 21<sup>st</sup> century. allowing your learners to evolve and to steer their creative process thereby encouraging them to discover for themselves what they can do with language and ideas