

SPEAKERS AT A GLANCE

Re-Imagining English Language Teaching: Involve, Evolve, Inspire



Kristy Kors

Kristy Kors has a BA (Hons) from Leeds Metropolitan University and a CELTA allowing her to study different types of teaching methodological approaches. She taught English as a foreign language for several years before joining Express Publishing as an ELT Consultant. She now participates in seminars and conferences around the world, where she enjoys sharing ideas on the latest methodological advances.

1

PLENARY

Developing communicative language competences

2

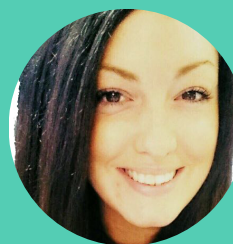
WORKSHOP

This is how it works: the core and evolution of the modern coursebook

3

WORKSHOP

The Power of Play: Developing Language through Play



Kristy Kors
Guest speaker
Athens, Greece

Early Registration

10 % discount by
March 20

ACADEMIC EVENT

16 hours of
teacher training



Plenary: Developing communicative language competence

It is widely accepted that the goal of language teaching is “communicative language competence”. Competences consist of a set of the essential skills, knowledge, attitudes, and behaviour required for effective performance of a real-world task or activity. The speaker will concentrate on how to maximise the effectiveness of realistic and meaningful input and suggest classroom techniques that will enable this to be successfully turned into output. Ideas will be given on how to structure lessons and learning – in general - in such a way that students are provided with the support they need to move forward and become self-confident, autonomous participants in the learning process.



Workshop: The Power of Play: Developing Language through Play through diversity

Play is the most natural teaching tool there is and its purpose is to help the young prepare for adult life. It allows language learners to experience and experiment with language in a context that is safe and in a format they can understand. By integrating games into our classrooms, we increase students' motivation, activate their bodies to permit kinaesthetic learning, and develop their social skills by teaching students the value of effective collaboration. Games can be used to revive a lethargic classroom by providing opportunities for recently learned words and language structures to be reviewed in a fun way. Structured play in the classroom is not time-off from learning, but ensures that learning happens.

Workshop: This is how it works: the core and evolution of the modern coursebook

What essential features should a coursebook have in order to help learners acquire the target language? How do the constantly changing demands of modern life affect what and how our students learn? In this session, we will discuss the latest trends in EFL teaching and how these are incorporated in coursebooks designed for the 21st century.

