

Ministerul Educației

Comunicare în limba modernă engleză

Clasa a II-a

Jenny Dooley – Virginia Evans



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Manualul școlar a fost aprobat prin Ordinul Ministrului Educației nr., în urma evaluării, și este realizat în conformitate cu Programa școlară aprobată prin OM nr. 3418/19.03.2013.

- Numărul 119 – număr unic de telefon la nivel național pentru cazurile de abuz împotriva copiilor
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Manualul este distribuit elevilor în mod gratuit, atât în format tipărit, cât și în format digital și este transmisibil timp de patru ani școlari, începând cu anul școlar 2024 - 2025.

Inspectoratul școlar
Școala / Colegiul / Liceul

ACEST MANUAL A FOST FOLOSIT DE:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*			
				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

* Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni:
nou, bun, îngrijit, neîngrijit, deteriorat.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

Referenți științifici:

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Express Publishing

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Guide – How to use the course – Instrucțiuni de utilizare a manualului



Printed book
Varianta tipărită

Digital app
Varianta digitală



The course comprises 4 modules and each module consists of 2 units. Each unit has 5 lessons. The course consists of the printed book and the digital application that contains all the lessons in the printed book and a variety of interactive, static and animation/video activities.

Manualul este structurat în 4 module de învățare. Fiecare modul cuprinde 2 unități de învățare, iar fiecare unitate este alcătuită din 5 lecții. Manualul este compus din varianta tipărită și varianta digitală. Manualul digital conține toate lecțiile din manualul tipărit având în plus activități interactive, statice și animate.

Key features of a unit – Caracteristicile unității de învățare

Big colourful pictures introduce the topic and engage the pupils' attention.

Imagini mari și colorate pentru o prezentare atractivă a subiectului.



Presentation of new vocabulary through audio and visual stimuli.

Prezentarea vocabularului nou prin stimuli audiovizuali.

The pupils use English to explore other subject areas in a fun and creative way (CLIL).

Elevii folosesc limba engleză pentru a explora alte discipline (Interdisciplinaritate).



Craftwork activities promote a hands-on approach to language learning.

Activități practice ce ajută la însușirea limbii moderne.

Games help develop the pupils' social skills.

Jocuri ce contribuie la dezvoltarea abilităților sociale ale elevilor.

TPR songs that help the pupils remember the new vocabulary.

Cântece care ajută la memorarea vocabularului nou.



Lessons with captivating dialogues.

Leccióni cu dialoguri captivante.



Listening activities consolidated and expand the language of the module.

Activități de ascultare pentru consolidarea și extinderea cunoștințelor de limbă modernă.

Portfolio sections with colourful projects that can be used as models for the pupils' own work.

Secțiuni cu proiecte colorate care pot fi folosite de elevi ca modele pentru propriile lucrări.



Go Green! lessons that promote respect for the environment.

Go Green! lecții ce promovează respectul pentru mediul înconjurător.



Our World lessons explore aspects of life in other countries and broaden the pupils' horizons.

Our World lecții ce explorează aspecte ale vieții în alte țări, lărgind orizontul elevilor.



Consolidation sections at the end of each unit.

Secțiuni de consolidare la sfârșitul fiecărei unități de învățare.

My Progress sections promote self-evaluation and help pupils develop their autonomy.

Secțiuni de auto-evaluare care ilustrează progresul elevilor și îi ajută să-și dezvolte autonomia.

SYMBOLS:
SIMBOLURI:



songs
cântece



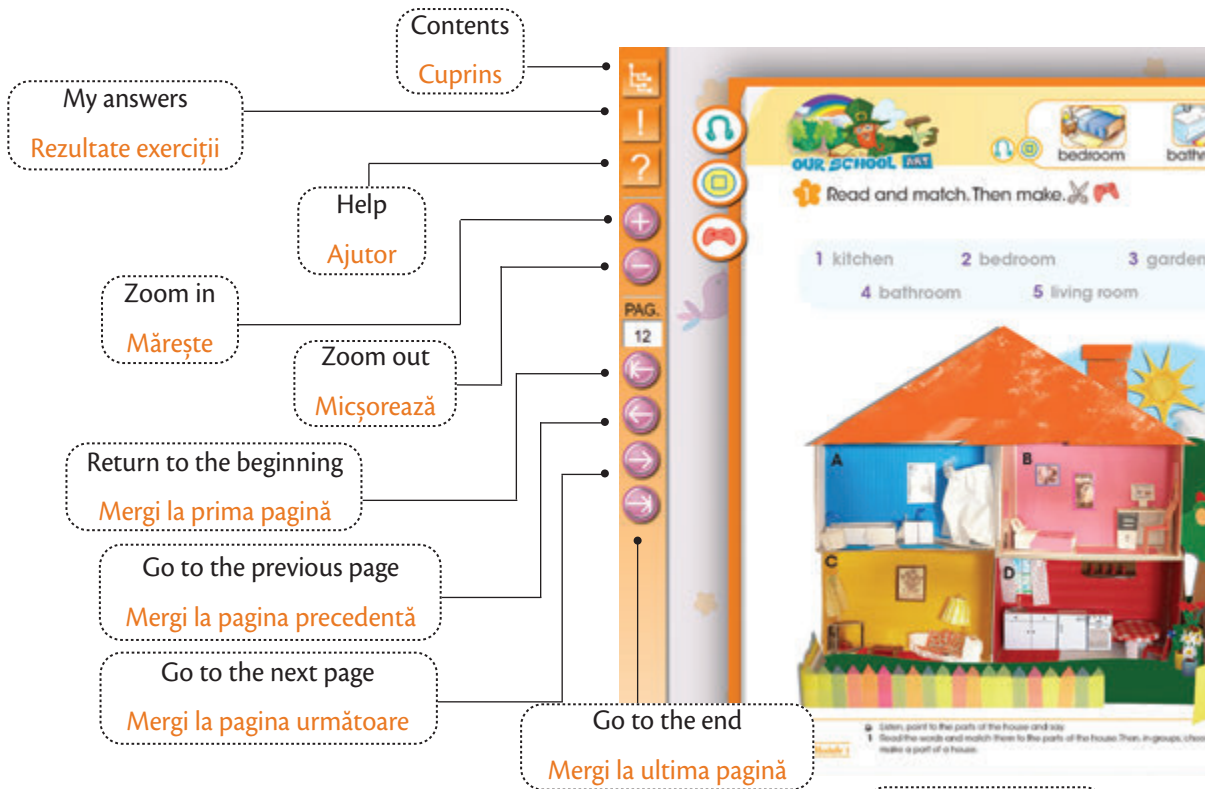
craftwork
activități de abilități
practice



role play
joc de rol



colour
colorare



listening activities
audio



animation/video activities
activități animate/video



static activities
activități statice



interactive activities
activități interactive

Contents



Module 1

Module 2

Module 3

Module 4

	Vocabulary	Structures	Project
Let's Start! (pp. 8-9) 1.1, 2.4	<ul style="list-style-type: none"> • revision 	<ul style="list-style-type: none"> • Who has got a green pen? 	
Unit 1 - My family (pp. 10-21) 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	<ul style="list-style-type: none"> • mummy, daddy, brother, sister • bedroom, bathroom, living room, kitchen, garden 	<ul style="list-style-type: none"> • This is my mummy, Vicky. • Where's Alvin? • Is he in the kitchen? 	Where's (Frosty)?
Unit 2 - My birthday (pp. 22-23) 1.1, 1.2, 1.3, 2.1, 2.4, 3.1, 4.1	<ul style="list-style-type: none"> • robot, clock, computer, bike, TV, lamp • square, circle, triangle, rectangle 	<ul style="list-style-type: none"> • This is for you. • A clock. Thank you. • It's a blue rectangle. 	A Birthday Card
Unit 3 - My body (pp. 34-45) 1.1, 1.3, 2.1, 2.2, 3.1, 4.1	<ul style="list-style-type: none"> • head, arm, tummy, leg, foot • clap your hands, nod your head, stamp your feet, wave your arms 	<ul style="list-style-type: none"> • What's the matter? • My arm hurts! • Clap your hands! 	My Body
Unit 4 - I can sing! (pp. 46-57) 1.1, 1.3, 2.1, 2.2, 3.1, 4.1	<ul style="list-style-type: none"> • sing, dance, ride a bike, play football, draw • piano, guitar, triangle, drum, tambourine, recorder 	<ul style="list-style-type: none"> • I can dance! • I can play the guitar! 	What I can do
Unit 5 - A butterfly! (pp. 58-69) 1.1, 1.3, 2.1, 3.1, 4.1	<ul style="list-style-type: none"> • butterfly, elephant, spider, bird, frog, monkey • numbers 11-20 	<ul style="list-style-type: none"> • A bird can't swim! • A bird has got two legs. • One and nine is ten. 	My Favourite Animal
Unit 6 - A sweet tooth (pp. 70-81) 1.1, 1.3, 2.1, 2.2, 3.1, 4.1	<ul style="list-style-type: none"> • chocolate, jam, cake, lollipops, juice, sweets, • carrots, potatoes, peas, tomatoes, pears, oranges 	<ul style="list-style-type: none"> • Do you like cake? • Yes, I do. • Eat tomatoes. They're good for you. 	My Favourite Fruit and Vegetable
Unit 7 - The weather (pp. 82-93) 1.1, 1.3, 2.1, 3.1, 4.1	<ul style="list-style-type: none"> • It's hot. It's cold. It's sunny. It's raining. It's snowing. • spring, summer, autumn, winter 	<ul style="list-style-type: none"> • What's the weather like today? • It's sunny. • Erlina's favourite season is spring. 	My Favourite season
Unit 8 - Looking good! (pp. 94-105) 1.3, 2.1, 3.1, 4.1	<ul style="list-style-type: none"> • boots, jacket, jeans, jumper, dress, hat, T-shirt, shorts, vest, socks, cap, shoes 	<ul style="list-style-type: none"> • I'm wearing my jumper and my jeans. • Daddy Bear's shorts are big. • Take off your shoes. 	What I'm wearing today
Fun Time (pp. 106-113)	1.2, 2.2, 2.3, 2.4, 3.1, 4.1	Happy Halloween! (p. 118)	1.1, 2.1
Round-up (pp. 114-115)	1.1, 1.2, 2.4	Happy New Year! (p. 119)	2.1, 3.1, 4.1
Story Time (pp. 116-117)	1.3, 2.3, 2.4	Happy Easter (p. 120)	2.1



General competences/Specific competences:

1. Understand simple oral messages

- 1.1 Respond appropriately (*in basic communication situations*) to short, simple questions in a clear and concise way.
- 1.2 Recognise the basic location (*on, in, under, in front of, behind*) of objects in the surrounding environment, in clear oral messages.
- 1.3 Develop interest and general comprehension of films and songs for children in the English language.

2. Speak in everyday communication situations

- 2.1 Reproduce short and simple songs/poems.
- 2.2 Present a familiar person/character giving personal details (*name, gender, age, hobbies*).
- 2.3 Participate in communication games and reproduce or create short messages.
- 2.4 Request and give short and simple information related to the location of objects within the surrounding environment.

3. Understand simple written messages

- 3.1 Understand short, simple written texts used in everyday situations.

4. Write simple messages in everyday communication situations

- 4.1 Participate in group/class projects and, with help, create and write short texts/messages.

Competențe generale/Competențe specifice

1. Receptarea de mesaje orale simple

- 1.1 Oferirea unei reacții adecvate în situații de comunicare uzuale, la o întrebare/instrucțiune simplă rostită clar și foarte rar.
- 1.2 Recunoașterea pozițiilor de bază (pe, sub, în față, în spatele, în) ale unor obiecte din universul imediat, în mesaje articulate clar și rar.
- 1.3 Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă.

2. Exprimarea orală în situații de comunicare uzuală

- 2.1 Reproducerea unor cântece/poezii simple pentru copii.
- 2.2 Prezentarea unei persoane/unui personaj cunoscut folosind câteva detalii familiare (nume, gen, vârstă, hobby).
- 2.3 Participarea la jocuri de comunicare în care reproduce sau creează rime/mesaje scurte.
- 2.4 Cererea și oferirea unor informații scurte și simple referitoare la localizarea obiectelor din universul imediat.

3. Receptarea de mesaje scrise simple

- 3.1 Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat.

4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1 Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise.

Let's Start!

1 Read and match in your notebook.

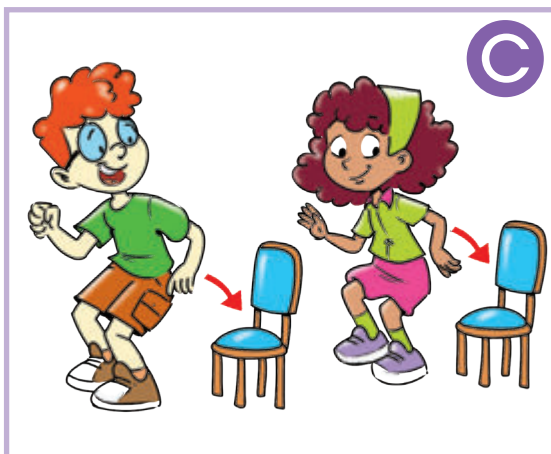
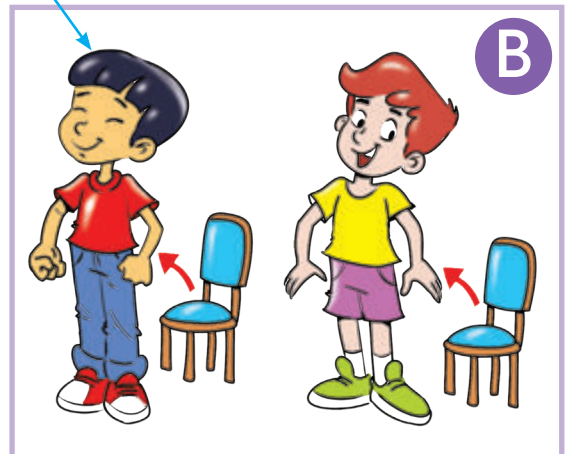


1 Stand up!

3 Sit down!

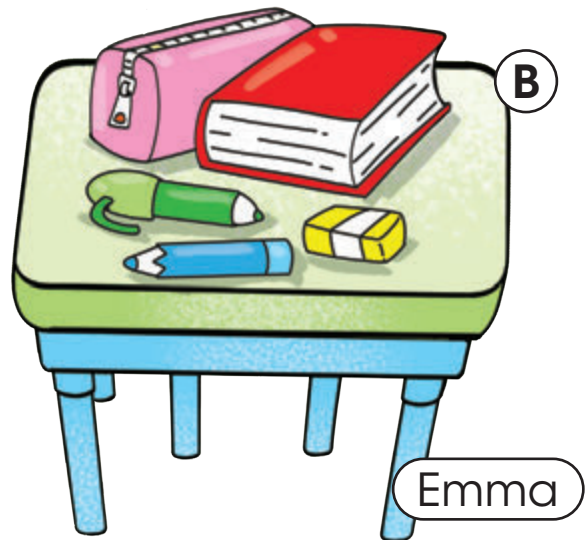
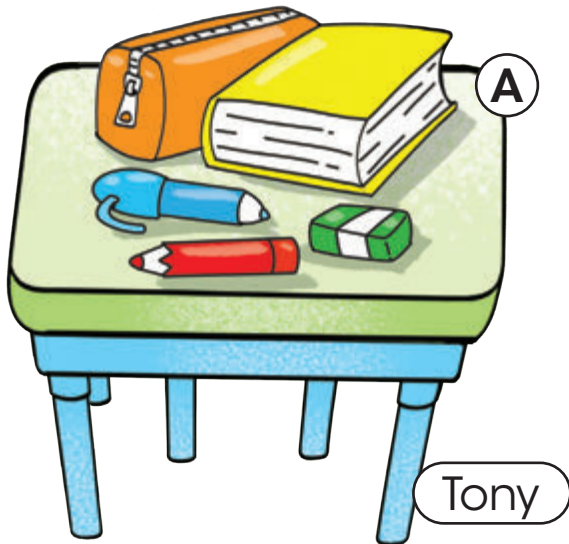
2 Open your books!

4 Close your books!



1 Look, read and match the phrases to the pictures in your notebook. Point and say: *One. B.* Then listen to the teacher and do. e.g. *All the boys, open your books!*

2 Look, read and say **Tony** or **Emma**.



- 1 I've got a red pencil.
- 2 I've got a yellow rubber.
- 3 I've got a blue pen.
- 4 I've got a green pen.

- 5 I've got an orange pencil case.
- 6 I've got a pink pencil case.

3 LET'S PLAY!



- 2 Look. Read the sentences and say *Tony* or *Emma*. Point and say: *One. Tony*. Then talk with your friend. A: *Who has got a green pen?* B: *Emma*.
- 3 Play the *Guessing* game.

Unit
1

My family




mummy

daddy

1 Listen and point.  



2 Sing.  

-  Listen, point to the family members and say.
- 1 Listen and point to the family members.
- 2 Listen and sing. In groups, have a singing contest. Vote for the best group.

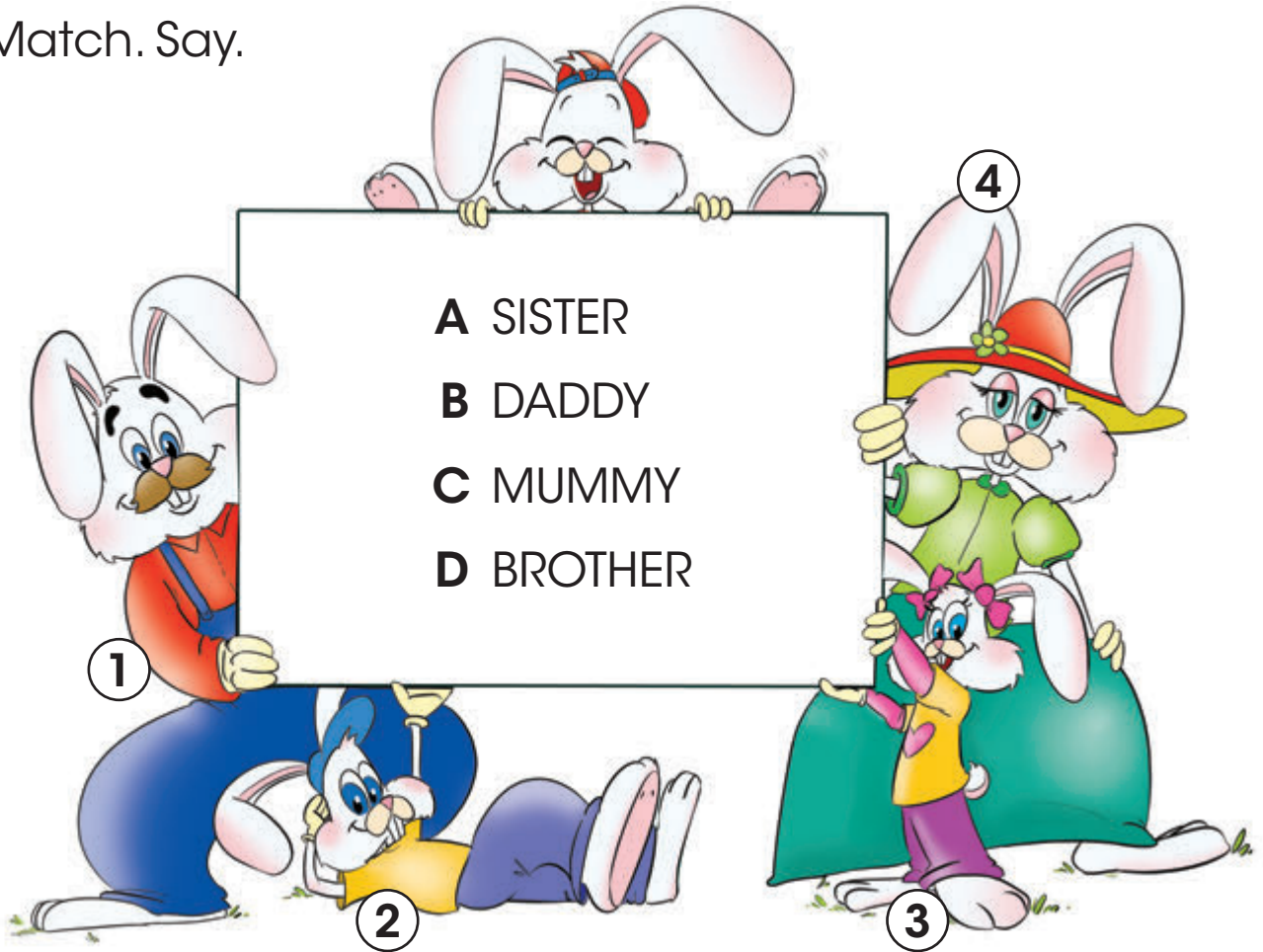


brother



sister

3 Match. Say.



4 Draw in your notebook. Say.

This is my mummy, Vicky.



- 3 Match the words to Ronny's family members. Then point and say: (One.) This is Ronny's (daddy).
- 4 Draw a picture of your family in your notebook. Present it to the class. Say: This is my (mummy, Vicky).



bedroom



bathroom

1 Read and match. Then make. ✂️ 🎮

1 kitchen

2 bedroom

3 garden

4 bathroom

5 living room



👂 Listen, point to the parts of the house and say.

1 Read the words and match them to the parts of the house. Then, in groups, choose and make a part of a house.



living room



kitchen



garden

LET'S PLAY!



Where's Alvin?

Is he in the kitchen?

 3 Sing.  

Yes, he is!

- 2 Play the *Where's Alvin?* game.
- 3 Listen and sing.



1 Let's listen.   



- 1 Listen to the story and point to the pictures.
- In groups, have a *Guess the picture* miming contest.



Do you like the story? Draw a face.





Go Green!

1 Where's Mummy? Follow and say.



lamb



puppy



kitten



foal



horse



sheep



dog



cat

1 Help the babies find their mummies. Then say: A (lamb) is a baby (sheep).

2 Listen and choose. Talk with your friend.

1 Where's my mummy?

3 Where's my daddy?



2 Where's my brother?

4 Where's my sister?



3 **PORTFOLIO PROJECT:** Draw and write in your notebook.



- 2 Listen and choose the correct picture. Point and say: *One. b - In the kitchen.* Then talk with your friend: A: *Is Ronny's (mummy) in the (living room)?* B: *Yes, (she) is. or No, (she) isn't.*
- 3 Draw and write in your notebook. Present your picture to the class. Add it to your Portfolio.



1 Look and say.

Karen



This is Karen's daddy.

This is Karen's mummy.



This is Karen's brother.

This is Karen's house.



2 INVESTIGATION: Find. Make a poster and say.

- 1 Read, then talk about Pedro's family.
- 2 Find pictures of your family and home. Make a poster and present it to the class.

3 Look, read and say **yes** or **no**.



1 garden



2 bedroom



3 bathroom



4 living room



5 kitchen

4 Look, read and choose. 



- a** mummy
- b** sister



- a** brother
- b** daddy



- a** sister
- b** mummy



- a** daddy
- b** brother

3 Look at the pictures. Read the words. Say: *One. Garden.* - *Yes.*
4 Look at the pictures. Read and choose the right words.

Review

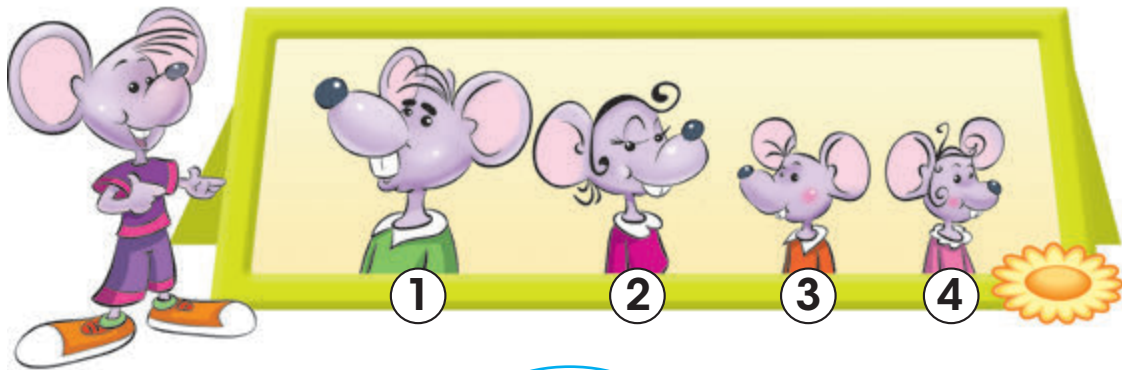


1 Look and answer.

- 1 Where's Jill?
- 2 Where are Karen and Jen?
- 3 Where's the dog?
- 4 Where's Ben?



2 Look, choose and say.



- 1 Who is he? He's my **daddy** / **brother**.
- 2 Who is she? She's my **mummy** / **sister**.
- 3 Who is he? He's my **daddy** / **brother**.
- 4 Who is she? She's my **mummy** / **sister**.

- 1 Look, read and answer. Then point and say: (*Jill*) is in the (*bedroom*).
- 2 Look, read and choose. Then take roles and talk with your friend.
A: *One. Who is he?* B: *He's my daddy.*



My Progress 1

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name my family members.



I can name parts of a house.



I can say where someone is.



I can present family members.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



Very well!



OK



I need some help.

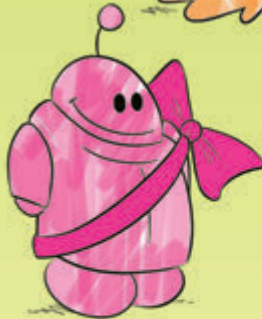
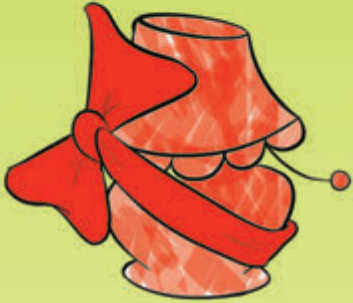


1 Sing.

I'm seven today.



I'm seven today, too!



2 Point and say.

Listen, point to the presents and say.

1 Listen and sing.

2 Point to the presents and say: *It's a (blue bike).*



bike



TV




lamp



clock

My birthday

3 Listen and match.

1 	2 	3 	4 
A  Sam	B  Anna	C  Lucy	D  Tom

4 Make. Talk with your friend.



- 3 Listen and match. Point and say: One. C - Lucy. Play with your friend:
A: How old are you? B: I'm (nine). A: You're ...!
- 4 Make a present for your friend and give it to him/her.



square

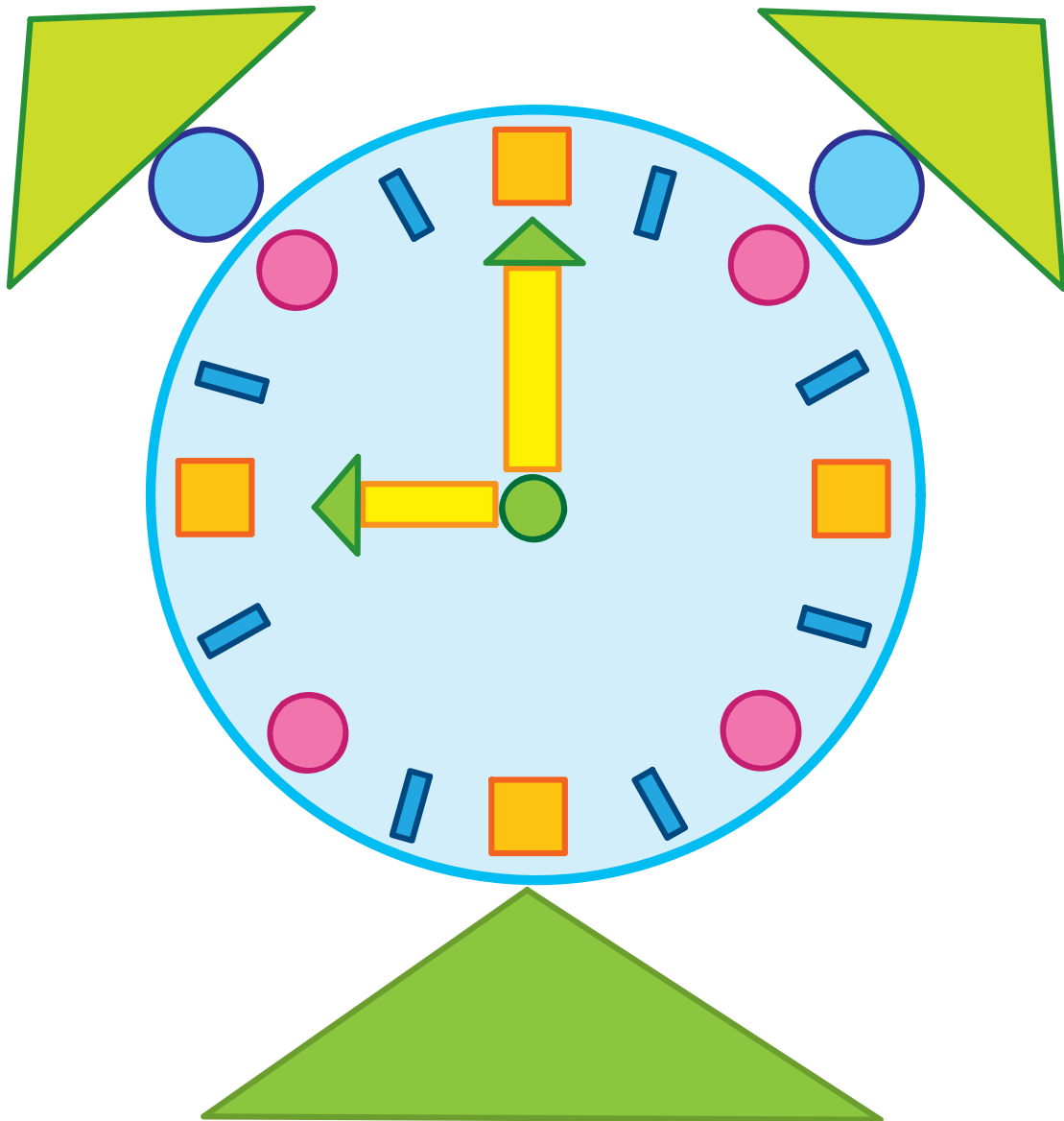
1 Count and say. 


squares

circles

rectangles

triangles



 Listen, point to the shapes and say.

1 Count the shapes and say: *I can see (four squares).*



circle



triangle



rectangle

My birthday

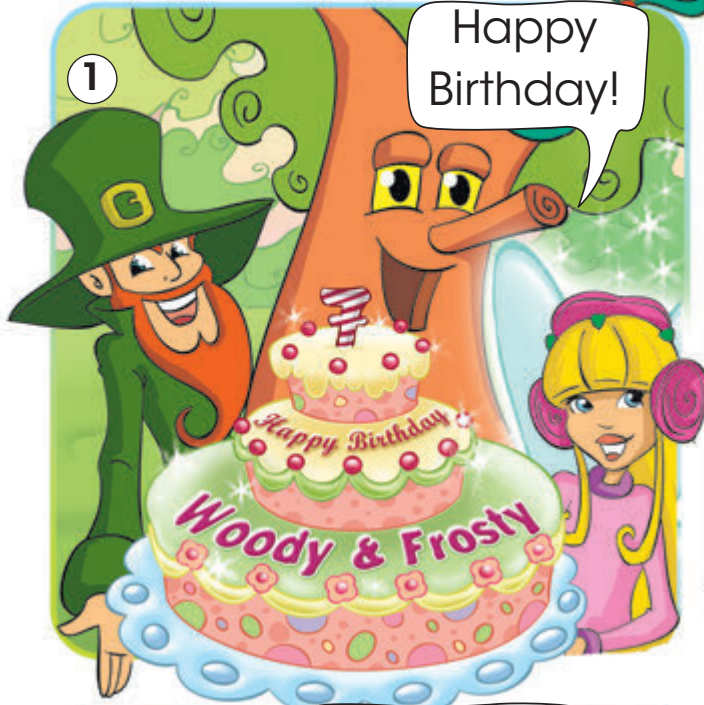
2 Look and say.



3 Sing and do. In groups, have a contest.

- 2 Look at the shapes. Say: *It's a (red circle).*
- 3 Listen to the song, sing and do, e.g. *I'm a circle, like a ball, ...* Get in groups and have a singing contest. Vote for the best group.

1 Let's listen. 🎧 ▶️ ◻️



- 1 Listen to the story and point to the pictures.
 - In groups, have a *Guess the picture* miming contest.



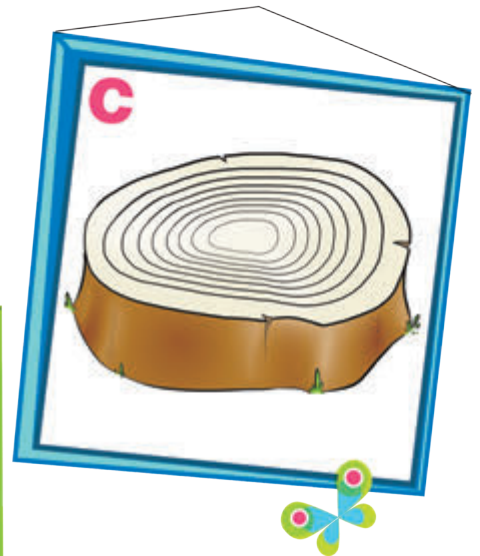
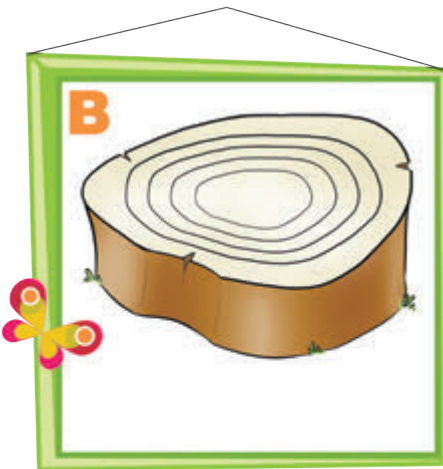
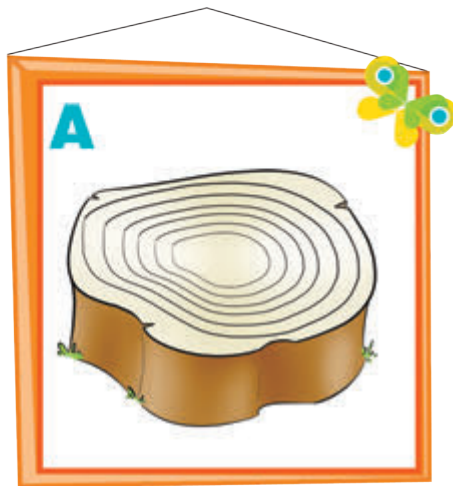
Do you like the story? Draw a face.





Go Green!

1 Count. Say.



1 Count the circles. Then say: *Tree (A) is (six) years old.*

2 Talk with your friend. □

Where's the clock?



It's in the cupboard.



3 PORTFOLIO PROJECT: Make a birthday card. □



- 2 Talk with your friend: A: *Where's the (clock)?* B: *It's (in the cupboard).*
- 3 Make a birthday card for your friend. Draw or find and stick pictures. Present it to the class. Say: *Happy Birthday, (Tina)!* Add it to your Portfolio.

1 Read. Then sing.  



Hello, I'm Amy. It's my birthday today. I'm eight years old.



Hello, I'm Maria. It's my birthday today. I'm seven years old. My family and friends are here!

Happy Birthday to you,
Happy Birthday to you,
Happy Birthday, Amy and Maria,
Happy Birthday to you!

2 **INVESTIGATION:** Find. Make a collage and say.

- 1 Read, then sing the *Happy Birthday* song to Amy and Maria.
- 2 Find or draw pictures of you on your birthday. Add pictures of balloons, birthday hats, candles, etc. Make a *My Happy Birthday* collage and present it to the class.

3 Look, read and choose. 



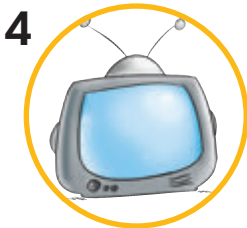
- a lamp
- b bike



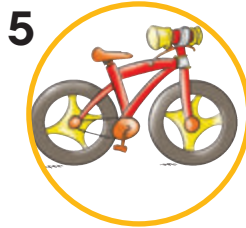
- a robot
- b computer



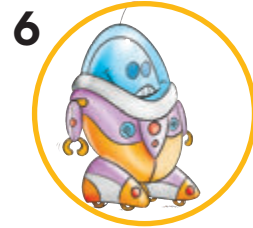
- a lamp
- b clock



- a TV
- b computer



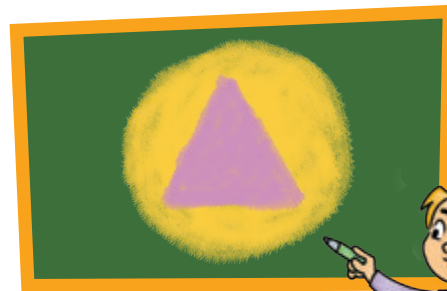
- a bike
- b clock



- a lamp
- b robot

4 Listen and draw.

Draw a circle.
Draw a triangle
in the circle.

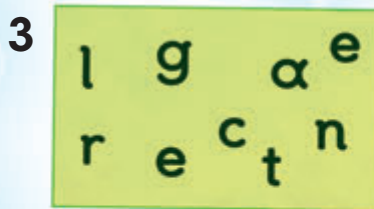


- 3 Look at the pictures. Read and choose the right words.
- 4 Listen to the teacher and draw.

Review



1 Say the shapes and write in your notebook.



2 Look, read and say **yes** or **no**.



- 1 The bike is blue.
- 2 The computer is yellow.
- 3 The lamp is pink.
- 4 The clock is orange.
- 5 The TV is green.
- 6 The robot is red.



My Progress 2

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name presents.



I can name shapes.



I can say where something is.



I can say how old I am and wish 'Happy Birthday'.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



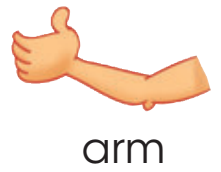
Very well!







OK



I need some help.




1 Listen and point. Then sing.    



2 Find and say.



-  Listen, point to the parts of the body and say.
- 1 Listen to the song and point to the parts of the body mentioned. Then sing.
- 2 Find the parts of the body in Ex 1, mime and say: *My (tummy) hurts.*



tummy



leg



foot

My body

3 Look, read and choose. 

1



My **a** arm hurts.
b leg

2



My **a** foot hurts.
b head

3



My **a** tummy hurts.
b foot

4



My **a** leg hurts.
b arm

4 Look and act out. 

Ouch!

What's the matter?

My arm hurts!

Let me see!



- 3 Look, read and choose the right words.
- 4 Look at the pictures and act out.



clap your hands

1 Sing and do. In groups, have a contest. 🎵 ▶



🎧 Listen, point to the actions and say.

1 Listen to the song and point. Then sing and do. *If you're happy and you know it, clap your hands ...* Get in groups and have a singing contest. Vote for the best group.



nod your head



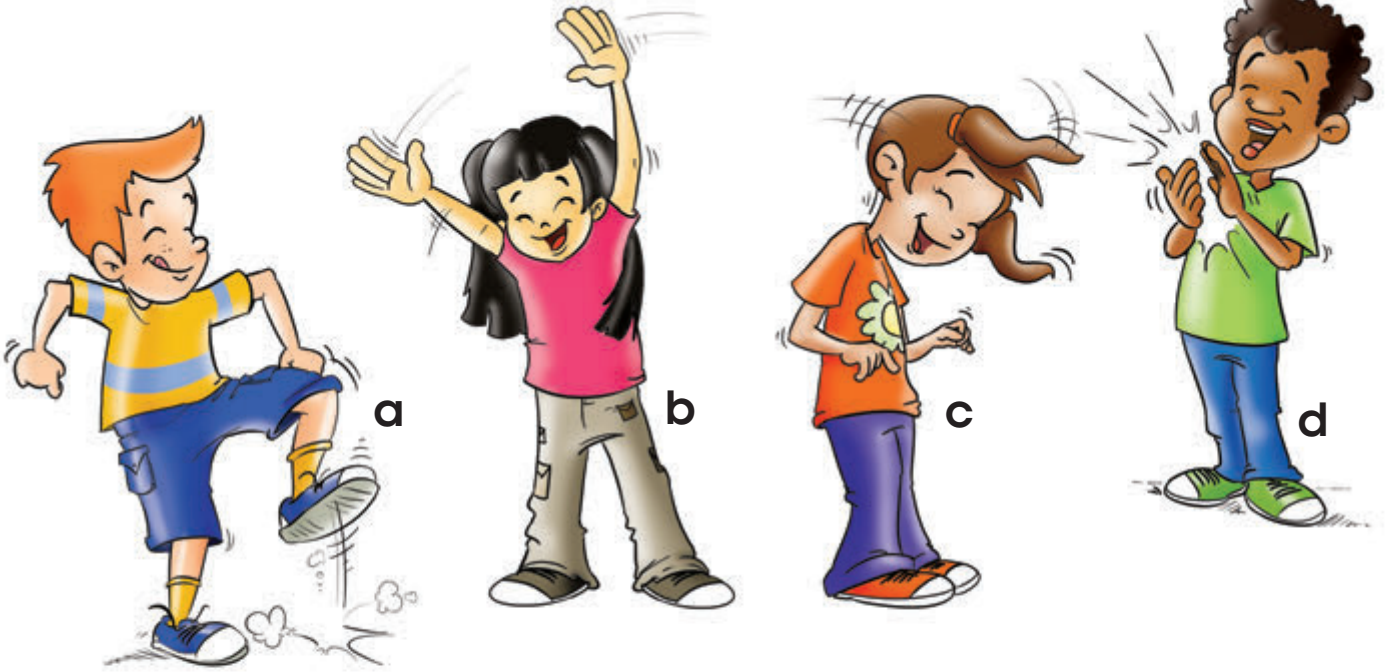
stamp your feet



wave your arms

My body

2 Listen and number in your notebook. 



3 LET'S PLAY!

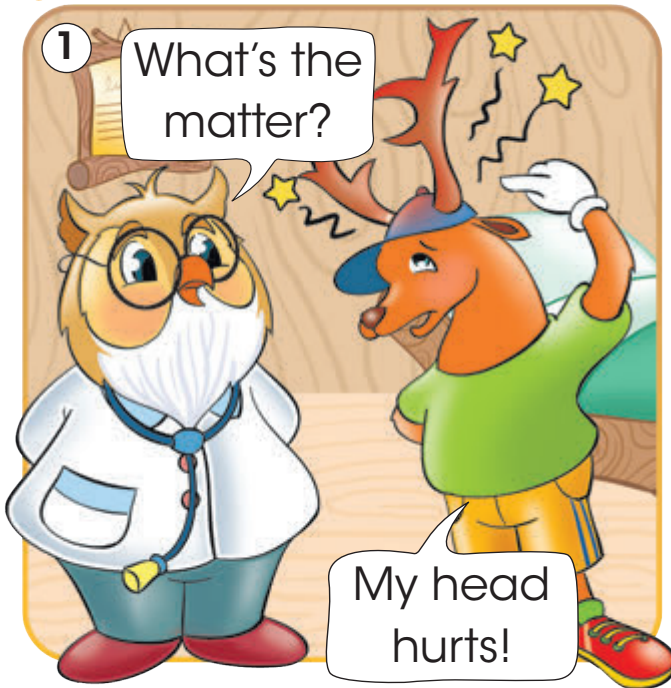
Simon says,
clap your
hands!



- 2 Listen and number the pictures in your notebook. Then say: One. d - Clap your hands.
- 3 Play the *Simon says* game.



1 Let's listen.   



- 1 Listen to the story and point to the pictures.
- In groups, have a *Guess the picture* miming contest.



Do you like the story? Draw a face.





Go Green!

1 Look. Choose and say **A** or **B**.

A

It has got
paws.



B

It has got
hooves.



1



2



3



4


- 1 Look, point and say **A** or **B**. Then point and say: **A** (cow) has got (hooves).
- Name one animal that's got hooves and one that's got paws.

2 Choose and say.

a heads

b tummy

c arms


I've got two , four arms and two legs.

1




2



I've got two legs, two arms and a big .

3



I've got three legs and four .

3 **PORTFOLIO PROJECT:** Draw and write in your notebook. 



2 Look, choose and say: One I've got (two heads, four arms) and (two legs).

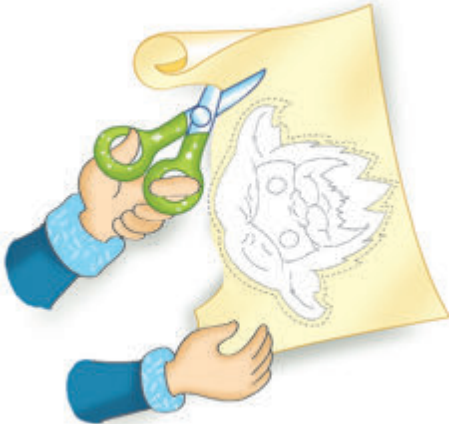
3 Draw your body in your notebook. Present it to the class. Say: This is me. Look! My Add it to your Portfolio.

1 Read. Then make and say. ✂️ 🎭

Hello, I'm Nessie. I've got a small head and a big body.



Hello, I'm Yeti. I've got a big head, a big body and lots of hair!



2 **INVESTIGATION:** Find. Make a poster and say.

- 1 Read about Nessie and Yeti. Then make a Nessie/Yeti mask in pairs. Introduce yourselves to each other.
- 2 Find or draw pictures and write about a mythical creature. Make a poster and present it to the class.

3 Look, read and choose. 



- a arm
- b foot



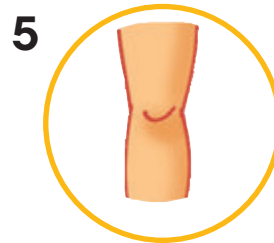
- a leg
- b foot



- a leg
- b head



- a tummy
- b head



- a leg
- b arm

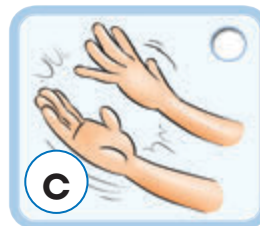
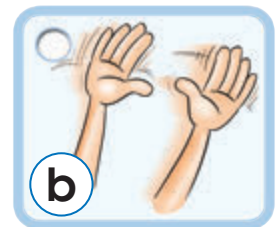
4 Match in your notebook.

1 Clap your

2 Nod your

3 Stamp your

4 Wave your



3 Look at the pictures. Read and choose the right words.

4 Look, read and match the phrases to the pictures in your notebook.

Review



1 Look, read and choose.



1 My **arm** /
foot hurts!



2 My leg /
head hurts!



3 My foot /
tummy hurts!

2 Match and number the pictures in your notebook.

① wave

② clap

③ nod

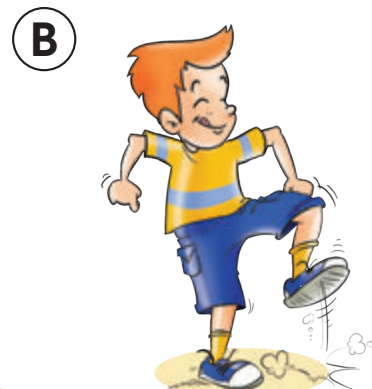
④ stamp

Ⓐ your feet

Ⓑ your arms

Ⓒ your hands

Ⓓ your head





My Progress 3

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name parts of the body.



I can name actions.



I can give and follow commands.



I can present myself.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



Very well!



OK



I need some help.

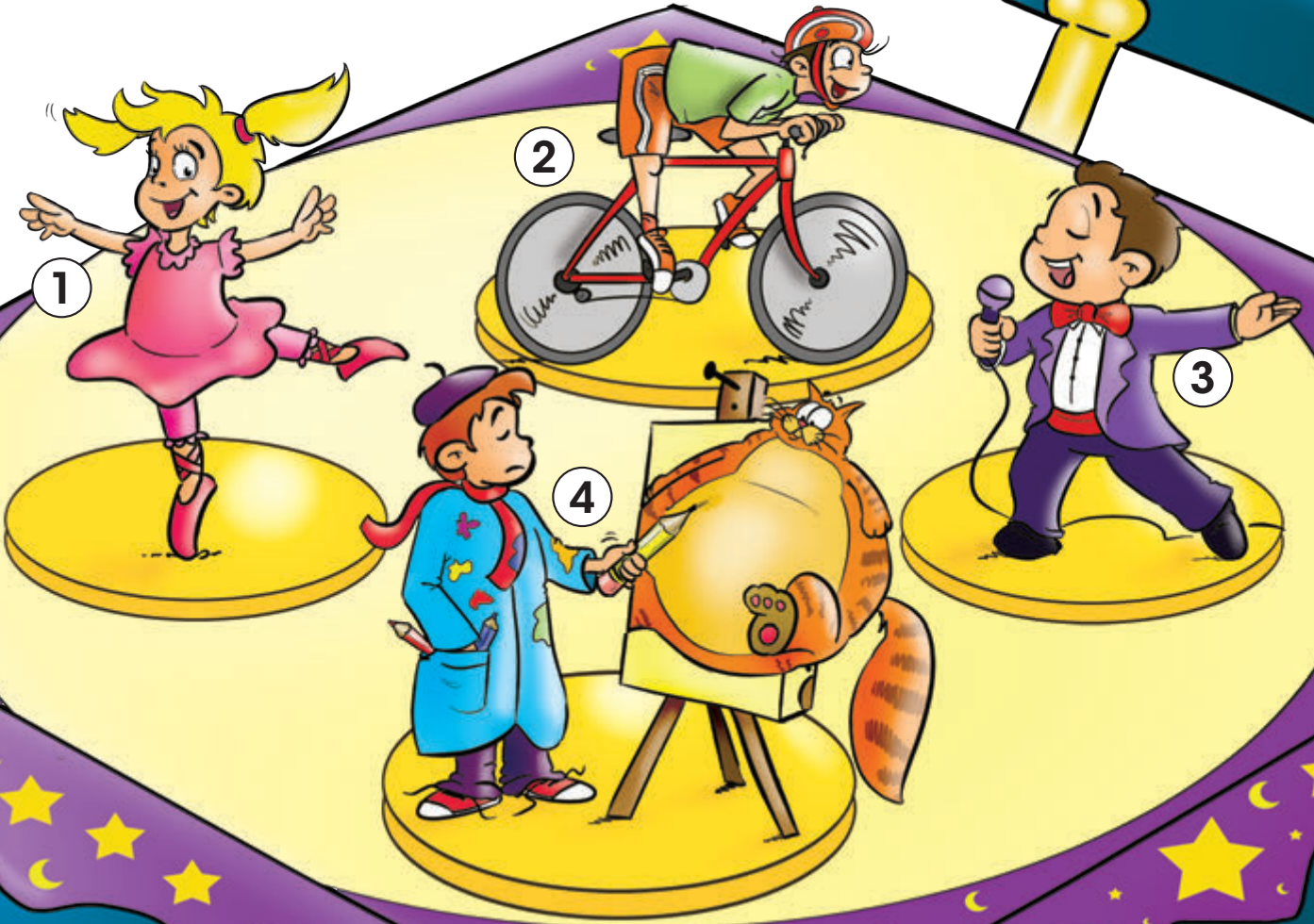


sing



dance

1 Listen and point. Then sing.



2 Read and match.

a sing

b dance

c ride a bike

d draw

Listen, point to the actions and say.

1 Listen and point. Then sing. In groups, have a song contest.

2 Match the words to the pictures. Then say: *One. (She) can (dance).*



ride a bike



play football



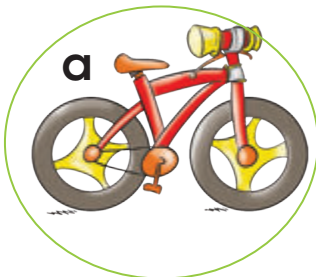
draw

I can sing!

3 Listen and choose.  



Roy



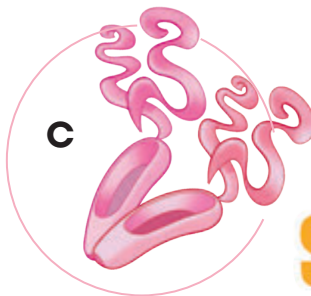
a



b



d



c



Sally

4 LET'S PLAY!  

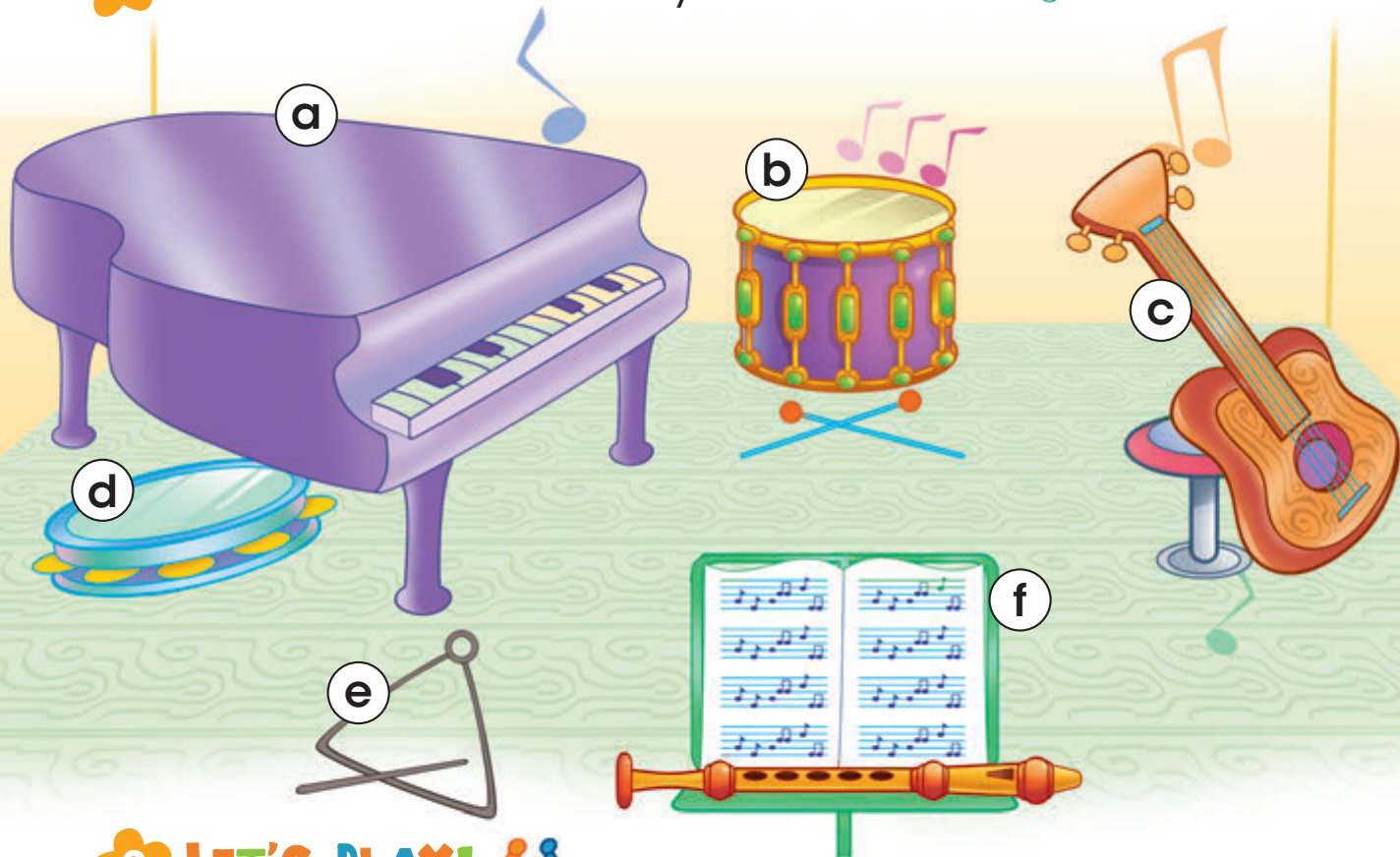


I can dance!

- 3 Listen and choose. Then say: (He) can ... and (she) can ...!
- 4 Play the Follow the Leader game.



1 Listen and number in your notebook. 🎧



2 LET'S PLAY! 🎵 🎵

What's number 1?

A piano!



🎧 Listen, point to the musical instruments and say.

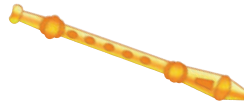
- 1 Listen and number the pictures in your notebook. Then say: *One. (a) - I can hear the (piano).*
- 2 Play the *Memory* game.



drum



tambourine



recorder

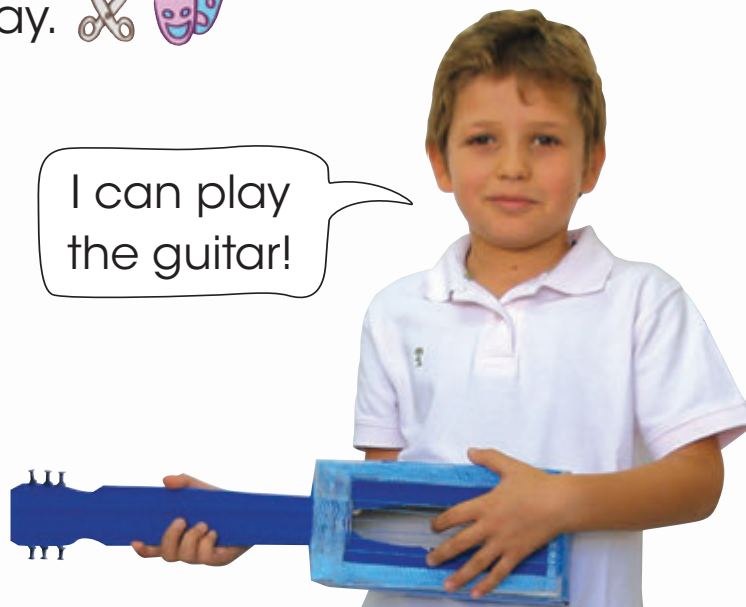
I can sing!

3 Sing and do.  



4 Make and play.  

I can play
the guitar!



- 3 Sing and do.
- 4 Make a guitar. Then sing as you play.

1 Let's listen. 🎧 ▶️ 🔄



- 1 Listen to the story and point to the pictures.
 - In groups, have a *Guess the picture* miming contest.



Do you like the story? Draw a face.





Go Green!

1 Listen. Choose. 

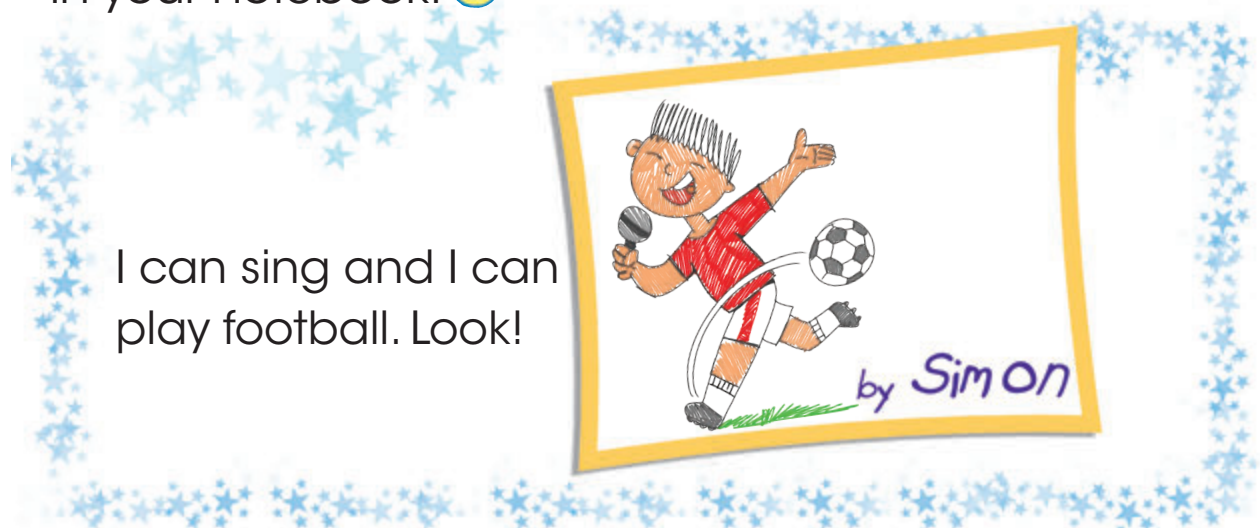


1 In the country! Listen and choose what you hear. Then point and say:
(a) - I can hear the (water).

2 Read and act out.



3 **PORTFOLIO PROJECT:** Draw and write about your hobby in your notebook. 📁



2 Read, look and act out.

3 Draw and write about your hobby in your notebook. Present it to the class. Say: *I can (sing) and I can (play football).* Look! Add your project to your Portfolio.

1 Look and read. 



This is Harry Kane.
He can play football really well!



This is Shakira.
She can sing and play the guitar.
She can dance, too!

2 **INVESTIGATION:** Find. Make an album and say.



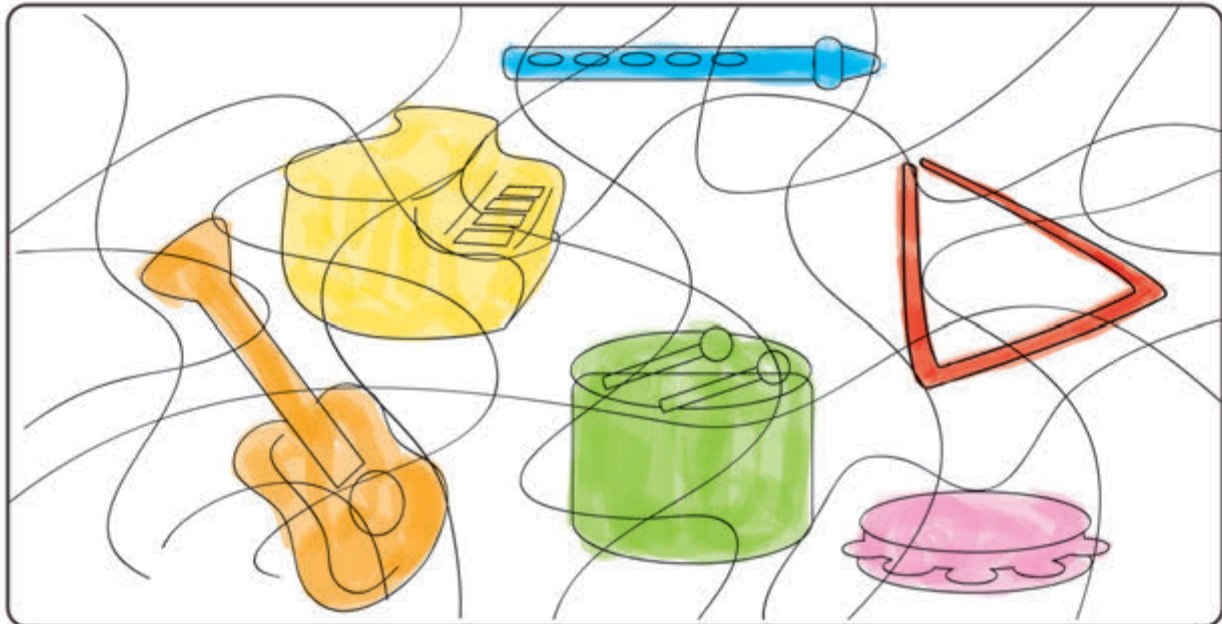
- 1 Read about Harry Kane and Shakira.
- 2 Find or draw pictures of your classmates. In groups, make a class photo album. Present it to the class.
Teacher: *Who is she?* Pupil: *This is Anna. She is nine. She can sing.*

3 Look, read and match in your notebook. 🎮



- a draw
- b dance
- c ride a bike
- d play football
- e sing

4 Look and say.



- 3 Look at the pictures. Match them to the words in your notebook. One. c - ride a bike
- 4 Look and say: *It's a (blue flute).*

Review



1 Look, read and say **yes** or **no**.

1 She can ride a bike.



4 She can climb.



2 He can play the guitar.



5 She can play football.



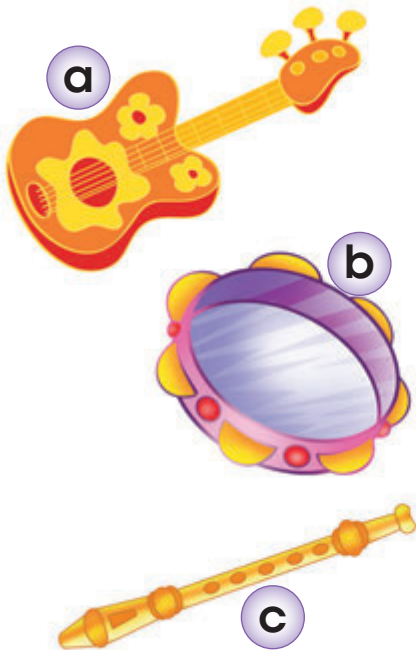
3 She can play the piano.



6 He can dance.



2 Look and match in your notebook.



1 triangle

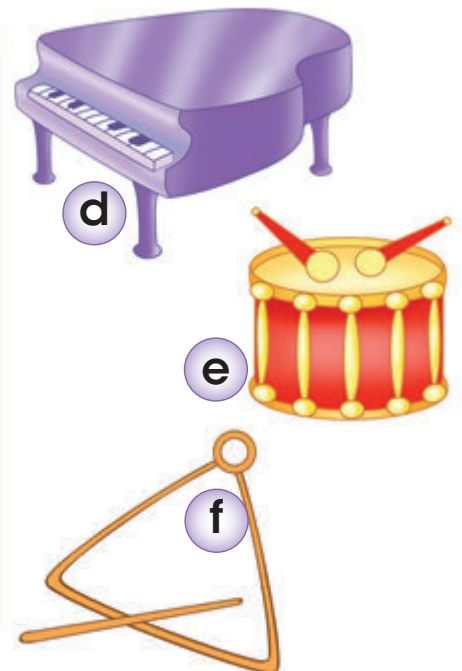
2 drum

3 guitar

4 recorder

5 tambourine

6 piano



1 Look at the pictures, read the sentences and say **yes** or **no**.

2 Look at the pictures and match them to the words in your notebook.



My Progress 4

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can talk about actions.



I can name musical instruments.



I can ask my friend what they can do.



I can present my hobbies.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



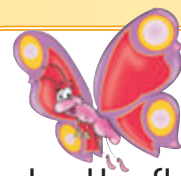
Very well!



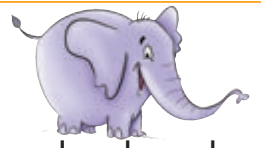
OK



I need some help.



butterfly



elephant

1 Match in your notebook. Say.

1 butterfly

2 frog

3 monkey

4 bird

5 elephant

6 spider



2 Sing.  

 Listen, point to the animals and say.

1 Match the words to the animals in your notebook. Then say: *It's (an elephant).*

2 Listen and sing.



spider



bird



frog




monkey

A butterfly!

3 Look, choose and say. 



a run
b fly



a run
b swim

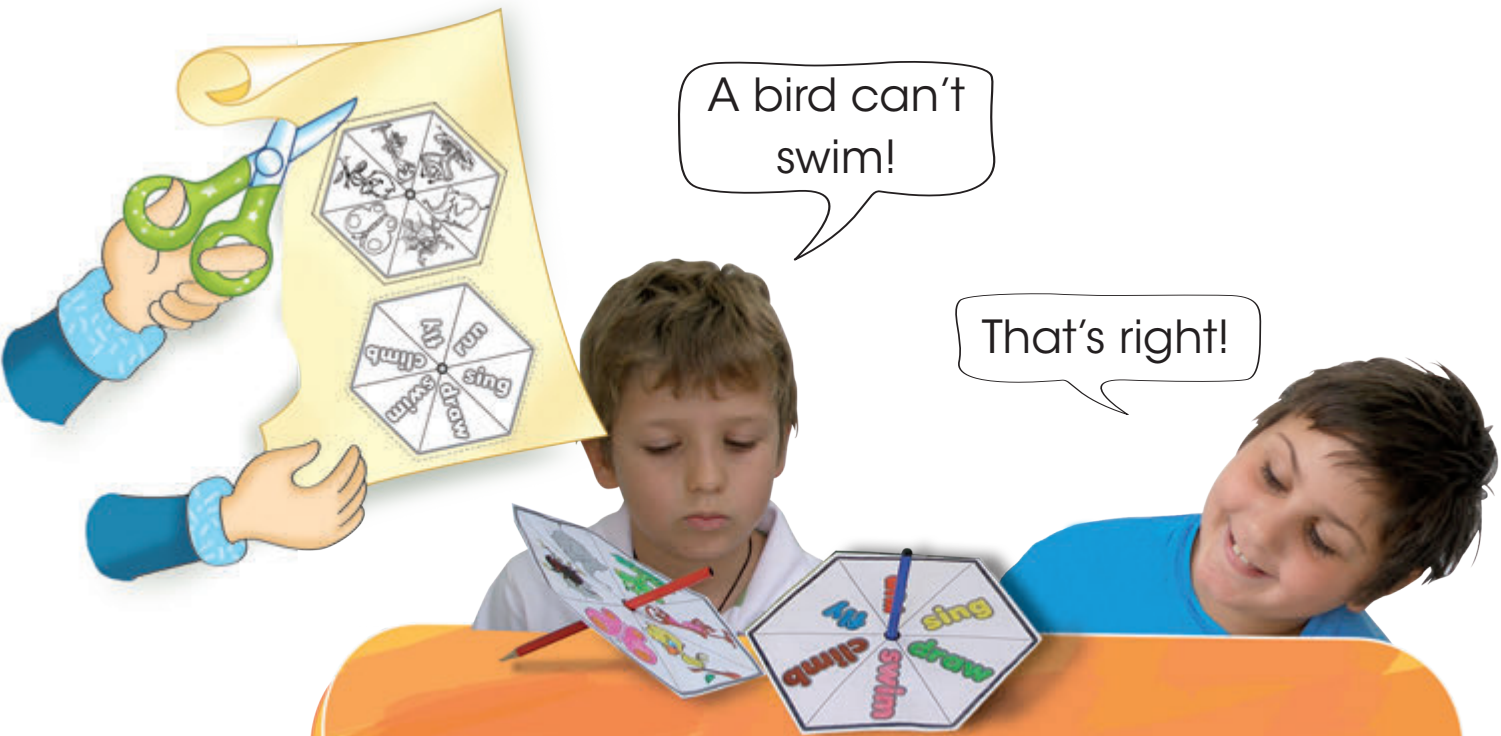


a jump
b draw



a fly
b run

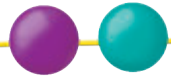
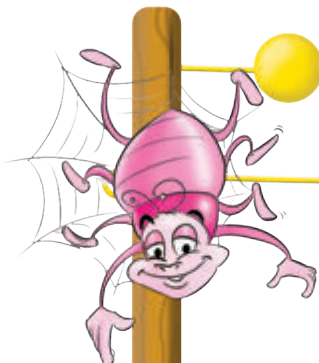
4 Make and play.  



- 3 Look and choose. Then say: A (bird) can (fly), but it can't (run).
- Name two animals that can fly.
- 4 Use the templates to make the spinners. Play with your friend.



1 Listen, find the number and say. Sing.  



A bird has got two legs.
One bird, two legs.
Six birds, **12** legs.




A spider has got eight legs.
One spider, eight legs.
Two spiders, **?** legs.



An elephant has got four legs.
One elephant, four legs.
Five elephants, **?** legs.

2 Count. Say. 

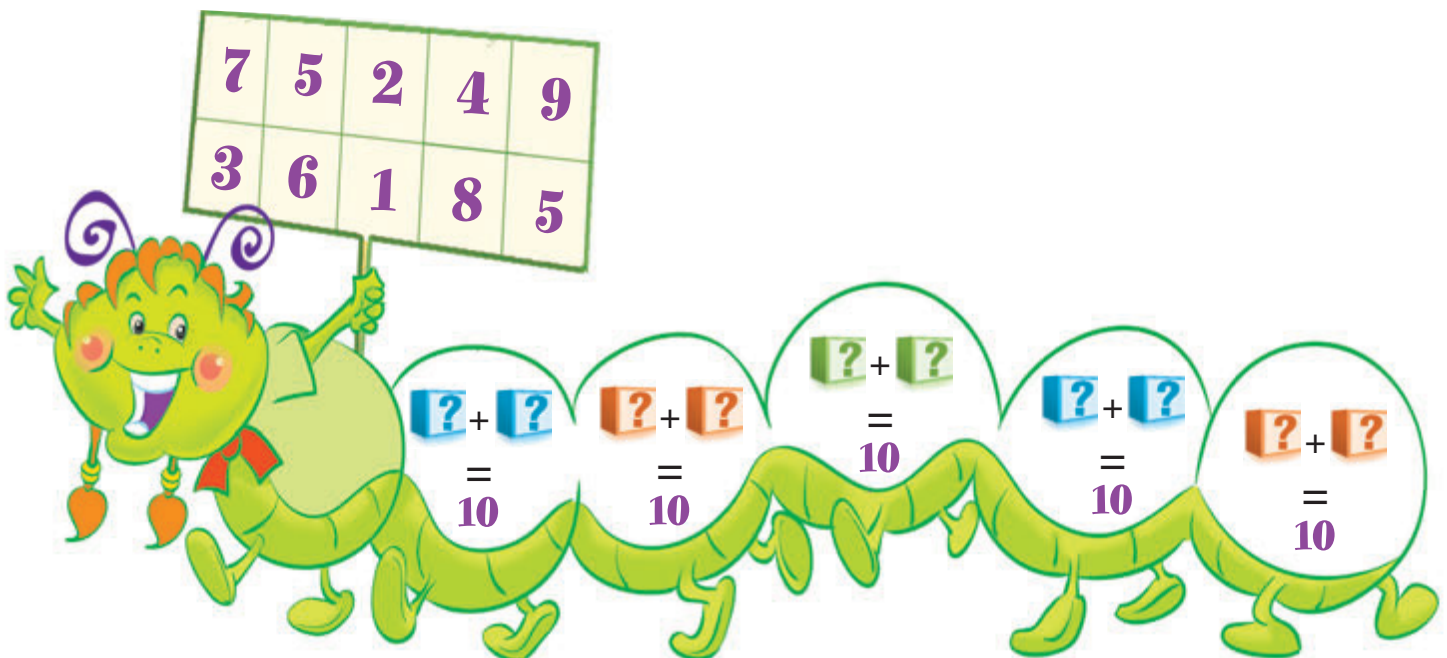
One  has got 4 
Two  have got 

-  Listen, point to the numbers and say.
- 1 Find the missing number and say. Then listen and sing.
- 2 How many legs? Count and say: *A frog has got ... legs. Two frogs have got ...*

3 Listen and choose. 

<p>a</p> <p>three thirteen</p>	<p>b</p> <p>fifteen five</p>	<p>c</p> <p>eighteen eight</p>
<p>d</p> <p>twelve two</p>	<p>e</p> <p>twenty ten</p>	<p>f</p> <p>fourteen four</p>

4 Choose. Say.

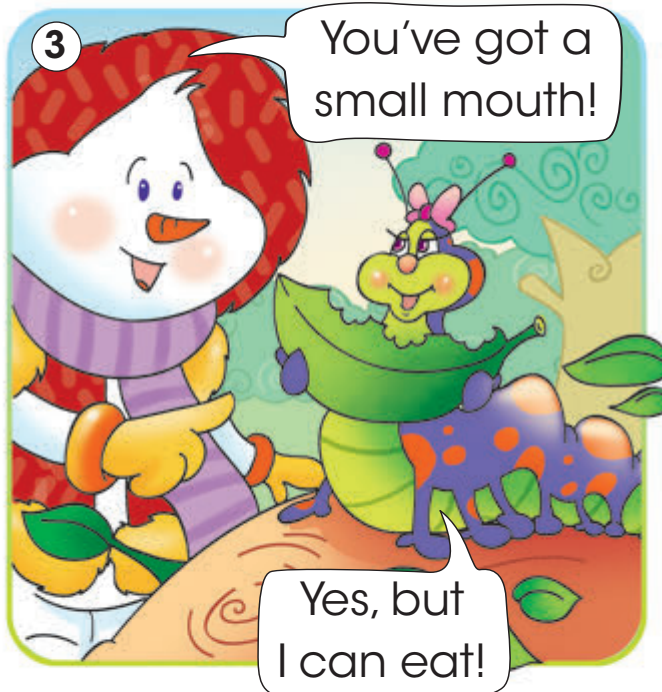


3 Listen and choose the right number.

4 Choose two different numbers each time and say: (One) and (nine) is ten.



1 Let's listen.   



- 1 Listen to the story and point to the pictures.
- In groups, have a *Guess the picture* miming contest.



A butterfly!



Next week ...



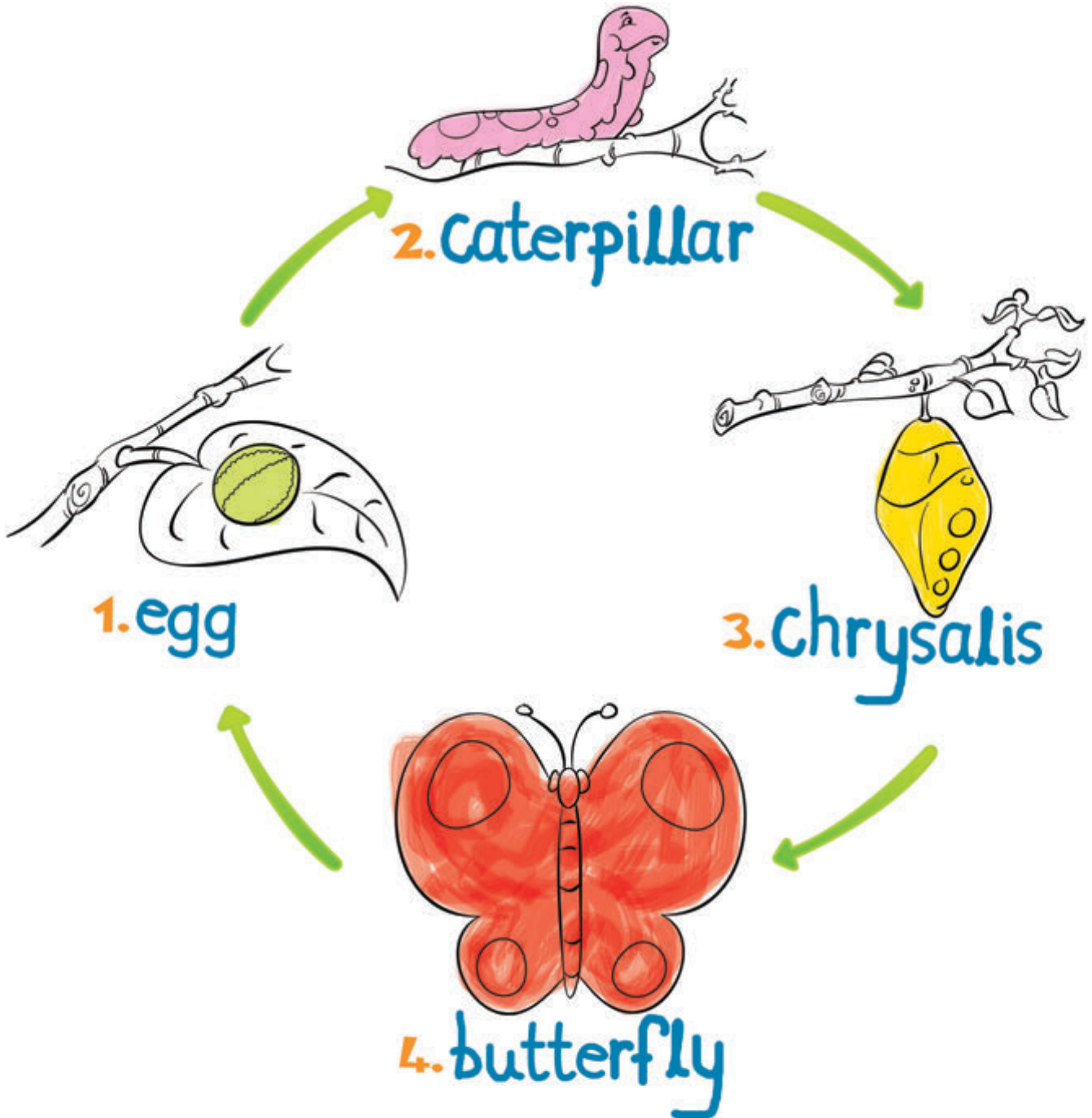
Do you like the story? Draw a face.





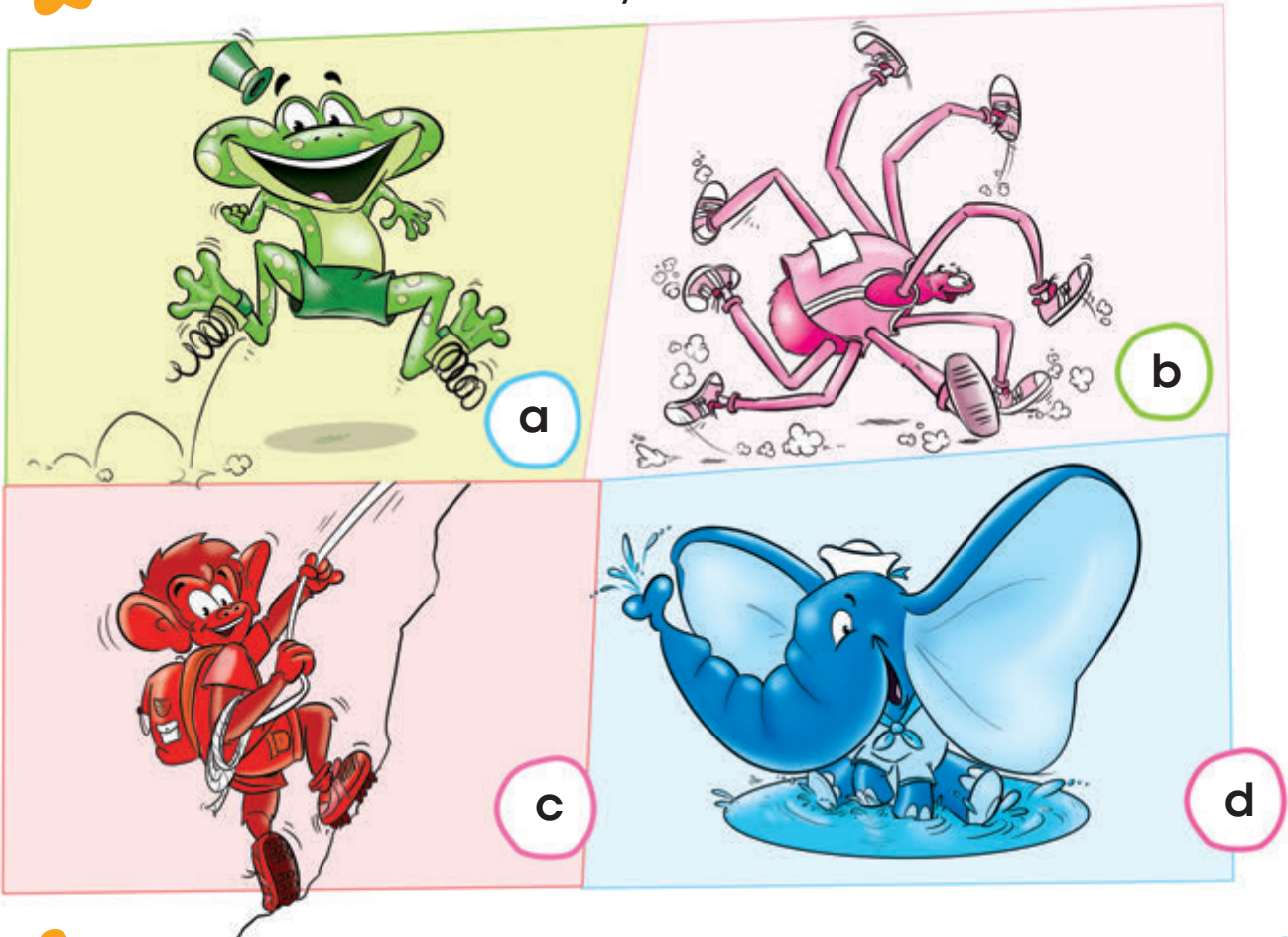
Go Green!

1 Look, point and say. 

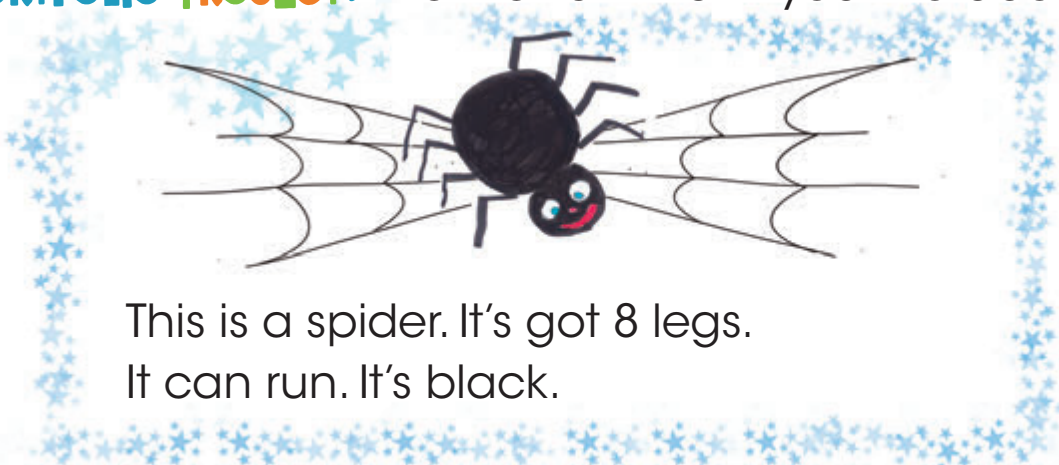


1 Look, point and say: One. A green egg.

2 Listen and number in your notebook. 🎧



3 **PORTFOLIO PROJECT:** Draw and write in your notebook. 📄



This is a spider. It's got 8 legs.
It can run. It's black.

- 2 Listen and number the pictures in your notebook. Then point and say: *It's got (big eyes). It can (jump). It's (green).*
- 3 Draw your favourite animal in your notebook. Present it to the class. Add it to your Portfolio.

1 Choose and say.



Look at the horse. It can ...

a fly!

b jump!



Look at the elephants. They can ...

a play football!

b swim!

2 **INVESTIGATION:** Find. Make a poster and say.

- 1 Read and choose the correct word. Then say: *The (horse) can ...*
- 2 In groups, find or draw pictures of an unusual animal doing an activity. Make a poster and present it to the class.

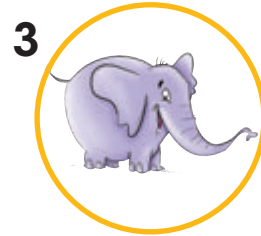
3 Look, read and choose.



- a frog
- b bird



- a spider
- b butterfly



- a horse
- b elephant



- a monkey
- b frog



- a butterfly
- b bird



- a spider
- b monkey

4 LET'S PLAY!







	A	B	C
1	2	15	8
2	14	20	10
3	9	13	16

- 3 Look, read and choose the right words.
- 4 Play the *Number Memory* game.

Review



1 Read and say **yes** or **no**.

1 	A butterfly can fly.	yes	no
2 	An elephant can climb.	yes	no
3 	A spider can swim.	yes	no
4 	A bird can fly.	yes	no
5 	A frog can jump.	yes	no
6 	A monkey can draw.	yes	no

2 Count and choose.

A two + nine =

ten

eleven ✓

B nine + one =

nine

ten

C ten + ten =

nineteen

twenty

D five + three =

eight

nine

E ten + seven =

seventeen

eighteen



My Progress 5

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name animals.



I can say what animals can/can't do.



I can count from 11 to 20.



I can present my favourite animal.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



Very well!



OK



I need some help.



chocolate




jam

1 Match in your notebook. Say.

- 1 sweets
- 2 jam
- 3 lollipops
- 4 juice
- 5 chocolate
- 6 cake



2 Sing.  

-  Listen, point to the food/drink items and say. Then point and say: *I like (chocolate). I don't like (jam).*
- 1 Match the words to the items in your notebook. Then point and say: *I've got a sweet tooth. I love (jam)!*
- 2 Listen and sing.



cake



lollipops



juice



sweets

A sweet tooth

3 Listen and choose **yes** or **no**.  



lollipops

yes

no



chocolate

yes

no



sweets

yes

no



cake

yes

no

4 Make and say. 

Cake! Do you like cake?

Yes, I do.
I love cake!



- 3 Listen and choose **yes** or **no**. Then talk with your friend: A: *Do you like (lollipops)?* B: *Yes, I do./No, I don't.*
- 4 Use Smarties® to spell out your favourite sweet. Talk with your friend.

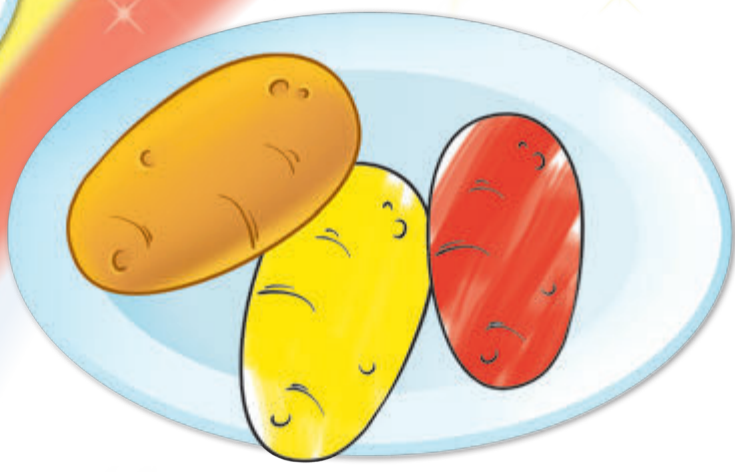
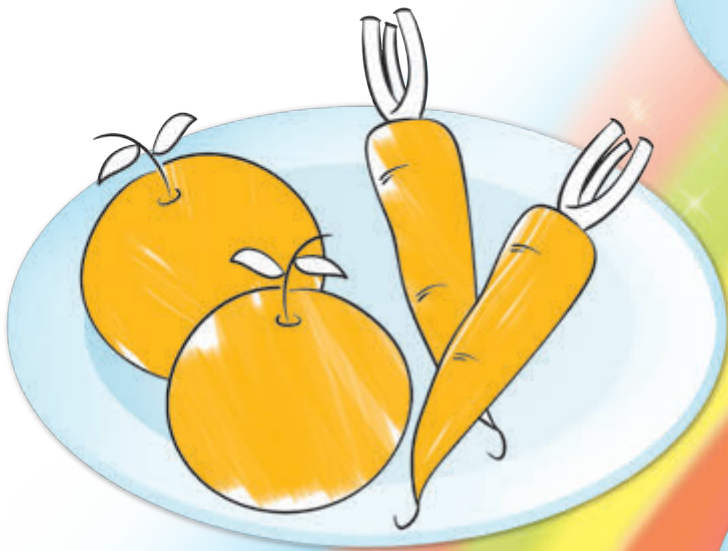
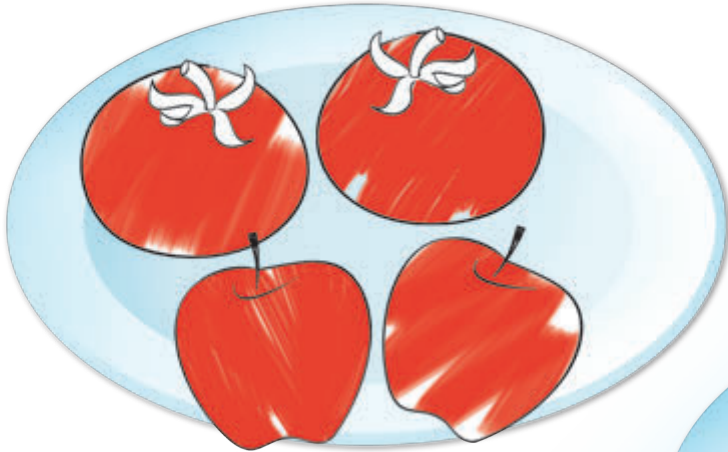




carrots




potatoes

1 Look and say.



2 Sing.  

-  Listen, point to the food items and say.
- 1 Point and say: *(Tomatoes) and (apples) are (red). Eat (tomatoes). They're good for you.*
- 2 Listen and sing.



peas



tomatoes

















pears



oranges

A sweet tooth

3 LET'S PLAY!

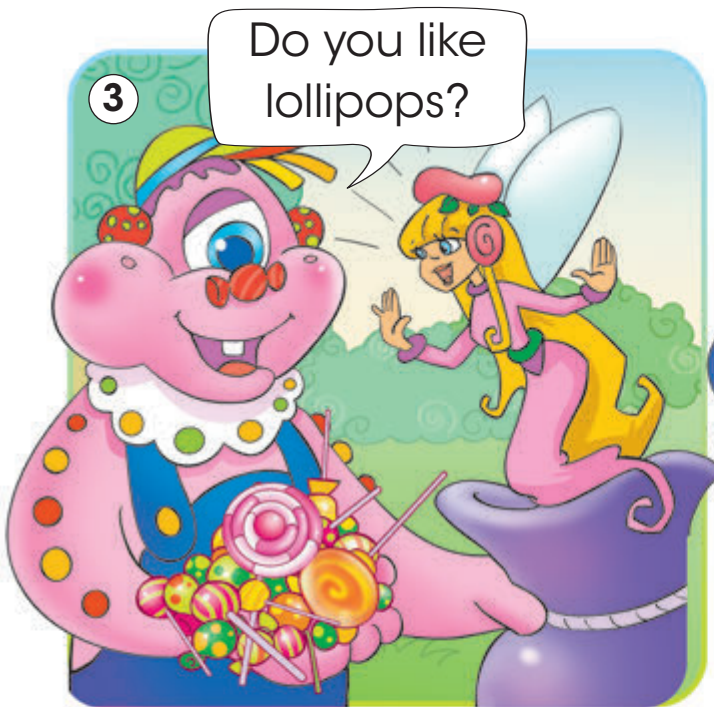
START				1 	2 	3 
8 	7 	6 	5 Oh, no!	4 		
9 	10 GREAT!	11 	12 	13 		
FINISH				16 	15 	14 



- 3 Play the *Rainbow* game.
- Talk with your friend: *Red - Apple*.



1 Let's listen.



- 1 Listen to the story and point to the pictures.
- In groups, have a *Guess the picture* miming contest.



A sweet tooth



Do you like the story? Draw a face.





Go Green!

1 Fruit or vegetable?
Match in your notebook.



2 Make. Say the poem. ✂️ 🎭

In the garden you can find me,
I'm Mr Carrot, can you see?
Take a bite, orange and sweet,
A tasty treat for you to eat!



- 1 Fruit or vegetable? Look and match in your notebook. Say: One. (Potatoes) are (vegetables).
- 2 Use the templates to make fruit/vegetable men/women. Say the poem to your friend.

3 Talk with your friends.



4 **PORTFOLIO PROJECT:** Draw and write in your notebook.



- 3 Talk with your friends. Ask them about their favourite fruit and vegetable.
- 4 Draw your favourite fruit and vegetable in your notebook. Label the pictures. Present your drawing to the class.



1 Look. Then act. 🎭 📺



A banana ice cream, please.



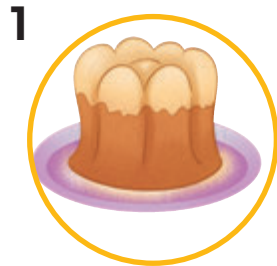
Here you are.

Thank you.

2 **INVESTIGATION:** Find. Make a poster and say.

- 1 Look at the pictures. Then play the *Ice cream van* game.
- 2 Find or draw pictures of something sweet in your country. Make a poster and present it to the class. Vote for the best poster.

3 Look, read and say **yes** or **no**.



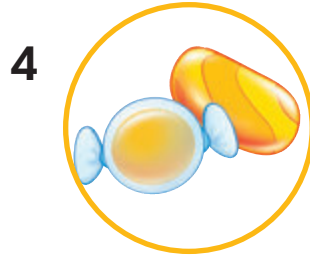
cake



jam



chocolate



sweets



juice

4 LET'S PLAY!



3 Look at the pictures. Read the words and say **yes** or **no**.

4 Play the *This is my friend* chain game. Say: *This is my friend, (Lilly). (She) likes (cake).*

Review



1 Look and make sentences in your notebook.



1 I/sweets



4 I/peas



2 We/bananas



5 They/sandwiches



3 She/apples



6 We/chocolate

2 Answer about yourself.

1 Do you like chocolate cake?

5 Do you like carrots?

2 Do you like ice cream?

6 Do you like jam?

3 Do you like peas?

7 Do you like lollipops?

4 Do you like tomatoes?

8 Do you like apple juice?

- 1 Look and write sentences in your notebook. Then point and say: *One. I like sweets.*
- 2 Answer the questions about yourself. Say: *Yes, I do./No, I don't.*



My Progress 6

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name food and drink items.



I can say what food I like/don't like.



I can ask about favourite fruit/vegetables.



I can present my favourite fruit/vegetables.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



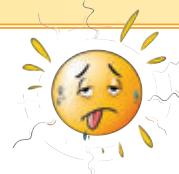
Very well!



OK



I need some help.



It's hot.



It's cold.

1 Listen and point. Then sing.



2 Look and match in your notebook.

a It's hot.

c It's sunny.

e It's cold.

b It's snowing.

d It's raining.



It's sunny.



It's raining.



It's snowing.

The weather

3 Look and say.



4 LET'S PLAY!



- 3 Look at the pictures and talk with your friend.
- 4 Play the *Weather* game.

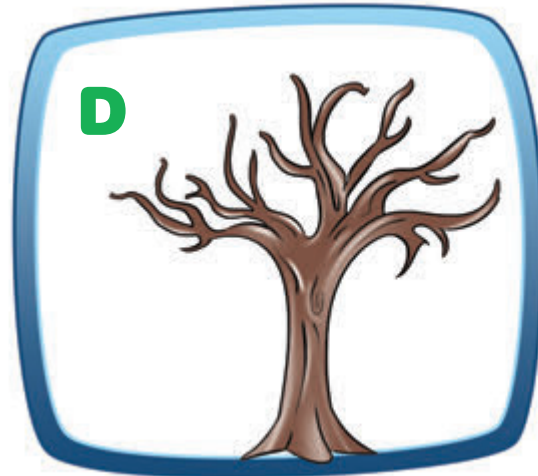


spring



summer

1 Look, read and match in your notebook. Then say.



- 1 It's winter. It hasn't got leaves.
- 2 It's spring. It has got flowers.
- 3 It's summer. It has got green leaves and fruits.
- 4 It's autumn. It has got brown leaves.

Listen, point to the seasons and say.

1 Look, read and match in your notebook. Then point and say: A - Look! It's (spring). It ...



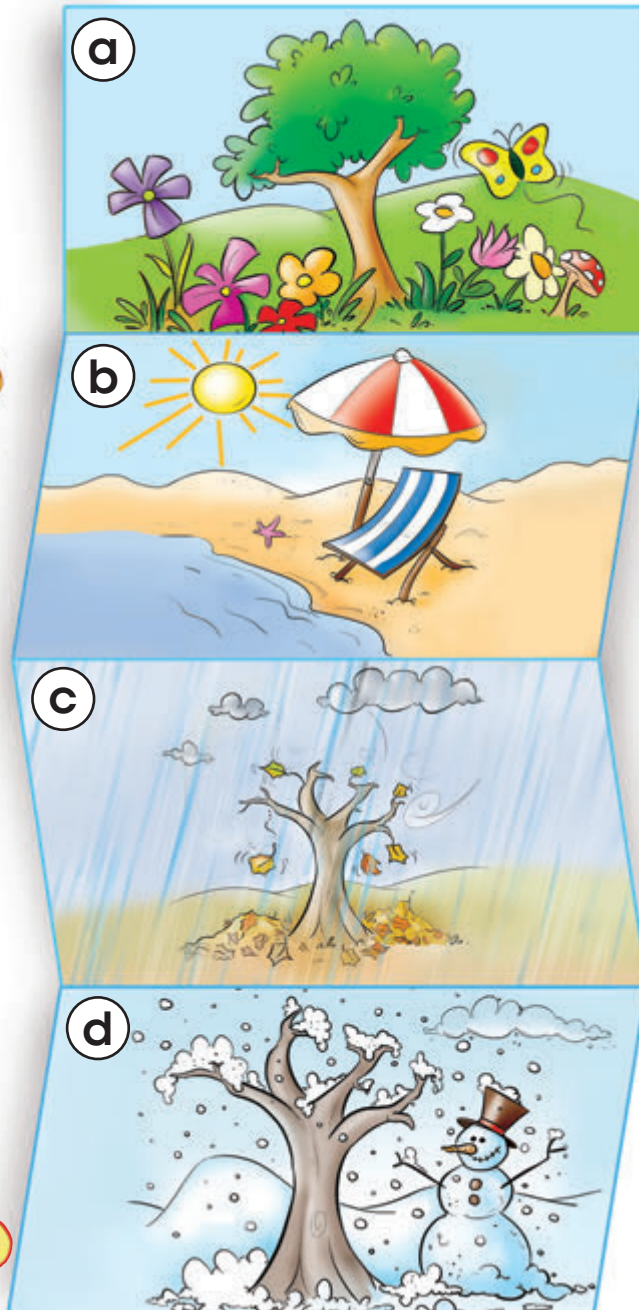
autumn



winter

The weather

2 What's their favourite season? Listen and match in your notebook. 🎧



3 Sing. 🎵 ▶️

2 Listen and match in your notebook. Then say: *(Erlina)'s favourite season is (spring) because (she) loves (flowers).*

3 Listen and sing.



1 Let's listen.   



- 1 Listen to the story and point to the pictures.
 - In groups, have a *Guess the picture* miming contest.



The weather



Do you like the story? Draw a face.

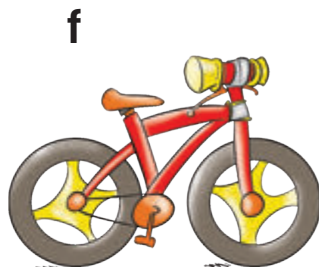
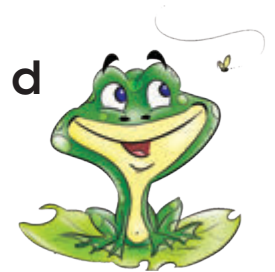
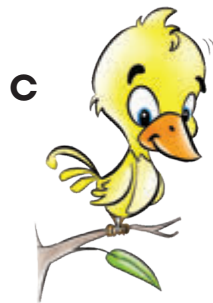
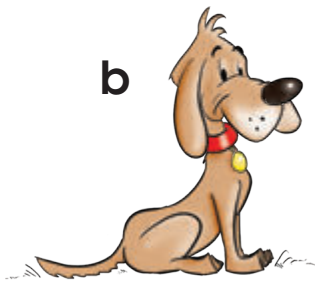




Go Green!



1 Who needs water? Look, choose and say.



1 Look, choose and say: A (child) needs water.

2 Look and say. 



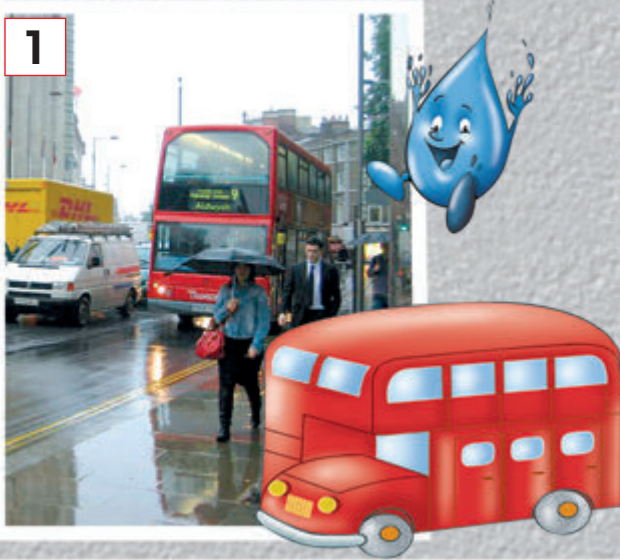
3 **PORTFOLIO PROJECT:** Draw and write in your notebook. 



2 Look, read and say.

3 Draw your favourite season in your notebook. Present it to the class. Say: *My favourite season is (winter) because (I love the snow).* Add it to your Portfolio.

1 Look, read and match in your notebook.



All year round in the UK ...
You need an umbrella
every day!



A It's hot and sunny.

B It's raining.



All year round in
Greece ...
Lots of sunshine -
what a treat!

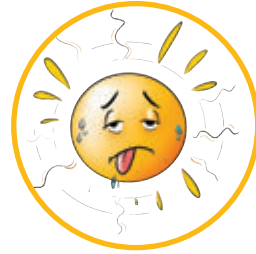


2 **INVESTIGATION:** Find. Make a collage and say.

3 Look, read and say **yes** or **no**.



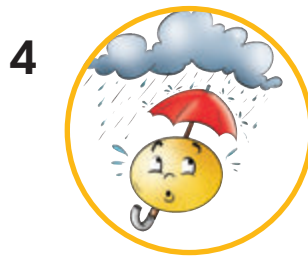
It's cold.



It's raining.



It's snowing.

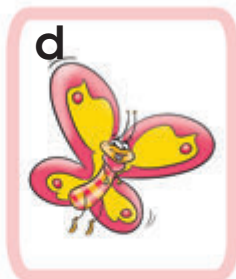
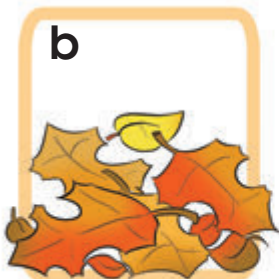
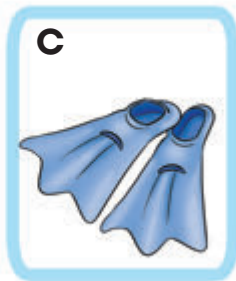


It's hot.



It's sunny.

4 Match in your notebook. 🎮



1 summer

2 winter

3 autumn

4 spring

3 Look at the pictures. Read the sentences and say *yes* or *no*.

4 Match the pictures to the correct words in your notebook.

Review



1 What's the weather like? Point and say.



2 Find the odd one out.

A hot
sunny
summer
snow

B autumn
spring
winter
butterfly

C frog
bird
rabbit
flower

- 1 Look, point to the pictures and say: *One. It's hot.*
- 2 Read and circle the odd one out.



My Progress 7

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name different weather conditions.



I can ask and answer about the weather.



I can name the seasons.



I can talk about my favourite season.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



Very well!



OK



I need some help.



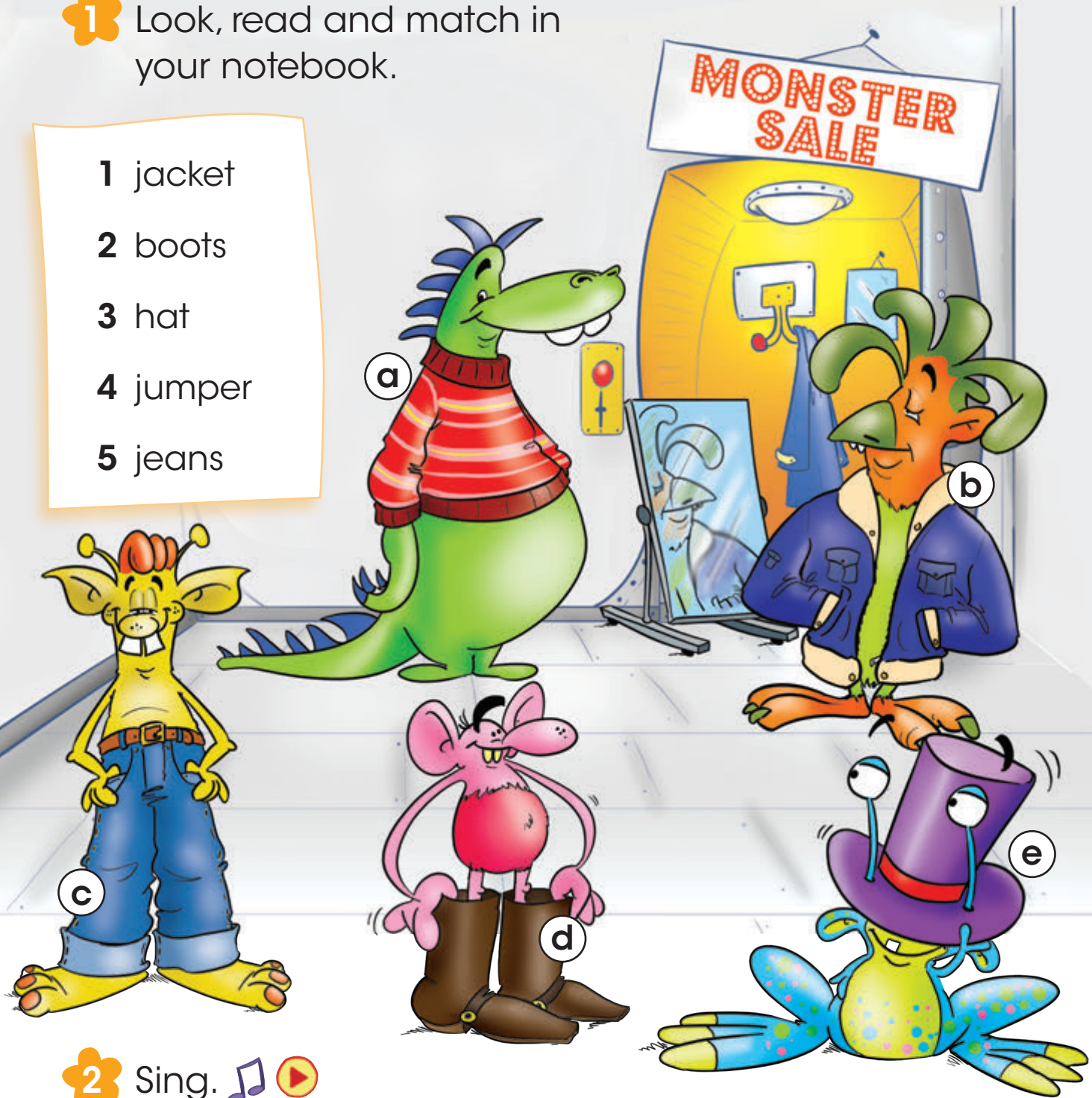
boots



jacket

1 Look, read and match in your notebook.

- 1 jacket
- 2 boots
- 3 hat
- 4 jumper
- 5 jeans



2 Sing.

Listen, point to the clothing items and say.

1 Look, read and match the words to the clothes in your notebook.

2 Listen and sing.



jeans



jumper



dress



hat

Looking good!

3 Read, look and say **A** or **B**.



1 boots

3 jacket

5 dress

2 jeans

4 hat

6 jumper

4 Make and play. ✂️ 🎭



I'm wearing my jumper and my jeans.



3 Look at the pictures. Read the words and say: *One. Boots - A.*

4 Use the templates to draw and dress yourself. Then take roles and talk with your friend.



T-shirt



shorts

1 Match in your notebook. Say.

Listen, point to the clothing items and say.

1 Match the clothes to Daddy Bear or Baby Bear in your notebook. Then say: (Daddy Bear)'s (shorts) (are big).



vest



socks



cap



shoes

Looking good!

2 Look, read and match in your notebook.

- 1 Take off your shoes.
- 2 Take off your socks.
- 3 Put on your T-shirt.
- 4 Put on your cap.



3 Sing.  

- 2 Match the sentences to the pictures in your notebook.
- 3 Listen and sing.



1 Let's listen.   



- 1 Listen to the story and point to the pictures.
- In groups, have a *Guess the picture* miming contest.



Looking good!



OK! Get ready to go!



Happy Holidays!

Do you like the story? Draw a face.





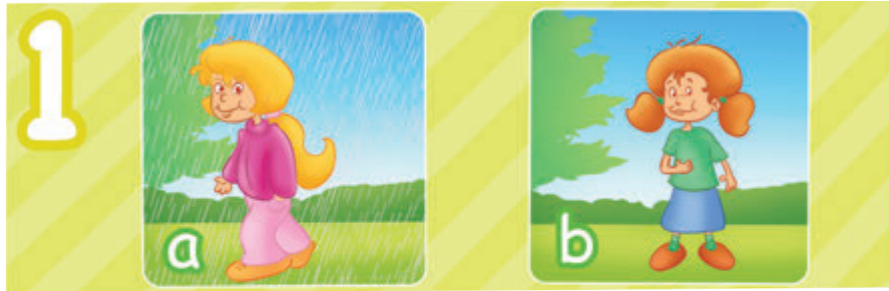
Go Green!

1 Look, point and say. □



1 Point and say: He's wearing (a yellow hat), ...

2 Listen and choose. 🎧 📻



3 **PORTFOLIO PROJECT:** Draw and write in your notebook. 📻

It's hot!
I'm wearing
my shorts.

2 Listen and choose the right picture.

3 Draw what you are wearing today in your notebook. Present it to the class. Say: *It's (hot)! I'm wearing my (shorts).* Add it to your Portfolio.



1 Look, read and choose. 



1 He's wearing a **kilt** cap .



2 She's wearing a **jacket** kimono .

2 **INVESTIGATION:** Find. Make a poster and say.

- 1 Look, read and choose the right word.
- 2 Find or draw pictures of traditional clothes from your country. Make a poster and present it to the class.

3 Look, read and choose.



- a dress
- b hat



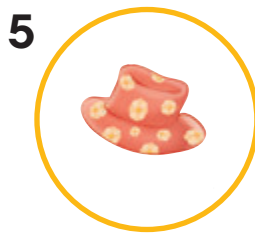
- a shorts
- b jeans



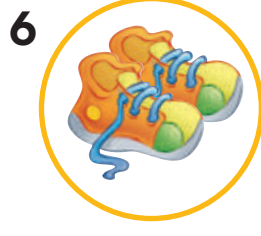
- a socks
- b boots



- a T-shirt
- b jumper



- a hat
- b cap



- a shoes
- b vest

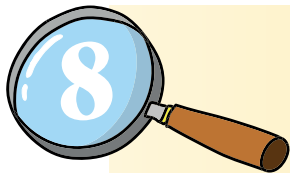
4 LET'S PLAY!



- 3 Look, read and choose the right words.
- 4 Play the *Memory* game.

Review

8



1 Look, read and answer.



1 Are they socks?



2 Is it a hat?



3 Are they jeans?



4 Is it a cap?



5 Is it a T-shirt?



6 Are they shoes?

2 Look, read and answer.

- 1 Is Becky wearing shorts?
- 2 Are Larry and Bob playing?
- 3 Is Kate wearing a red cap?
- 4 Is John playing the guitar?
- 5 Is Sara wearing a T-shirt?
- 6 Are Sara and Jill drawing?



John



Becky

Kate



Larry



Bob



Jill

Sara

- 1 Look, read and answer. Then point and say: *One. They're socks.*
- 2 Read the questions, look at the pictures and answer.



My Progress 8

My top favourite activity: Choose.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

What's my progress?

Read and choose. Point and say.

I can name clothes.



I can talk about the size of clothes.



I can talk about weather and clothes.



I can describe what I'm wearing.



Systematic Observation:

Read and choose. Point and say.

I can ...

do my homework well.



work well in pairs.



work well in groups.



work well on my own.



ask my teacher for help.



follow instructions.



Key:



Very well!



OK



I need some help.

Fun Time 1



1 Look and match in your notebook.

1 sleep

2 have breakfast

3 have a bath

4 watch TV

5 play football



2 Look again and say **yes** or **no**.

- 1 There is a chair in the bathroom.
- 2 There is a cupboard in the kitchen.
- 3 There are three chairs in the living room.
- 4 There is a big tree in the garden.
- 5 There is a clock in the bedroom.

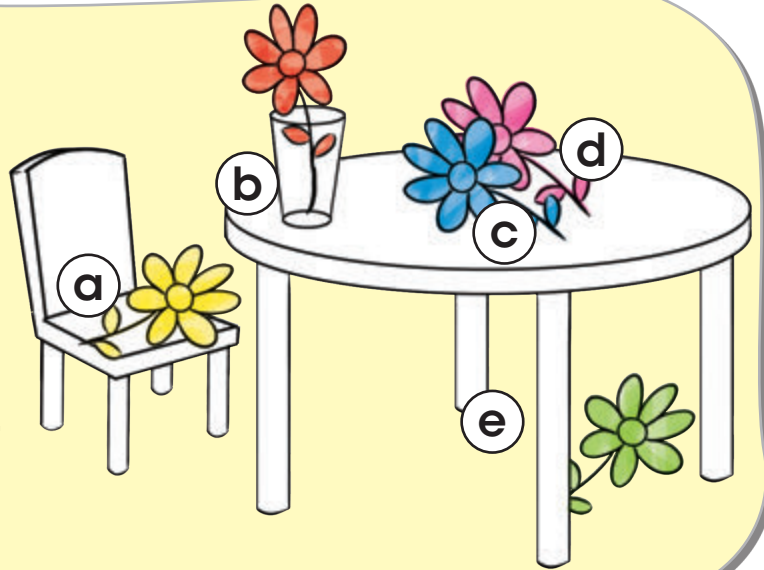
1 Look, read and match the activities to the places in the house.

2 Look at the picture in Ex. 1 again. Read the sentences and say *yes* or *no*.

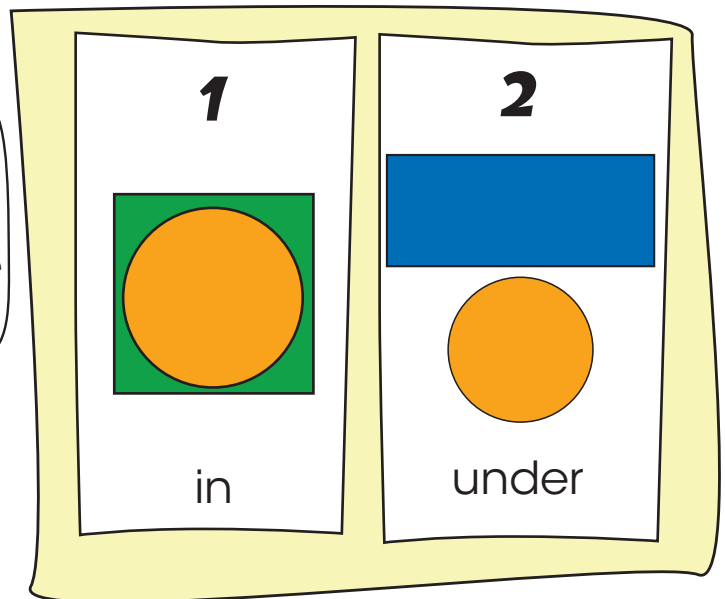
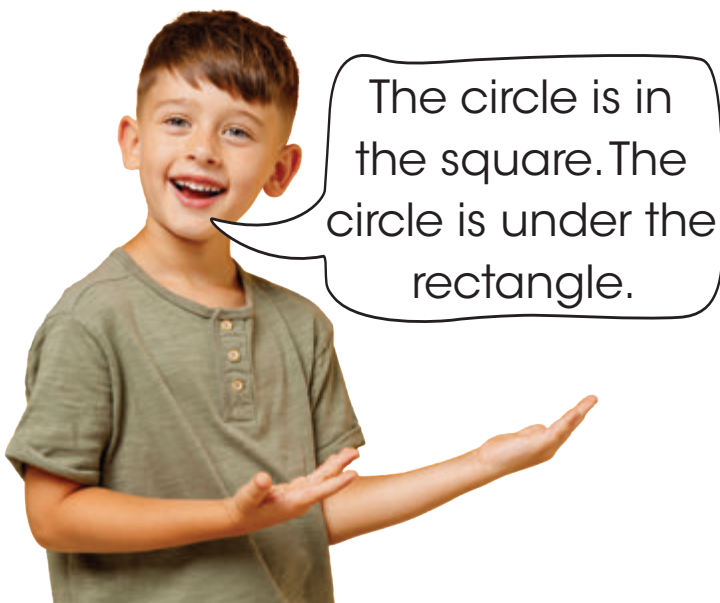


1 Look, read and match in your notebook.

- 1 This flower is in front of the pink flower.
- 2 This flower is under the table.
- 3 This flower is in the glass.
- 4 This flower is on the chair.
- 5 This flower is behind the blue flower.



2 Find. Make a collage and say.

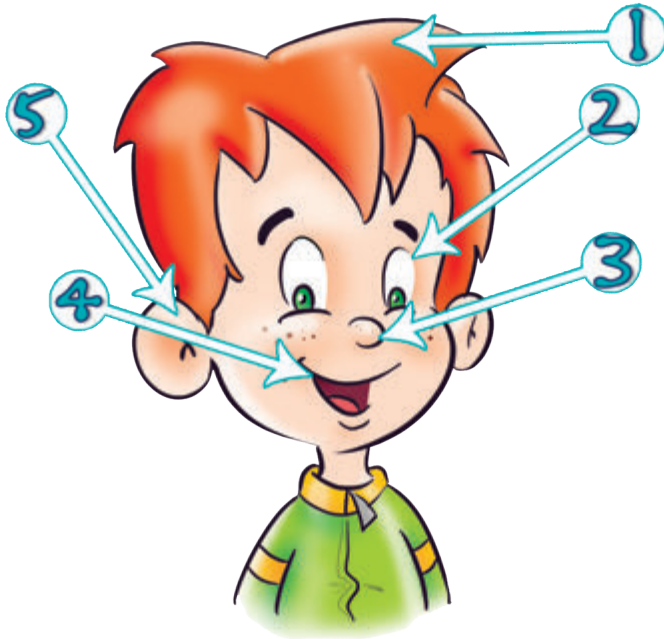


- 1 Look, read and match in your notebook.
- 2 Make your own *My shapes* collage. Present it to the class. Say: *The (circle) is (under) the (rectangle).*

Fun Time 3



1 Look, read and match in your notebook.



a nose

b eye

c hair

d ear

e mouth

2 Draw in your notebook. Say.

This is my toy robot,
Jim. He's a boy and
he's three years old.
He's got two red
arms and two blue
legs. He likes football.



1 Look, read and match in your notebook.

2 Draw your toy robot in your notebook. Then present it to the class. Say: *This is my robot, (Jim). He/She is (three) years old ...*

1 Look, read and say **yes** or **no**.



- 1 Luke can sing.
- 2 Paul can play the drums.
- 3 Julie can play the recorder.
- 4 Natalie can sing.
- 5 Amy can play the guitar.



2 Draw and write about your favourite character in your notebook. Say.

This is Frosty.
He likes music.
Frosty can play
the drum.



1 Look, read and say *yes* or *no*.

2 Draw your favourite character in your notebook. Present it to the class. Say: *This is (Frosty) ...*

Fun Time 5



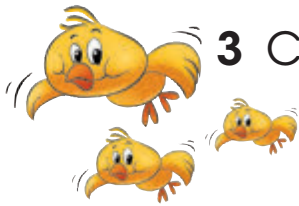
1 Look, read and answer.



1 Can he jump?



2 Can it run?

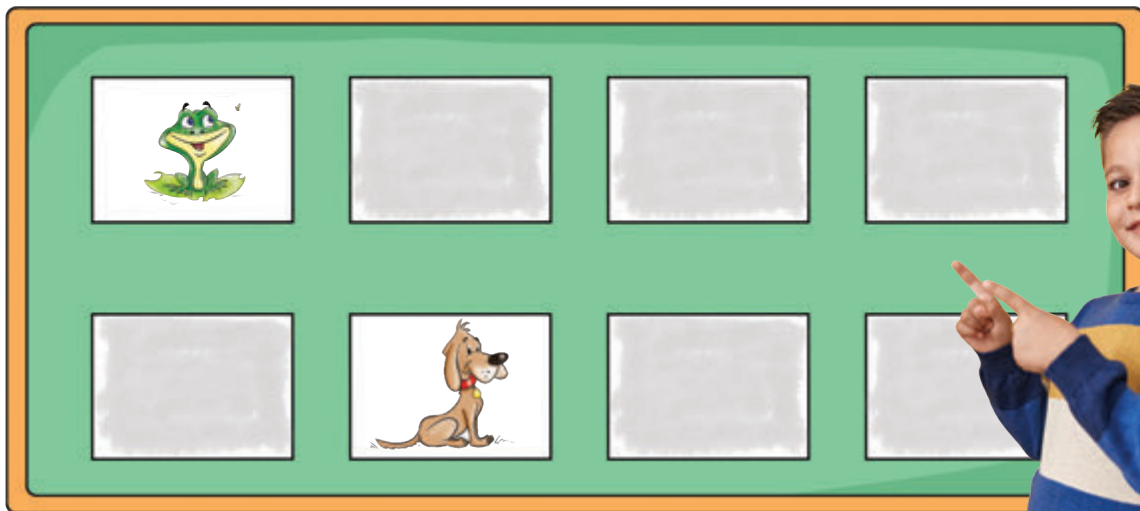


3 Can they draw?



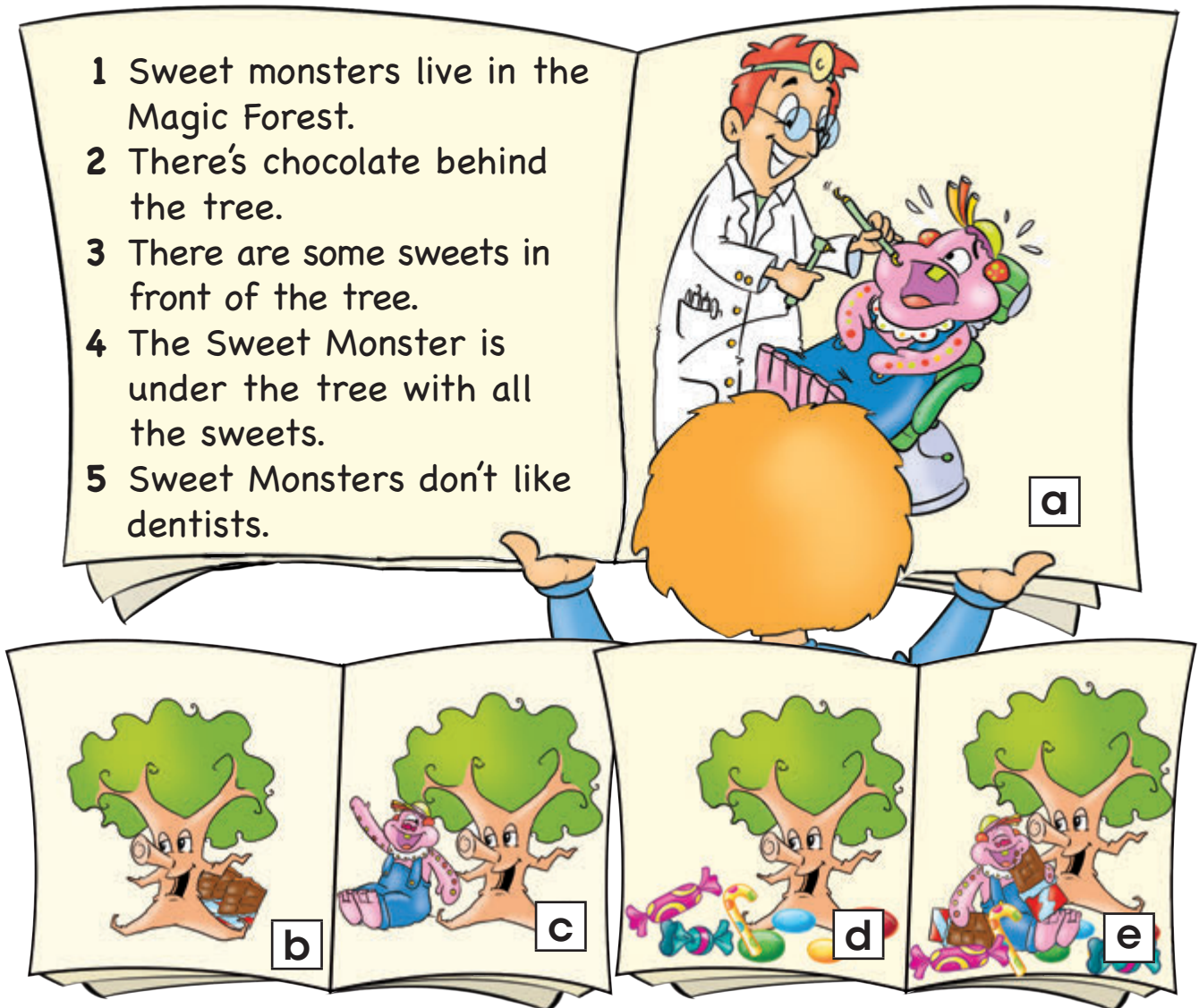
4 Can she climb?

2 LET'S PLAY!



- 1 Look, read and answer. Talk with your friend.
- 2 Play the *Rhyming pairs* memory game.

1 Read and number in your notebook.



2 Now read again and answer.

- | | |
|--|---|
| 1 Where do Sweet Monsters live? | 3 Where are the sweets? |
| 2 Where is the chocolate? | 4 Do Sweet Monsters like dentists? |

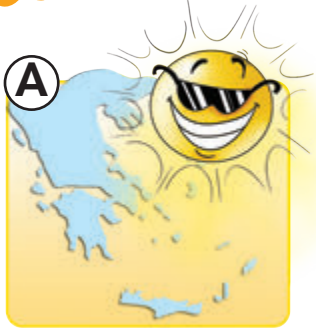
1 Read the sentences and number the pictures in your notebook. (5-a)

2 Now read the sentences in Ex. 1 again and answer the questions. *One. In the Magic Forest.*

Fun Time 7



1 Look, read and match in your notebook.

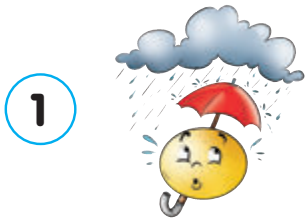


1 It's cold and it's snowing.

2 It's hot and sunny today.

3 It's cold and it's raining.

2 Look, read and choose.



1

- a It's snowing.
- b It's raining.



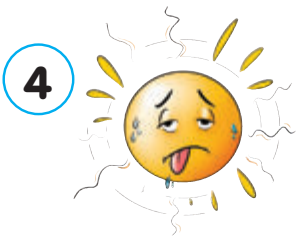
2

- a It's summer.
- b It's winter.



3

- a They're trees.
- b They're flowers.



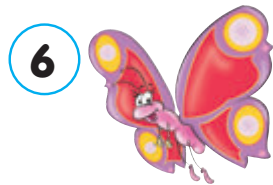
4

- a It's hot.
- b It's cold.



5

- a It's spring.
- b It's autumn.



6

- a It's a butterfly.
- b It's a bird.

1 Look, read and match in your notebook.

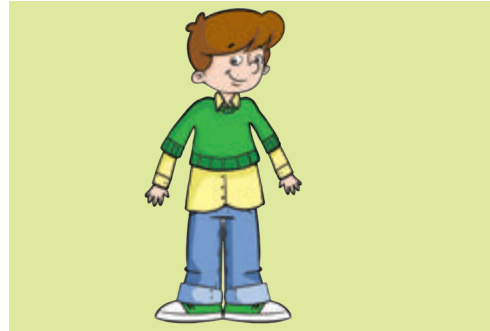
2 Look at the pictures, read the sentences and choose the correct answers.



1 Look, read and choose. Write in your notebook.



1 She's wearing a
long / short dress.



2 He's wearing a
big / small jumper.



3 She's wearing **big / small** shoes.



4 He's wearing
long / short jeans.

2 Say and point. Draw a picture in your notebook.
Have a drawing contest.

1 Look! A spider with eight **socks** and two **clocks**.

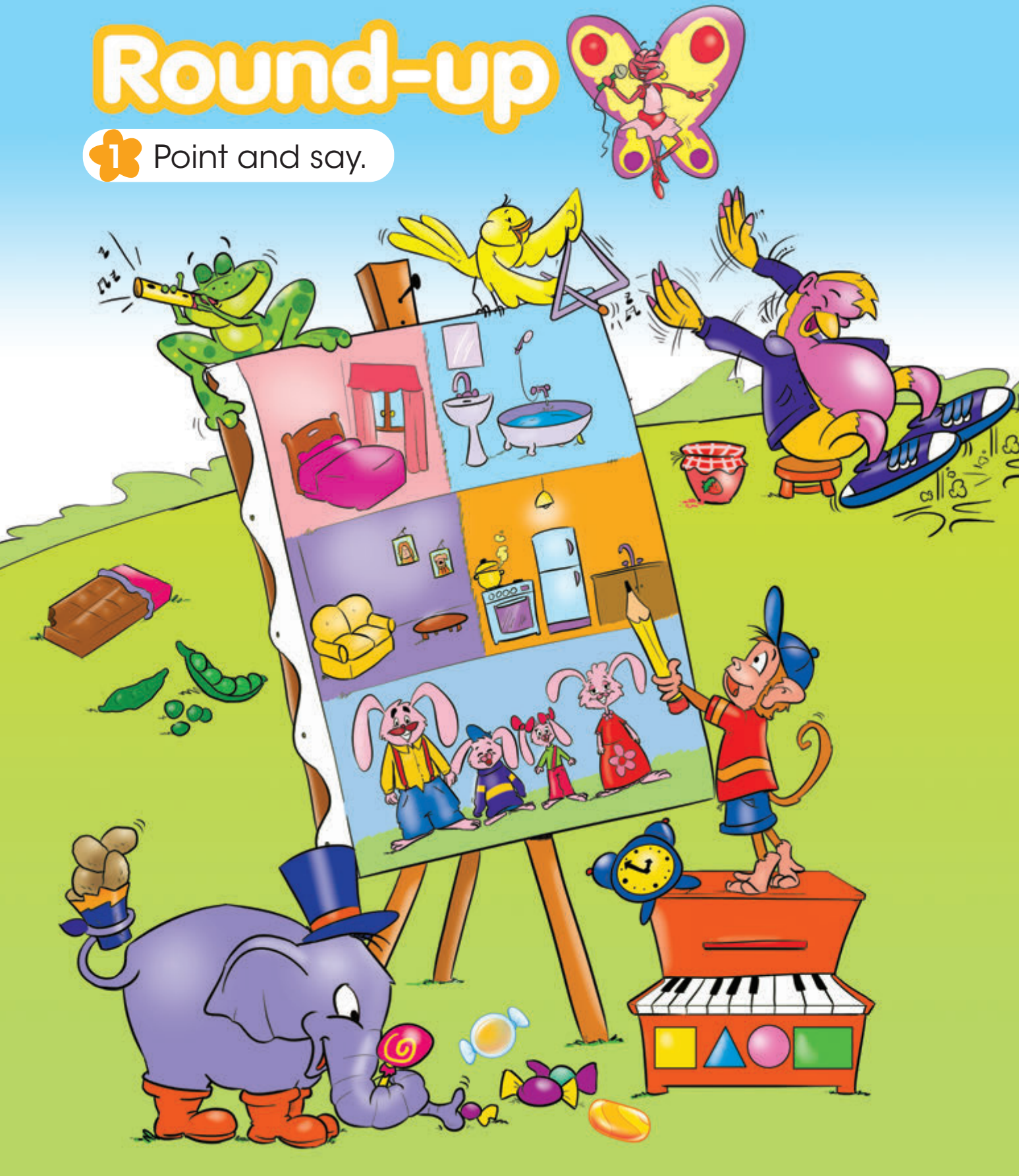
2 Look at **Mike** and **Spike** on a **bike**.

1 Look, read and choose the correct words. Write the words in your notebook.

2 Which words rhyme? Say the sentences and point to the words that rhyme. In groups, choose a sentence and draw a picture. Vote for the best drawing.

Round-up

1 Point and say.



1 Look at the pictures, point and say.

- Ask and answer with your friend. A: *Where is the clock?* B: *It's on the piano.*



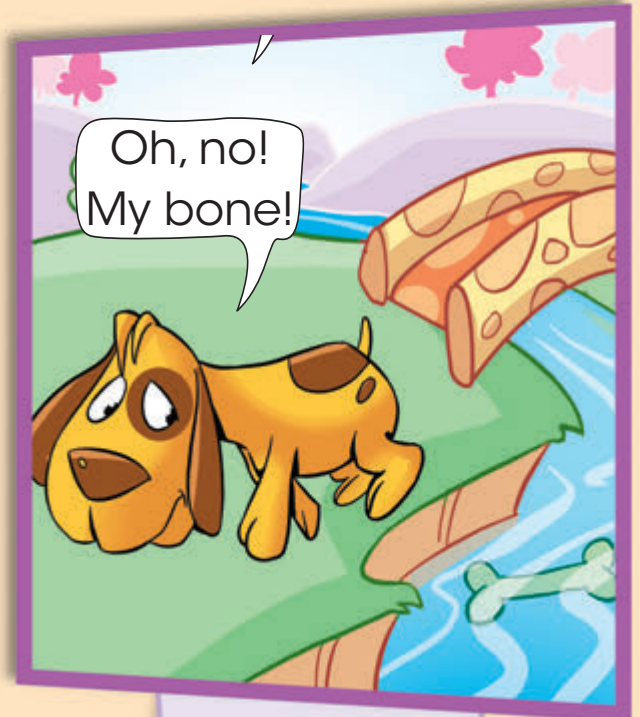


The Dog and the Bone!



1 Listen and read. Then act out the story. 🔊 ▶ ⏪

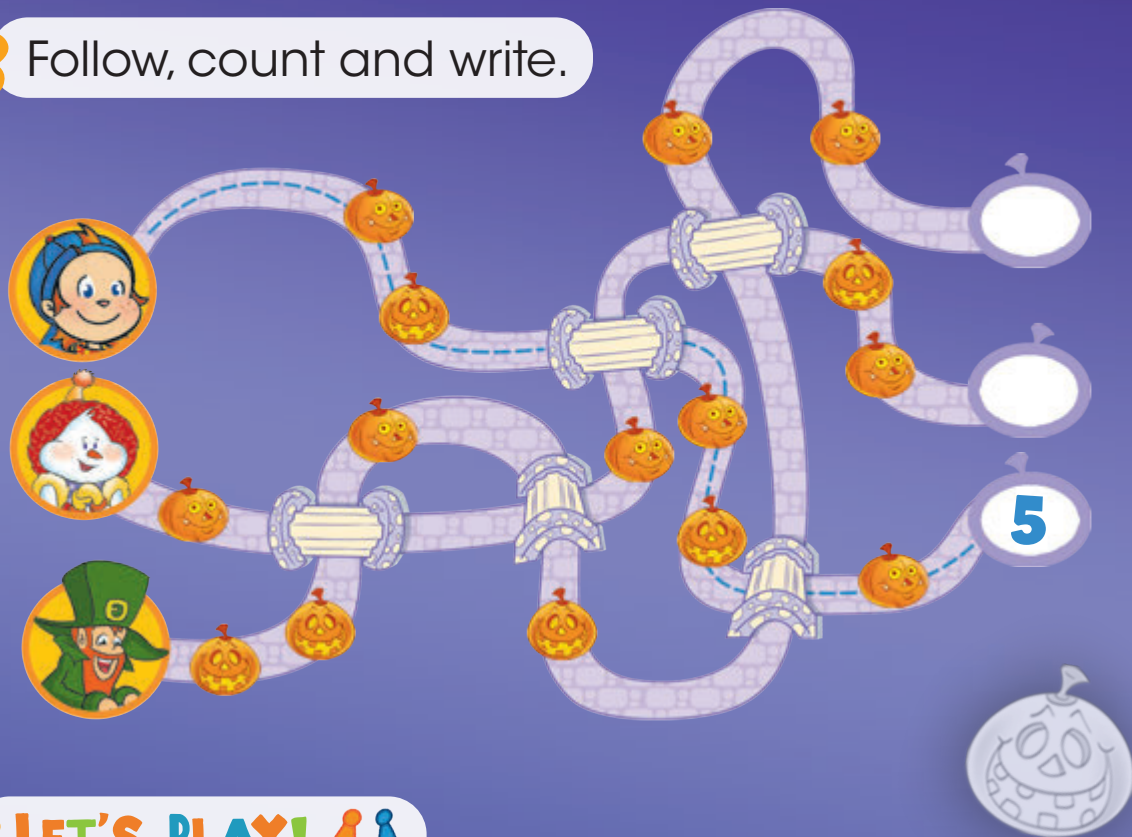




DON'T BE GREEDY!

Happy Halloween!

1 Follow, count and write.



2 LET'S PLAY! 👤 👤



3 Sing and do. 🎵 ▶️

- 1 Follow the lines, count the pumpkins and write the correct number.
- 2 Play the *Ghost* game.
- 3 Listen, sing and do.

Happy New Year!

- 1 Read the poem. In groups, have a poetry contest.

Clap your hands in the air
And shout 'New Year's, Day!
Stomp, stomp your feet,
Say with me, "Oh, what a treat!"

Happy New Year,
Time for fun!
Happy New Year
To everyone!

Count from ten to one,
Time to have fun!
Dance, sing and play,
New Year's Day, hooray!

Happy New Year,
Dance and turn around!
Happy New Year,
Now, please, sit down!



- 2 Make. ✂

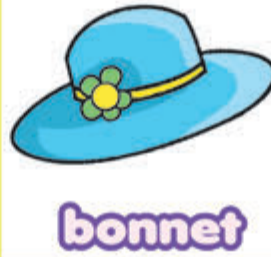




- 3 Sing. 🎵 ▶

- 1 Read and say the poem. In groups, have a contest. Can you remember your lines?
- 2 Make a *Happy New Year* card.
- 3 Listen and sing.

HAPPY EASTER

1 Play *Easter Bingo!*



2 Sing.  

- 1 Play *Easter Bingo!*
- 2 Listen and sing.

Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW, United Kingdom
Tel.: (0044) 1635 959 759
email: inquiries@expresspublishing.co.uk
www.expresspublishing.co.uk

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Colour Illustrations: © Express Publishing, 2024

Illustrated by Jim Biggins, Alexandra Lewis, Alan Shephard © Express Publishing, 2024

Original music composed by Ted and Taz © Express Publishing, 2024

First published in this edition 2024

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ISBN 978-1-3992-1616-6

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Meryl Philips (Editor in Chief), Julie Rich (senior editor); Alex Barton (senior production controller) and the Express Publishing design team; and Emily Newton, Kevin Harris, Daniel Parker, Erica Thompson and Timothy Forster. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book. Special thanks to Gina, Chris and Dennis who took part in the recording.

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ISBN 978-1-3992-1616-6



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