

# Comunicare în limba modernă 1 - limba engleză





Pupil's Book Jenny Dooley – Virginia Evans

Programa școlară pentru disciplina Comunicare în limba modernă 1, clasa I aprobată prin ordin al ministrului Nr. 3418/ 19.03.2013

Siguranța copiilor pe Internet



031.80.80.000 www.helpline.sigur.info

64 pagini

116.111 - numărul de telefon european de asistență pentru copii



Acest manual este proprietatea Ministerului Educației Naționale.

Manualul școlar a fost aprobat prin Ordinul ministrului educaţiei naţionale nr. 4780 din 13.10.2014, în urma evaluării, și este realizat în conformitate cu programa școlară aprobată prin Ordinul ministrului educaţiei naţionale nr. 3418 din 19 martie 2013.

Manualul este distribuit elevilor în mod gratuit, atât în format tipărit, cât și în format digital, și este netransmisibil.

Inspecto	ratul școla	r	 	 	 	 	 	 	
Şcoala /	Colegiul /	Liceul .	 	 	 	 	 	 	

#### **ACEST MANUAL A FOST FOLOSIT:**

Anul	Numele elevului	Clasa	Anul şcolar	Aspectul manualului*						
				format tipărit		format digital				
				la primire	la predare	la primire	la predare			
1										
2										
3										
4										

<sup>\*</sup> Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni: **nou**, **bun**, **îngrijit**, **neîngrijit**, **deteriorat**.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.





		Competences	Vocabulary	Structures	Project
Module 1	Hello! pp. 4-13	<ul> <li>1.1 Respond appropriately to short, simple questions in a clear and concise way.</li> <li>1.2 Recognise the basic location (<i>left, right, here, there</i>) of objects in the surrounding environment.</li> <li>1.3 Develop interest and general comprehension of films and songs in the English language.</li> <li>2.3 Participate in communication games and reproduce or create rhymes/short messages.</li> <li>4.1 Participate in group/class projects and create and write short texts.</li> </ul>	• Colours	• Hello, I'm • It's yellow.	Hello!
2	My Schoolbag pp. 14-23	<ul> <li>2.1 Reproduce short and simple songs/poems.</li> <li>2.3 Participate in communication games and reproduce or create rhymes/short messages.</li> <li>2.4 Express a simple request to obtain an object from the immediate environment.</li> <li>3.1 Understand short, simple written texts used in everyday situations.</li> </ul>	schoolbag, pencil, book, pen, rubber, pencil case     numbers 1-5	What's this? It's a book.	My Favourite School Things
Module 2	<b>3</b> <b>My Home</b> pp. 24-33	<ul> <li>1.3 Develop interest and general comprehension of films and songs in the English language.</li> <li>2.3 Participate in communication games and reproduce or create rhymes/short messages.</li> <li>3.1 Understand short, simple written texts used in everyday situations.</li> </ul>	house, roof, window, floor, wall, door     table, chair, bed, cupboard	<ul> <li>This is my house.</li> <li>Woody's on the table.</li> </ul>	My Room
Mo	<b>My Toys</b> pp. 34-43	<ul><li>1.3 Develop interest and general comprehension of films and songs in the English language.</li><li>2.3 Participate in communication games and reproduce or create rhymes/short messages.</li></ul>	<ul> <li>doll, ball, car, train, plane, teddy</li> <li>Numbers 6-10</li> </ul>	<ul> <li>Here's a doll.</li> <li>I've got a red teddy.</li> <li>Five and three is six.</li> </ul>	My Favourite Toy
	Season's Greetings! pp. 44-45	4.1 Participate in group/class projects and create and write short texts.			
	<b>Fun Time</b> pp. 46-64	<ul> <li>1.2 Recognise the basic location (<i>left, right, here, there</i>) of objects in the surrounding environment.</li> <li>3.1 Understand short, simple written texts used in everyday situations.</li> <li>4.1 Participate in group/class projects and create and write short texts.</li> </ul>			





Listen and point. 🥼 🔑







**2** Look and find.













- Listen and point to the characters. Then say: Hello, I'm (Erlina).
- 2 Who are they? Find them in the picture and say: This is (Erlina).







Make and play.









- Cut out the stick puppets. Use them to talk with your friend: Hello, I'm (Willow). Hello, I'm (Frosty).
- 4 Listen and sing.















- ♠ Listen, point to the colours and say. Then say what your favourite colour is.
- 1 Look and colour the picture.

















- 2 Listen and sing.
- 3 Play the Colour Bingo game.













## Listen and look. 🕠

















Module 1







#### Hello!





- 2 Listen and circle the correct colour. Then say: Hello, I'm (Alvin). My favourite colour is ....
- 3 Draw a picture of yourself. Present it to the class: Hello, I'm (Tom). My favourite colour is (red).











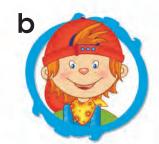




# Match. Then point and say. 🛴 🗯

- Willow
- Alvin
- Erlina
- Woody
- Frosty











- 2 Match. Then point and say: Yellow Willow, ....
- 3 Play the Musical Colours game.





# My Schoolbag







Colour and say.







- Listen, point to the school objects and say.
- Use your crayons to colour in the school objects. Then talk with your friend: My (pen) is (blue).
- 2 Listen and point. Then sing.









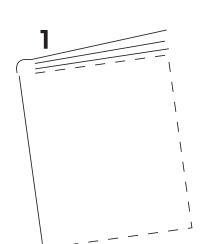
## My Schoolbag



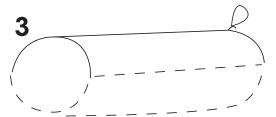


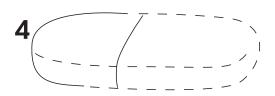
**3** Trace and say. ₹













- **3** Complete the pictures. Then say: It's a (book).
- 4 Play the Feely Bag game.





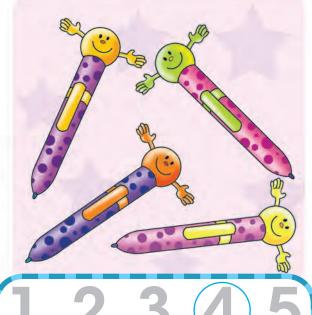






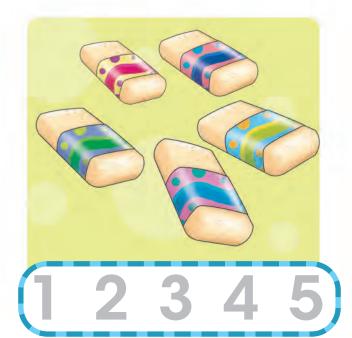
# Count and circle.











**G** Listen and say the numbers.

1 Count the items and circle the correct number.



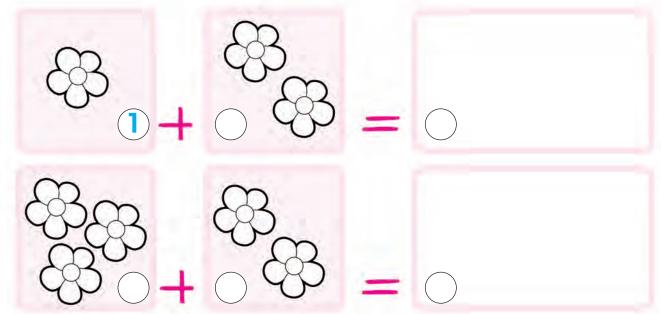








## Count and write. Then draw.





- 2 Count and write the numbers. Then draw the correct number of flowers.
- 3 Play the Number game.











## My Schoolbag





Do you like the story? Draw a face.

















- 2 Listen and circle. Then say: Five books, ....
- **3** Draw a picture of your school objects. Present them to the class. Say: *This is my (pencil). It's (yellow) ...* .







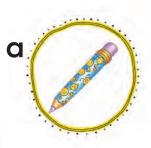
#### My Schoolbag



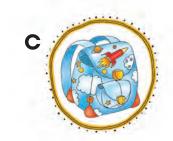


🙎 Match. Then point and say. 🥼 🗯

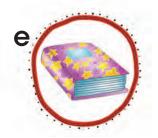
- 1 schoolbag
- 2 pencil case
- 3 pencil
- 4 pen
- 5 book
- 6 rubber

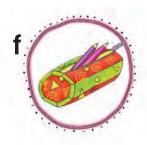
















- 2 Match. Then point and say: Yellow pencil, ....
- 3 Play the Memory game.













- Listen, point to the parts of the house and say.
- 1 Colour the parts of the house. Then say: This is the (roof). It's (red).
- 2 Listen and point. Then sing and do.

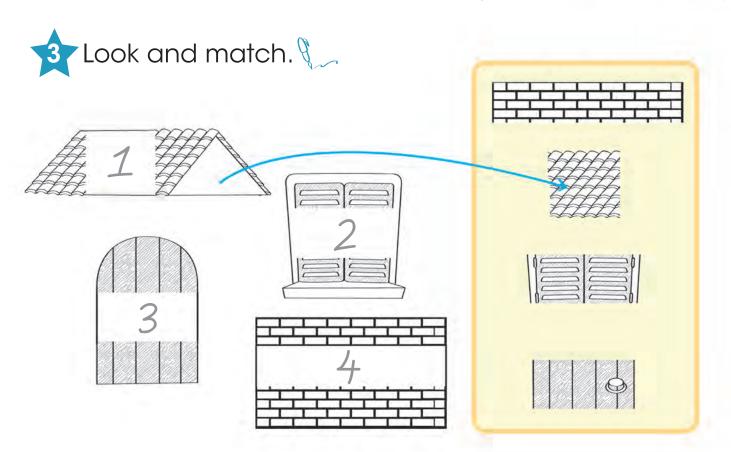














Make and say. 💥 🔅





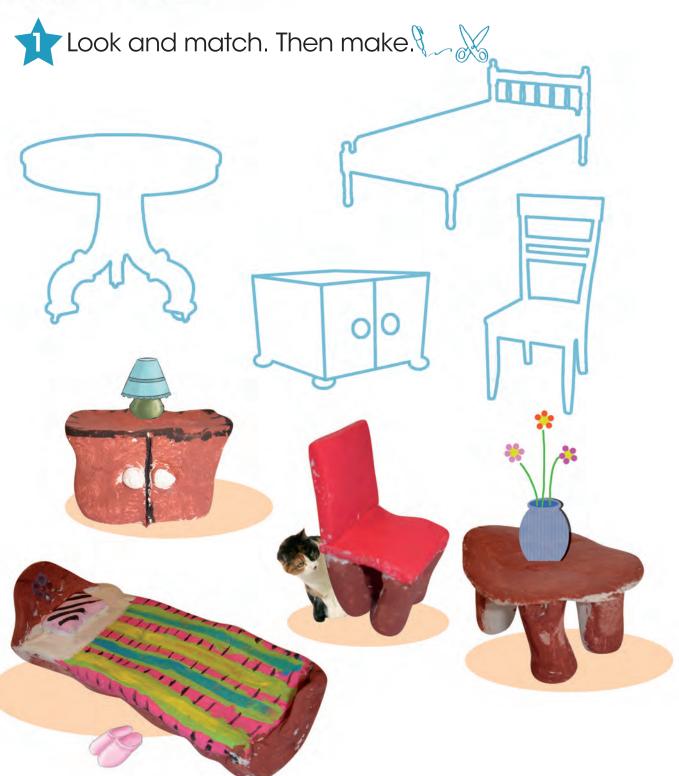


- 3 Draw lines to match.
- 4 Use the template to make your house. Then talk with your friend: This is my house. The (wall) is (green).











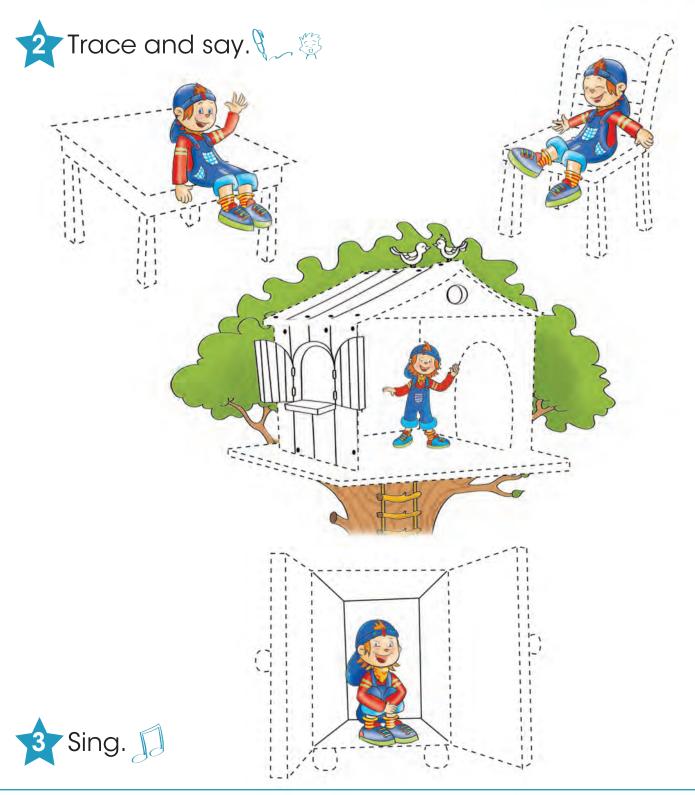
- Listen, point to the furniture items and say.
- 1 Match the furniture items to the silhouettes. Then use clay or plasticine to make one of them. Then say: *This is my (chair). It's (red)*.











- 2 Trace. Then say: Woody's (on) the (table).
- **3** Listen and point. Then sing.





# Listen and look.























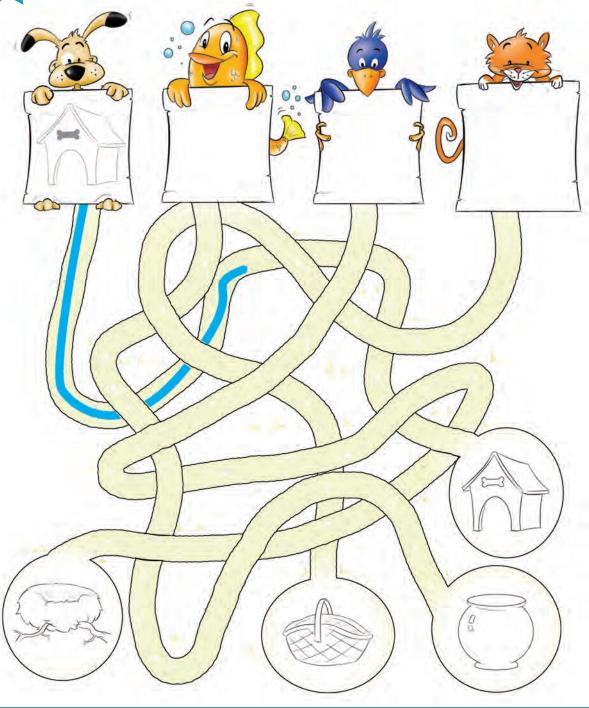


Do you like the story? Draw a face.





Follow and draw.



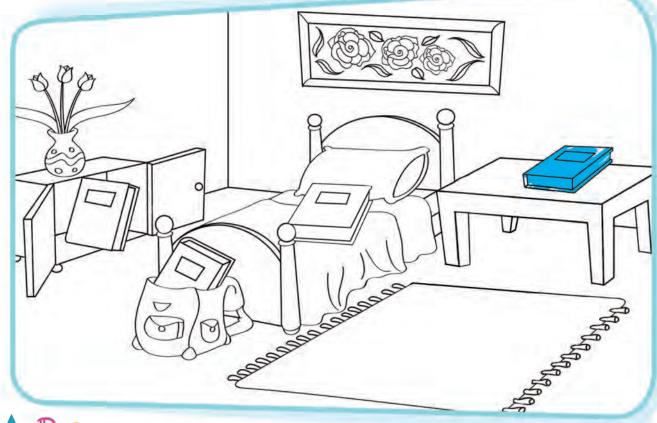








## Listen and colour. 🎧 🍶





### This is my room.



- Listen and colour the books. Then talk with your friend: Where's the (blue) book? (On) the
- Draw a picture of your room. Present it to the class. Say: This is my room. Look! This is my (bed), ....







Match the fairy tale characters to the houses. Then point and say: Look at (Jack's) house. Look at the (roof).

#### My Home





Match. Then point and say. 🛴 🗯



- 2 window
- 3 house
- 4 door
- 5 floor
- 6 wall















- 2 Match. Then point and say: Yellow door, ....
- 3 Play the Hide the Object game.











Listen and circle. Then sing. 🐧 🐛 🎵





- Listen, point to the toys and say. Then point to the toys and say: Here's a (doll).
- 1 Listen to the song and circle the toys you hear. Then sing.
- **2** Find the toys in the picture, count them and say: One plane, ....







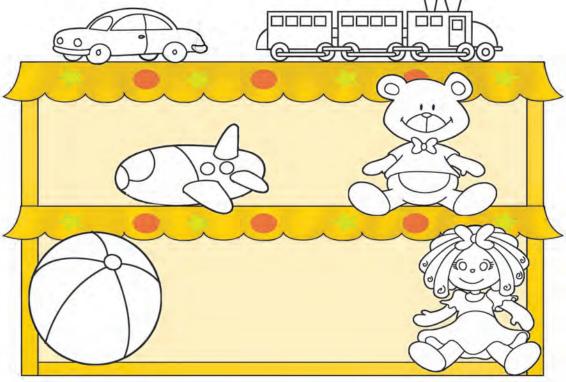






Choose, colour and say. 🎜 🦃







- **3** Look and colour the toys you've got. Then say: I've got a (red teddy), ....
- 4 Play the Gotcha game.



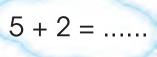








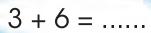
Count and find.















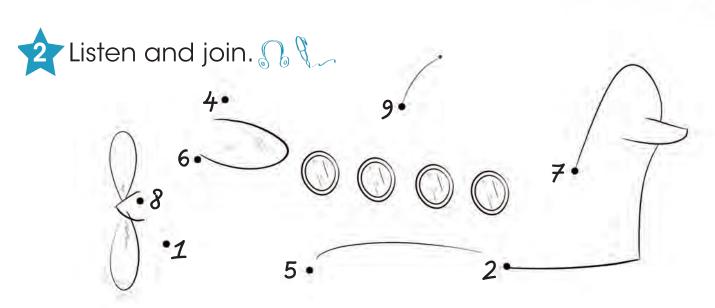
- $\ensuremath{\mathbf{\wp}}$  Listen and say the numbers.
- 1 Count and find the toys. Then say: I've got a (train).





My Toys







Make and sing. 📈 🎵



· 10



- Listen and join the dots. Then say what it is.
- **3** Make the number finger puppets and sing.



























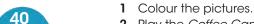




















- Put the big toys into the big toy box and the small toys into the small toy box. Then say: *The (big ball) is in the (big box).*
- Draw a picture of your favourite toy. Present it to the class: *This is my (teddy). It's my favourite toy.*





Look. Then circle the odd one out.









#### 🔁 Match. Then point and say.🐎 🗯



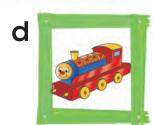
- 2 teddy
- 3 doll
- 4 train
- 5 car
- 6 ball













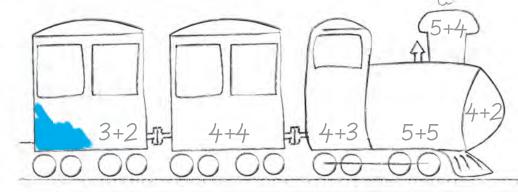




Count and colour.







- 2 Match. Then point and say: Yellow doll, ....
- 3 Count and colour. Then say: (Three) and (two) is (five). (Five) is (blue)!





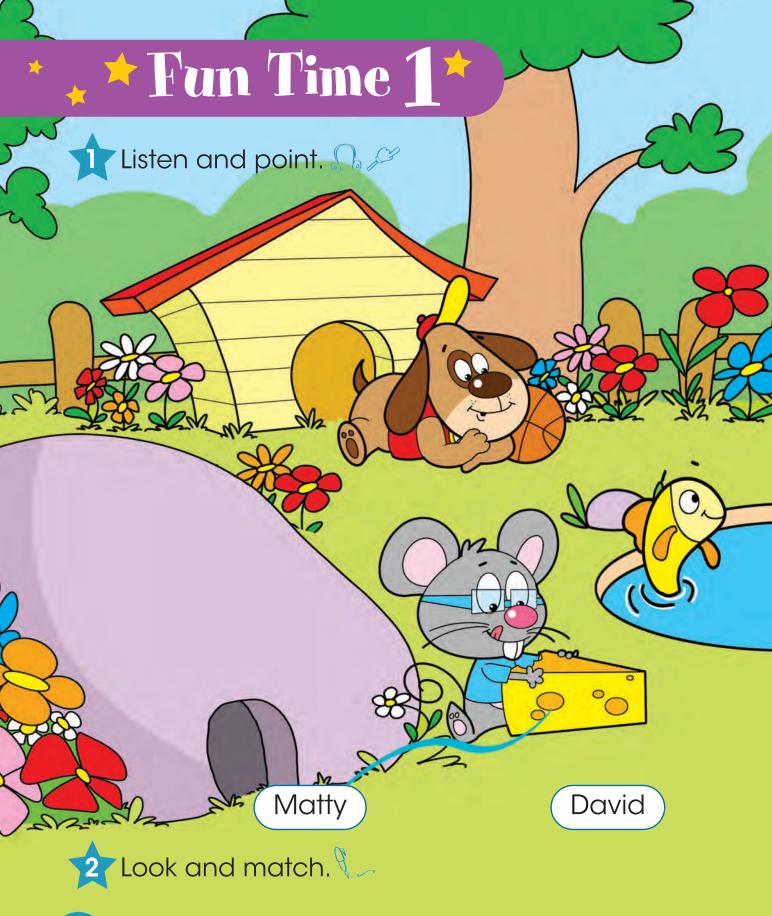


- Listen and sing.
- 2 Find the items in the picture and colour them.



- 3 Choose a present for each character. Then say: A (ball) for (Alvin).
- 4 Make a card for the holidays. Offer it to your mum and dad.

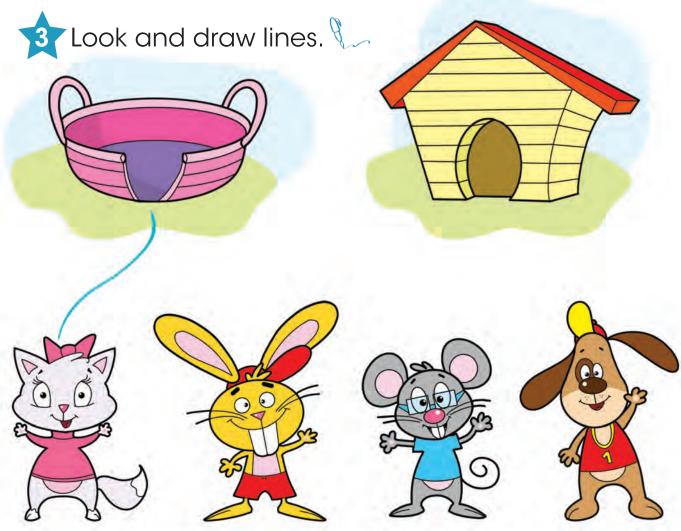




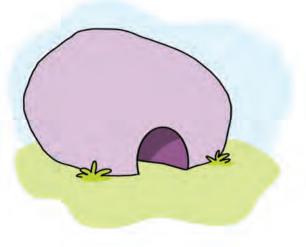
























### \* \* Fun Time 2\*



Look and circle the correct colour.

purple

blue

purple

orange

pink

orange

red

pink
red
green
yellow
yellow
green
pink







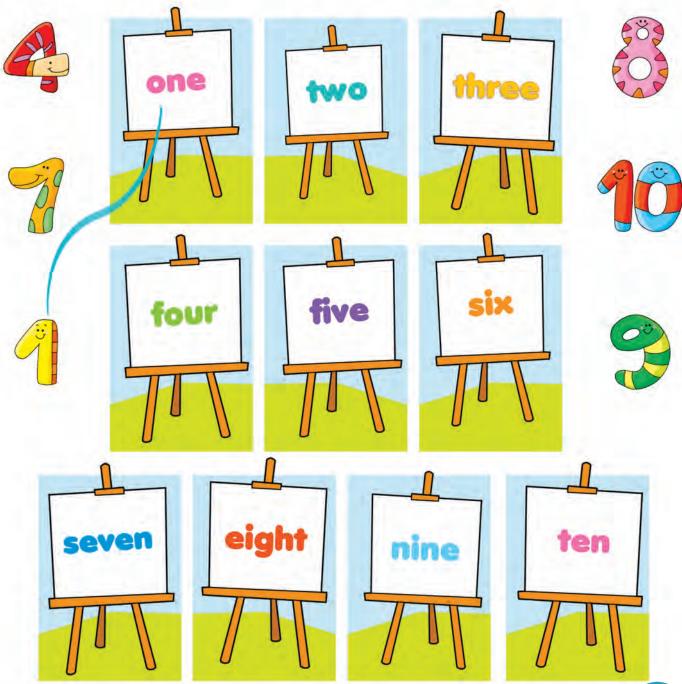
### Look and match the numbers.













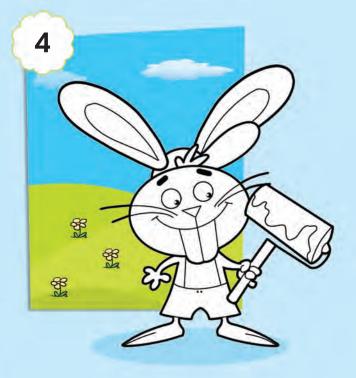


#### Listen and colour.











### 4

#### Do the sums. Then colour.

1+1= 2 red

6+3= ..... blue

3+1= ..... **yellow** 

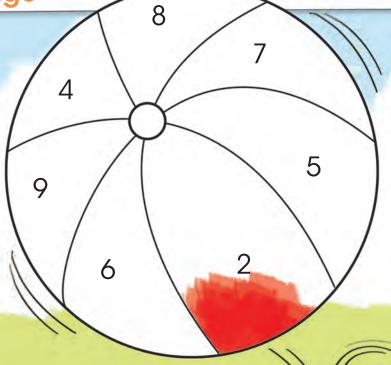
2+3= ..... pink

4+2= ..... purple

4+4= ..... green

3+4= ..... **orange** 





## About

Draw your favourite number. Colour it with your favourite colour.



### \* ★ Fun Time 3\*











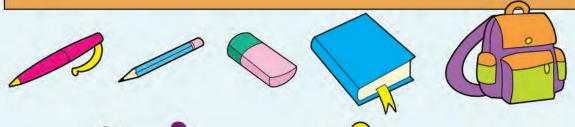






 $\overset{4}{4}$  Find the words in the grid.  $^{\circ}$ 

Α	P	L	S	0	V	
Р	Е	Ν	С	I	L	
S	N	I	Н	Α	Е	
D	G	K	0	Е	R	
0	В	0	0	K	T	
U	0	I	L	Ν	G	
R	U	В	В	Е	R	
V		S	Α	M	0	
Α	L	W	G	Е	Α	0
	P S D O U R	P E S N D G O B U O R U V I	P E N S N I D G K O B O U O I R U B V I S	P E N C S N I H D G K O O B O O U O I L R U B B V I S A	P E N C I S N I H A D G K O E O B O O K U O I L N R U B B E V I S A M	P       E       N       C       I       L         S       N       I       H       A       E         D       G       K       O       E       R         O       B       O       O       K       T         U       O       I       L       N       G         R       U       B       B       E       R         V       I       S       A       M       O



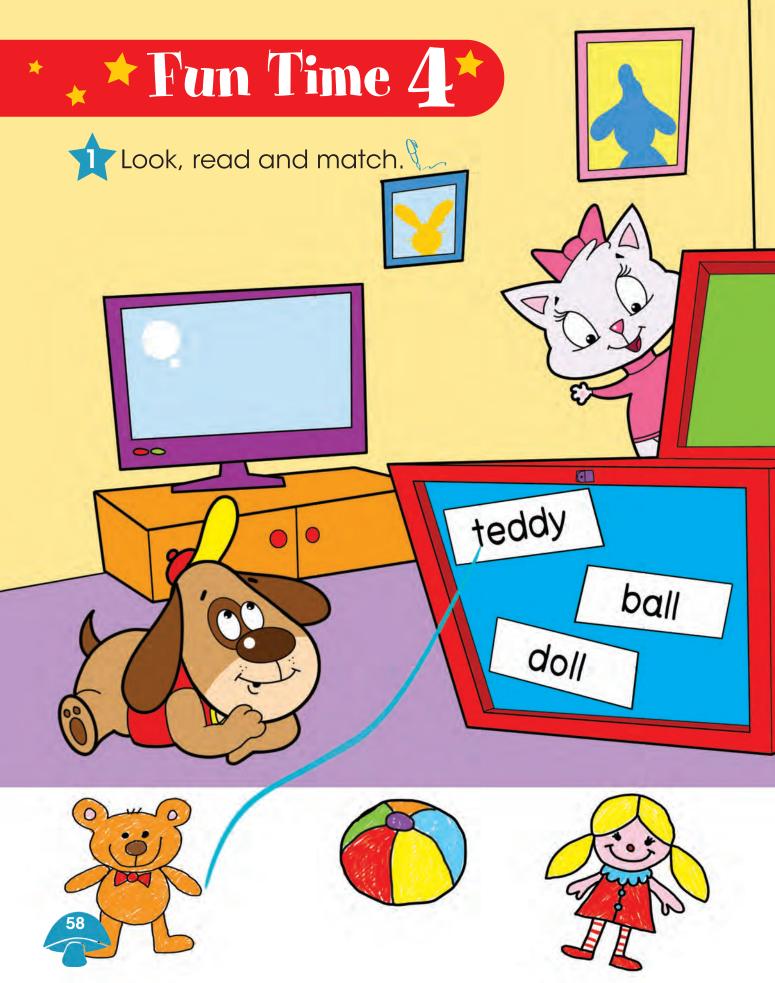




5 What's in your schoolbag? Circle. Then draw.

- a pena pencil
- a booka rubber











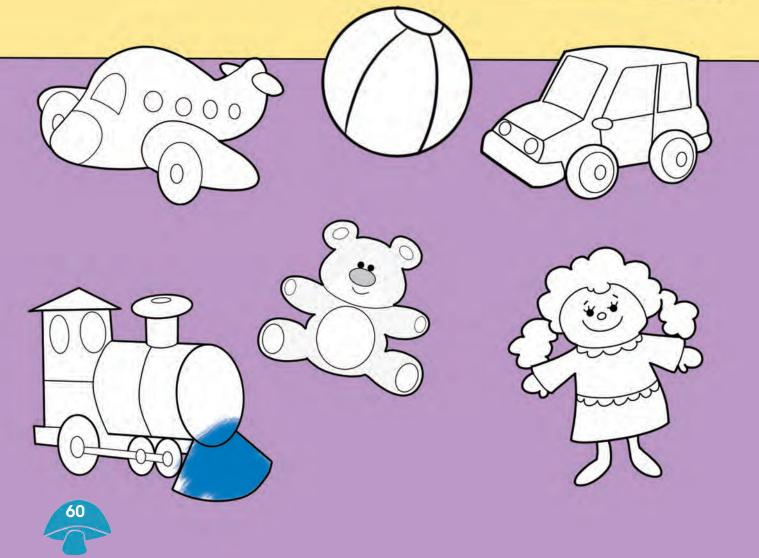
#### 2 Read and colour.

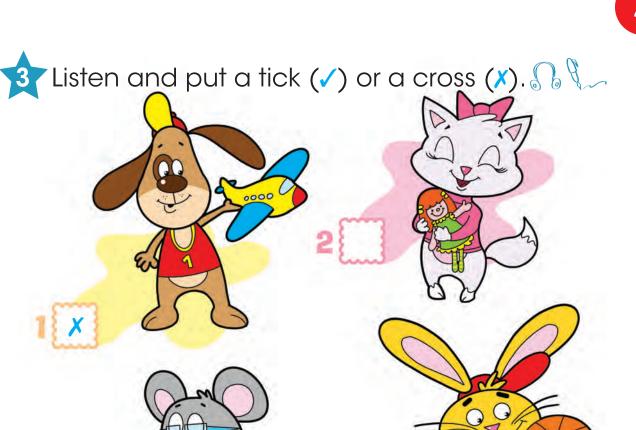






- Colour the train blue.
- Colour the doll pink.
- Colour the ball yellow.
- Colour the teddy orange.
- Colour the car red.
- Colour the plane green.







4 What's your favourite toy? Circle. Then draw.

- teddytrain
- doll
- plane
- car
- ball

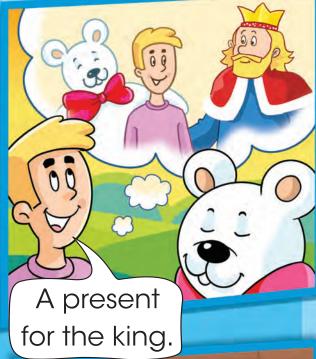


The Trolls and the Pussycut

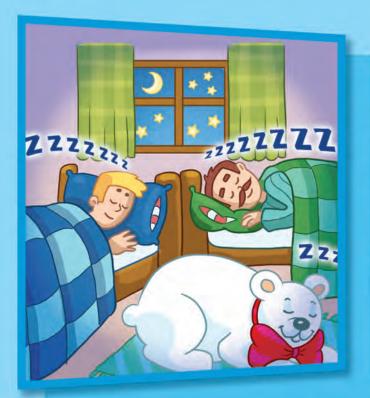
A story from Norway

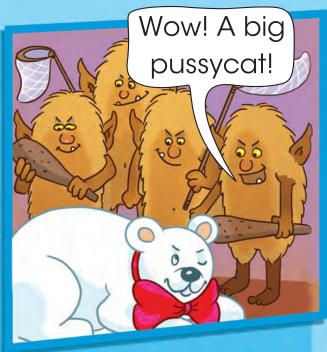
Listen and read the story.



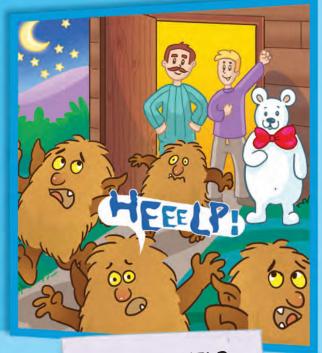








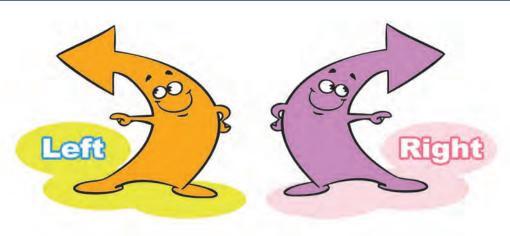




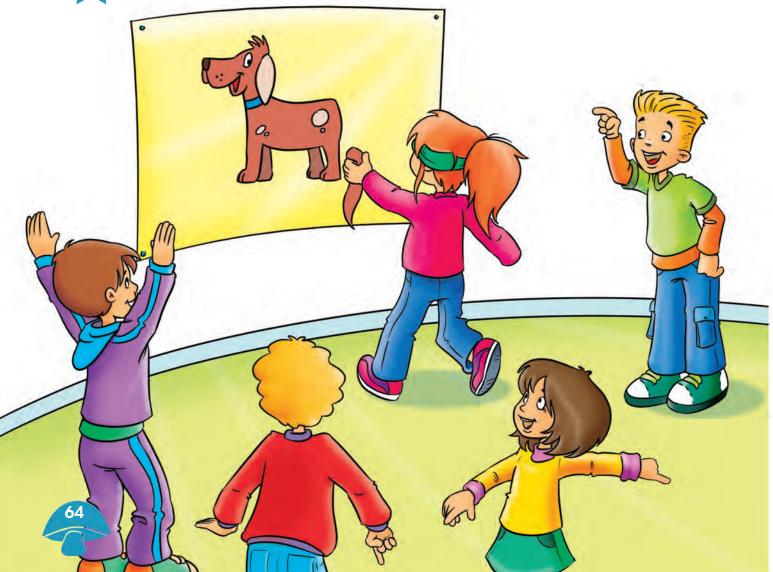
IF YOU HELP SOMEONE, THEY WILL HELP YOU.



## \* Let's Play \* \* \*







# Saryland 1A

Fairyland 1A is a course for young learners of English. Pupils follow the adventures of Woody and Frosty and their friends from the *Magic Forest*.

#### Components

- Pupil's Book
- Digital Book
- Activity Book
- Teacher's Book
- Picture Flashcards
- Posters
- Teacher's Resource Pack



