**PLANIFICARE CALENDARISTICĂ**

**ANUL SCOLAR 2016/2017**

Scoala gimnaziala: Clasa a V-a

Disciplina: Limba engleză L1 Manual Blockbuster 1

Professor: Nr ore sapt:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Nr crt**  | **Unitati de invatare**  | **Continutul tematic al unitatii de invatare** | **Competente specifice vizate** | **Nr de ore alocate** | **Saptamana**  | **Obs:** |
|  | Starter unit  | People and Pets | 1.1; 1.2  |  |  |  |
|  |  |  |  |  |  |  |
|  | Module 1  |  |  |  |  |  |
|  | 1.Hello! | Names/dialoguesIntroducing yourself/others | 1.2; 1.3  |  |  |  |
|  | 2.Letters, colors & numbers | Alphabet, colors, school objects, numbers | 1.2; 1.2 |  |  |  |
|  | 3.What’s this? | Everyday objects a/an, subject pronouns,  the verb ‘’to be’’ a short text about a personidentify objectsa short text about yourself  | 1.2; 1.3; 1.4  |  |  |  |
|  | 4.Meet my pet! | Pets How/what/which questionsPeople & Pets Introducing greetings, asking about age | 2.1; 2.2; 3.1; 3.2;  |  |  |  |
|  | 5.Meet my family! | Family members A letterPresent your family, capital lettersA letter to a friend about your family | 1.2; 2.1; 4.1; 4.2 |  |  |  |
|  | Culture corner; Curricular cut Self check |  |  |  |  |  |
|  | Module 2 |  |  |  |  |  |
|  | 6. What’s your job?  | JobsDialoguesTalk about people/jobs. Remember new words | 2.2; 2.3; 3.3  |  |  |  |
|  |  7. Where are you from? | Countries & nationalities, numbers (21-1000)DialoguesChoosing the correct picturePresent yourself, ask about people A celebrity poster | 1.2; 2.1; 3.3;3.4; 4.1; 4.2 |  |  |  |
|  | 8. Nice people, nice places | Countries, neighborhoods‘’To be’’ negative / interrogative There is/there areSong, specific wordsDescribe your neighborhood | 1.1; 1.2; 2.1; 3.4; 4.1; 4.2 |  |  |  |
|  | 9. Greetings from… | Attractions in big cities AdjectivesPostcardsGreetings/ saying goodbyeA postcard | 1.1; 1.2; 2.1; 2.3; 3.2; 3.3; 4.1;  |  |  |  |
|  | 10. My town | Sights/places in town A short descriptive text about MontrealDescribe a town, keep notes while listeningA short article about a city | 1.1; 1.2; 2.1; 2.3; 3.2; 3.3; 4.1; 4.2 |  |  |  |
|  | Culture corner Curricular cut Self check 2 |  | 5.1; 5.2  |  |  |  |
|  | **Module 3**  |  |  |  |  |  |
|  | 11. Welcome!  | Furniture Dialogues T/F statementsDescribe roomsA paragraph about your living room | 2.1; 2.4; 3.1; 3.2; 3.3;  |  |  |  |
|  | 12. My house | Rooms, household objects Prepositions of placeDialogue – renting a roomPosition of objects, remember new words Label rooms in your house | 1.1; 1.2; 1.3; 2.1; 2.4; 3.1; 4.1; 4.2 |  |  |  |
|  | 13. What have you got?  | Possessions Have got this/that/these/those, plurals, possessives/poss. caseTick what people have/haven’t gotObjects near/far from you, spelling rules for plurals short paragraph about things in your bedroom | 1.1; 1.2; 1.3; 2.1; 2.4; 3.1; 4.1; 5.1 |  |  |  |
|  | 14. Home, sweet home!  | types of housesordinal numbers (1st – 10th) floors match pictures, plurals, song | 1.1; 1.2; 2.1; 2.1; 4.1; 5.1 |  |  |  |
|  | 15. My home, my castle | Houses AdjectivesA letter, house advertRenting a house, remembering adjectivesA letter to a pen friend about your house | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1;  |  |  |  |
|  | Culture corner Curricular cuts Self-check |  | 5.1; 5.2 |  |  |  |
|  | Module 4. |  |  |  |  |  |
|  | 16. Working with animals  | Jobs related to animalsDialogues, find differencesDescribing pictures | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;  |  |  |  |
|  | 17. Animal magic | Parts of animalsWhat animals can do?CanDialogue, make true sentencesDescribing animalsActing out dialoguesWhat animals can do? | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 18. Actions  | VerbsCan-present simple affirmativeText about a personTalking about abilitiesA short text about a family member | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 19. At work  | JobsPrepositions of timeA Life with DolphinsTelling the time, understanding the topicSentences about activities you can do | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 20. Wild animals  | Wild animalsThe Timber wolf, songPresent wild animalsA short text about the tiger | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2 |  |  |  |
|  | Culture corner Curricular cuts Self-check |  | 3.1; 3.3 |  |  |  |
|  | Module 5  |  |  |  |  |  |
|  | 21. Day in, day out  | Everyday activitiesDialogues, find differencesYour daily routineNew wordsSentences about your daily routine | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; |  |  |  |
|  | 22. My week  | Days of the week, habitsAdverbs of frequency Dialogue, songsPeople routine, using a dictionaryYour weekly routine | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 3.3;  |  |  |  |
|  | 23. All year arond  | Months, seasons, activities related to seasonsPresent simple, negative/interrogative/prepositions of time | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 3.3; 4.1; 4.2 |  |  |  |
|  | 24. Free time  | Free time activities OppositesHolyday adds, correct sentencesTalking about free time activities, Reading for specific information An advertisement about a holiday place | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1 |  |  |  |
|  | 25. People I love  | People’s appearance & character Ben AffleckDescribing family members/friends, predicting content An article about a famous people | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1; 4.2 |  |  |  |
|  | Culture corner; Curricular cuts; Self-check |  | 5.1; 5.2 |  |  |  |
|  | Module 6 |  |  |  |  |  |
|  | 26. How much is it? | Supermarket sections/items Matching dialogues to pictures Buying fruits, learning new wordsA poster with fruits | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2;  |  |  |  |
|  | 27. What’s for lunch? | Food & drinks, places to eat Dialogue (order food)Remembering new wordsA menu | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2;  |  |  |  |
|  | 28. Let’s do our shopping | Food itemsCountable/uncountable nouns, a/an/some/any/much/many A shopping listMaking shopping list  | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; 5.1 |  |  |  |
|  | 29. I love shopping | Shops & products Prepositions of placeThe body shop song Asking for/giving directionsShops in your neighborhood | 1.2; 2.4; 3.1; 4.1; 4.2; 5.1 |  |  |  |
|  | 30. Let’s cook!  | Verbs used in recipesThe imperativeAna’s German Pancakes Interpreting picturesA recipe | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2;  |  |  |  |
|  | Culture corner: Eating in England; Curricular cut: (food Technology) Ingredients in recipes; Self check 6 |  | 5.1; 5.2 |  |  |  |
|  | Module 7 |  |  |  |  |  |
|  | 31. Are you having fun?  | Holiday activitiesDialogue/choose correct wordDescribing holidays, understanding new words |  |  |  |  |
|  | 32. On Sale  | Clothes & prices, materials, sizesToo/enoughDialogue (choosing a shirt), write the correct floorAsking about prices/ materialsFinding similar phrasesDescription of people clothes |  |  |  |  |
|  | 33. What are you doing now? | ActivitiesPresent continous vs present simpleA postcard – predict contentFinding differences in picturesA postcard |  |  |  |  |
|  | 34. what’s the weather like? | WeatherCommunicative texts, reading for detailed meaning, songTalking about clothes/weather, choosing the right pictureAn e-mail |  |  |  |  |
|  | 35. shopping for clothes | Places to buy clothesMost/some/ a fewThe clothes make the manExpressing likes/dislikes, doing a class survey, writing final draft |  |  |  |  |
|  | Culture corner: the Climate in Sydney; Curricular Cuts (science) snow; Self-Check 7 |  |  |  |  |  |
|  | Module 8 |  |  |  |  |  |
|  | 36. On holiday!  | Holiday accommodation, signsHolidays activitiesMust(n’t)/ can’tDialogues, choose correct wordDescribing holiday accommodationUnderstanding new words | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; |  |  |  |
|  | 37. Holiday plans  | Means of transport Going to An advertisement Holyday plans Sentences about holyday plans | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; 4.3 |  |  |  |
|  | 38. On board! | Comparative formsShort descriptive texts, explain routeCompare two places, give a guided tour  | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2 |  |  |  |
|  | 39. Let’s celebrate!  | Festivals, celebrations, partiesPresent continuous vs. going toTravel agency adverts, complete missing informationMake arrangementsAn advert for a celebration  | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1 |  |  |  |
|  | 40. How about?  | Letter/ card of invitation, songMake invitation, accept, refuseAn informal letter of invitation | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1 |  |  |  |
|  | Culture corner |  | 1.1; 3.1 |  |  |  |
|  | Curricular check |  |  |  |  |  |
|  | Self/check |  |  |  |  |  |
|  | Module 9  |  |  |  |  |  |
|  | 41. Fame and pride | Famous people, dates from the pastTo be (past tense)DialoguesAsk about past activitiesPoster of famous people | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1; |  |  |  |
|  | 42. Great tragedies | DisastersPast simple – Regular verbsThe Great Fire of London – song Ask personal information, ed – ending Five sentences about what you did yesterday | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1; 4.2; |  |  |  |
|  | 43. Those who changed the word | BiographiesPast simple (irregular verbs) Abraham Lincoln, sequence of events, match, speak Make up a story, talk about the pastA biography | 1.1; 1.2; 2.1; 2.3; 3.1; 4.2; |  |  |  |
|  | 44. Great civilizations | Ancient civilizations Had/could questions wordsThe Inca CivilizationMultiple choice Give factual information An article about an ancient civilization | 1.1; 1.2; 2.1; 2.3; 3.1; 4.2; |  |  |  |
|  | 45. Days to remember  | Experiences and memoriesSuperlative formsNarrative, sequence of eventsLikes/dislikes compare more than two places, people, etc.A story | 1.1; 1.2; 2.1; 2.3; 3.1; 3.2; 4.2;  |  |  |  |
|  | Culture corner; Curricular cuts Self check |  |  |  |  |  |
|  | Christmas around the worldIt’s carnival time!Happy Easter!Pairwork activitiesGrammar reference Section Word ListKey – Self Check Sections  |  |  |  |  |  |