**PLANIFICARE CALENDARISTICĂ**

**ANUL SCOLAR 2016/2017**

Scoala gimnaziala: Clasa a V-a

Disciplina: Limba engleză L1 Manual Blockbuster 1

Professor: Nr ore sapt:

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| **Nr crt** | **Unitati de invatare** | **Continutul tematic al unitatii de invatare** | **Competente specifice vizate** | **Nr de ore alocate** | **Saptamana** | **Obs:** |
|  | Starter unit | People and Pets | 1.1; 1.2 |  |  |  |
|  |  |  |  |  |  |  |
|  | Module 1 |  |  |  |  |  |
|  | 1.Hello! | Names/dialogues  Introducing yourself/others | 1.2; 1.3 |  |  |  |
|  | 2.Letters, colors & numbers | Alphabet, colors, school objects, numbers | 1.2; 1.2 |  |  |  |
|  | 3.What’s this? | Everyday objects  a/an, subject pronouns,  the verb ‘’to be’’  a short text about a person  identify objects  a short text about yourself | 1.2; 1.3; 1.4 |  |  |  |
|  | 4.Meet my pet! | Pets  How/what/which questions  People & Pets  Introducing greetings, asking about age | 2.1; 2.2; 3.1; 3.2; |  |  |  |
|  | 5.Meet my family! | Family members  A letter  Present your family, capital letters  A letter to a friend about your family | 1.2; 2.1; 4.1; 4.2 |  |  |  |
|  | Culture corner; Curricular cut  Self check |  |  |  |  |  |
|  | Module 2 |  |  |  |  |  |
|  | 6. What’s your job? | Jobs  Dialogues  Talk about people/jobs. Remember new words | 2.2; 2.3; 3.3 |  |  |  |
|  | 7. Where are you from? | Countries & nationalities, numbers (21-1000)  Dialogues  Choosing the correct picture  Present yourself, ask about people  A celebrity poster | 1.2; 2.1; 3.3;3.4; 4.1; 4.2 |  |  |  |
|  | 8. Nice people, nice places | Countries, neighborhoods  ‘’To be’’ negative / interrogative  There is/there are  Song, specific words  Describe your neighborhood | 1.1; 1.2; 2.1; 3.4; 4.1; 4.2 |  |  |  |
|  | 9. Greetings from… | Attractions in big cities  Adjectives  Postcards  Greetings/ saying goodbye  A postcard | 1.1; 1.2; 2.1; 2.3; 3.2; 3.3; 4.1; |  |  |  |
|  | 10. My town | Sights/places in town  A short descriptive text about Montreal  Describe a town, keep notes while listening  A short article about a city | 1.1; 1.2; 2.1; 2.3; 3.2; 3.3; 4.1; 4.2 |  |  |  |
|  | Culture corner  Curricular cut  Self check 2 |  | 5.1; 5.2 |  |  |  |
|  | **Module 3** |  |  |  |  |  |
|  | 11. Welcome! | Furniture  Dialogues T/F statements  Describe rooms  A paragraph about your living room | 2.1; 2.4; 3.1; 3.2; 3.3; |  |  |  |
|  | 12. My house | Rooms, household objects  Prepositions of place  Dialogue – renting a room  Position of objects, remember new words  Label rooms in your house | 1.1; 1.2; 1.3; 2.1; 2.4; 3.1; 4.1; 4.2 |  |  |  |
|  | 13. What have you got? | Possessions  Have got this/that/these/those, plurals, possessives/poss. case  Tick what people have/haven’t got  Objects near/far from you, spelling rules for plurals  short paragraph about things in your bedroom | 1.1; 1.2; 1.3; 2.1; 2.4; 3.1; 4.1; 5.1 |  |  |  |
|  | 14. Home, sweet home! | types of houses  ordinal numbers (1st – 10th) floors  match pictures, plurals, song | 1.1; 1.2; 2.1; 2.1; 4.1; 5.1 |  |  |  |
|  | 15. My home, my castle | Houses  Adjectives  A letter, house advert  Renting a house, remembering adjectives  A letter to a pen friend about your house | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1; |  |  |  |
|  | Culture corner  Curricular cuts  Self-check |  | 5.1; 5.2 |  |  |  |
|  | Module 4. |  |  |  |  |  |
|  | 16. Working with animals | Jobs related to animals  Dialogues, find differences  Describing pictures | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; |  |  |  |
|  | 17. Animal magic | Parts of animals  What animals can do?  Can  Dialogue, make true sentences  Describing animals  Acting out dialogues  What animals can do? | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 18. Actions | Verbs  Can-present simple affirmative  Text about a person  Talking about abilities  A short text about a family member | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 19. At work | Jobs  Prepositions of time  A Life with Dolphins  Telling the time, understanding the topic  Sentences about activities you can do | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2;4.1; 4.2 |  |  |  |
|  | 20. Wild animals | Wild animals  The Timber wolf, song  Present wild animals  A short text about the tiger | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 4.1; 4.2 |  |  |  |
|  | Culture corner  Curricular cuts  Self-check |  | 3.1; 3.3 |  |  |  |
|  | Module 5 |  |  |  |  |  |
|  | 21. Day in, day out | Everyday activities  Dialogues, find differences  Your daily routine  New words  Sentences about your daily routine | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; |  |  |  |
|  | 22. My week | Days of the week, habits  Adverbs of frequency  Dialogue, songs  People routine, using a dictionary  Your weekly routine | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 3.3; |  |  |  |
|  | 23. All year arond | Months, seasons, activities related to seasons  Present simple, negative/interrogative/prepositions of time | 1.1; 1.2; 2.1; 2.2; 3.1; 3.2; 3.3; 4.1; 4.2 |  |  |  |
|  | 24. Free time | Free time activities  Opposites  Holyday adds, correct sentences  Talking about free time activities, Reading for specific information  An advertisement about a holiday place | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1 |  |  |  |
|  | 25. People I love | People’s appearance & character  Ben Affleck  Describing family members/friends, predicting content  An article about a famous people | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1; 4.2 |  |  |  |
|  | Culture corner; Curricular cuts; Self-check |  | 5.1; 5.2 |  |  |  |
|  | Module 6 |  |  |  |  |  |
|  | 26. How much is it? | Supermarket sections/items  Matching dialogues to pictures  Buying fruits, learning new words  A poster with fruits | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; |  |  |  |
|  | 27. What’s for lunch? | Food & drinks, places to eat  Dialogue (order food)  Remembering new words  A menu | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; |  |  |  |
|  | 28. Let’s do our shopping | Food items  Countable/uncountable nouns, a/an/some/any/much/many  A shopping list  Making shopping list | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; 5.1 |  |  |  |
|  | 29. I love shopping | Shops & products  Prepositions of place  The body shop song  Asking for/giving directions  Shops in your neighborhood | 1.2; 2.4; 3.1; 4.1; 4.2; 5.1 |  |  |  |
|  | 30. Let’s cook! | Verbs used in recipes  The imperative  Ana’s German Pancakes  Interpreting pictures  A recipe | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; |  |  |  |
|  | Culture corner: Eating in England; Curricular cut: (food Technology) Ingredients in recipes; Self check 6 |  | 5.1; 5.2 |  |  |  |
|  | Module 7 |  |  |  |  |  |
|  | 31. Are you having fun? | Holiday activities  Dialogue/choose correct word  Describing holidays, understanding new words |  |  |  |  |
|  | 32. On Sale | Clothes & prices, materials, sizes  Too/enough  Dialogue (choosing a shirt), write the correct floor  Asking about prices/ materials  Finding similar phrases  Description of people clothes |  |  |  |  |
|  | 33. What are you doing now? | Activities  Present continous vs present simple  A postcard – predict content  Finding differences in pictures  A postcard |  |  |  |  |
|  | 34. what’s the weather like? | Weather  Communicative texts, reading for detailed meaning, song  Talking about clothes/weather, choosing the right picture  An e-mail |  |  |  |  |
|  | 35. shopping for clothes | Places to buy clothes  Most/some/ a few  The clothes make the man  Expressing likes/dislikes, doing a class survey, writing final draft |  |  |  |  |
|  | Culture corner: the Climate in Sydney; Curricular Cuts (science) snow; Self-Check 7 |  |  |  |  |  |
|  | Module 8 |  |  |  |  |  |
|  | 36. On holiday! | Holiday accommodation, signs  Holidays activities  Must(n’t)/ can’t  Dialogues, choose correct word  Describing holiday accommodation  Understanding new words | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; |  |  |  |
|  | 37. Holiday plans | Means of transport  Going to  An advertisement  Holyday plans  Sentences about holyday plans | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 4.1; 4.2; 4.3 |  |  |  |
|  | 38. On board! | Comparative forms  Short descriptive texts, explain route  Compare two places, give a guided tour | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2 |  |  |  |
|  | 39. Let’s celebrate! | Festivals, celebrations, parties  Present continuous vs. going to  Travel agency adverts, complete missing information  Make arrangements  An advert for a celebration | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1 |  |  |  |
|  | 40. How about? | Letter/ card of invitation, song  Make invitation, accept, refuse  An informal letter of invitation | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1 |  |  |  |
|  | Culture corner |  | 1.1; 3.1 |  |  |  |
|  | Curricular check |  |  |  |  |  |
|  | Self/check |  |  |  |  |  |
|  | Module 9 |  |  |  |  |  |
|  | 41. Fame and pride | Famous people, dates from the past  To be (past tense)  Dialogues  Ask about past activities  Poster of famous people | 1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 4.1; |  |  |  |
|  | 42. Great tragedies | Disasters  Past simple – Regular verbs  The Great Fire of London – song  Ask personal information, ed – ending  Five sentences about what you did yesterday | 1.1; 1.2; 2.1; 2.2; 3.1; 4.1; 4.2; |  |  |  |
|  | 43. Those who changed the word | Biographies  Past simple (irregular verbs)  Abraham Lincoln, sequence of events, match, speak  Make up a story, talk about the past  A biography | 1.1; 1.2; 2.1; 2.3; 3.1; 4.2; |  |  |  |
|  | 44. Great civilizations | Ancient civilizations  Had/could questions words  The Inca Civilization  Multiple choice  Give factual information  An article about an ancient civilization | 1.1; 1.2; 2.1; 2.3; 3.1; 4.2; |  |  |  |
|  | 45. Days to remember | Experiences and memories  Superlative forms  Narrative, sequence of events  Likes/dislikes compare more than two places, people, etc.  A story | 1.1; 1.2; 2.1; 2.3; 3.1; 3.2; 4.2; |  |  |  |
|  | Culture corner; Curricular cuts Self check |  |  |  |  |  |
|  | Christmas around the world  It’s carnival time!  Happy Easter!  Pairwork activities  Grammar reference Section  Word List  Key – Self Check Sections |  |  |  |  |  |