## PLANIFICARE ANUALĂ

UNITATEA DE ÎNVĂȚĂMÂNT:
ARIA CURRICULARĂ: Limbă şi comunicare
DISCIPLINA: Limba engleză
CLASA: Pregătitoare
PROFESOR:
ANUL ŞCOLAR :
MANUAL: Welcome Starter a, Elizabeth Gray - Virginia Evans, Editura Express Publishing, 2005

| NR. | UNITĂȚI DE ÎNVĂȚARE | CONȚINUTURI | O.R. | NR. ORE | SĂPTĂMÂNĂ | OBS. |
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| Module 1 |  |  |  |  |  |  |
| 1 | Friends | - talk about greetings, numbers, colours, commands; <br> - listen to songs about friendship, colours; | $\begin{aligned} & 2.1 \\ & 2.2 \end{aligned}$ |  |  |  |
| 2 | Colour my world | greet others; <br> - give and follow commands; <br> - identify letters c, a, t, d, o, g, $\mathrm{m}, \mathrm{e}, \mathrm{l}, \mathrm{k}$. |  |  |  |  |
| 3 | Module check 1 |  |  |  |  |  |
| Module 2 |  |  |  |  |  |  |
| 4 | Shape it! | - talk about shapes, furniture, animals, size; <br> - listen to songs about shapes, animals; <br> - describe furniture; <br> - identify shapes; | $\begin{aligned} & 1.1 \\ & 1.2 \\ & 1.3 \\ & 2.1 \\ & 2.2 \end{aligned}$ |  |  |  |


| 5 | My pets | -talk about animals; <br> - the verb "to be" <br> -the verb "to can" <br> -identify letters z, b, r, p, n, y, <br> j, u, s, q, u, i. |  |  |  |
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| 6 | Module check 2 |  |  |  |  |

Module 3

| 7 | My body | - talk about parts of the body, means of transport; <br> - listen to songs about parts of the body with commands; | $\begin{array}{\|l\|} \hline 1.1 \\ 1.2 \\ 1.3 \\ 1.4 \end{array}$ |  |  |  |  |
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| 8 | Let's go! | - identify parts of the body; <br> - talk about means of transport; <br> - identify letters $\mathrm{v}, \mathrm{f}, \mathrm{x}, \mathrm{w}, \mathrm{h}, \mathrm{y}$ | $\begin{aligned} & 2.1 \\ & 2.2 \\ & 2.3 \end{aligned}$ |  |  |  |  |
| 9 | Module check 3 |  |  |  |  |  |  |
| 10 | Merry Christmas | - listen to a Christmas song; <br> - complete a Santa's Little <br> Helper award; <br> - make a reindeer. | $\begin{aligned} & 1.1 \\ & 2.1 \end{aligned}$ |  |  |  |  |
| 10 | Easter fun | - listen to an Easter song; <br> - play a game; <br> - make an Easter chick. | $\begin{aligned} & \hline 1.1 \\ & 1.4 \end{aligned}$ |  |  |  |  |
| 11 | The Little Red Hen | - listen to a traditional story in rhyme | $\begin{aligned} & \hline 1.2 \\ & 1.3 \end{aligned}$ |  |  |  |  |

